



STATE CAPITOL  
P.O. BOX 942849  
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(916) 319-2800  
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Assembly  
California Legislature  
Committee on Rules

RICHARD S. GORDON  
CHAIR

VICE CHAIR  
LING LING CHANG

MEMBERS  
AUTUMN R. BURKE  
NORA CAMPOS  
KEN COOLEY  
BILL DODD  
BRIAN W. JONES  
CHAD MAYES  
FREDDIE RODRIGUEZ  
MARIE WALDRON  
JIM WOOD

PATTY LOPEZ (D-ALT.)  
JAY OBERNOLTE (R-ALT.)

Thursday, August 20, 2015  
8:50 AM  
State Capitol, Room 3162

CONSENT AGENDA

**Bill Referrals**

1. Consent Bill Referrals

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**Resolutions**

2. ACR 96 (Weber) Relative to Dropout Recovery Month.

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3. ACR 99 (Lopez) Relative to Salvadoran American Day.

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4. SCR 78 (Nielsen) Relative to Veterans: Team AMVETS.

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**Request to Add Urgency**

5. SB 725 (Hancock) Relative to Pupil testing: high school exit examination: exemption.

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2nd Extraordinary Session  
CONSENT AGENDA

**Bill Referrals**

6. Consent Bill Referrals

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REFERRAL OF BILLS TO COMMITTEE

08/20/2015

Pursuant to the Assembly Rules, the following bills were referred to committee:

Assembly Bill No.	Committee:
<a href="#"><u>ACR 100</u></a>	TRANS.
<a href="#"><u>ACR 101</u></a>	RLS.
<a href="#"><u>ACR 102</u></a>	RLS.
<a href="#"><u>SCR 81</u></a>	RLS.



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JAY OBERNOLTE (R-ALT.)

# Memo

**To:** Rules Committee Members  
**From:** Mukhtar Ali, Bill Referral Consultant  
**Date:** 8/19/2015  
**Re:** Consent Bill Referrals

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Since you received the preliminary list of bill referrals, there have been no changes.

  
Printed on Recycled Paper

**Assembly Concurrent Resolution**

**No. 96**

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**Introduced by Assembly Member Weber**

July 8, 2015

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Assembly Concurrent Resolution No. 96—Relative to Dropout Recovery Month.

LEGISLATIVE COUNSEL'S DIGEST

ACR 96, as introduced, Weber. Dropout Recovery Month.

This measure would declare the month of August 2015 as Dropout Recovery Month, and would state that the Legislature intends to encourage the support of dropout recovery high schools with creative teaching strategies, alternative accountability metrics, and adequate resources.

Fiscal committee: no.

1 WHEREAS, The 2013 and 2014 Building a Grad Nation reports  
2 found that the nation cannot achieve its graduation goals without  
3 increasing California's graduation rate for Latino and African  
4 American pupils; and

5 WHEREAS, The America's Promise Alliance found, in 2014,  
6 that pupils drop out of high school because they are overwhelmed  
7 by the effects of toxic living conditions such as homelessness,  
8 violent surroundings, abuse or neglect, and catastrophic family  
9 health events; and

10 WHEREAS, The California Dropout Research Project found,  
11 in 2008, that approximately 20 percent of the variability in dropout  
12 rates can be attributed to key characteristics in schools, including  
13 the resources, policies, and practices at schoolsites; and

1 WHEREAS, Research by the Alliance for Excellent Education  
 2 concludes that if only one-half of the dropouts from a single year  
 3 were to earn a diploma, the economic benefits to California would  
 4 include an additional \$1.4 billion in earnings annually for the  
 5 reengaged pupils and an annual increase in state and local tax  
 6 revenues of \$167 million; and

7 WHEREAS, Research further shows that reengaged learners  
 8 demonstrate higher levels of civic engagement, contribute to the  
 9 cultural strength of their communities, and are significantly less  
 10 likely to be unemployed, on public assistance, or arrested for a  
 11 violent crime; and

12 WHEREAS, Research by WestEd demonstrates the challenges  
 13 faced by schools seeking to reengage dropouts in that one-half of  
 14 the dropouts who return to school stay for one year or less,  
 15 one-third of returning dropouts fail to complete even one course  
 16 after they reenroll, and as few as 18 percent of returning dropouts  
 17 graduate; and

18 WHEREAS, Successful dropout recovery high schools in  
 19 California are operating under Section 47612.1 of the Education  
 20 Code in partnership with federal Workforce Innovation and  
 21 Opportunity Act organizations, the California Conservation Corps,  
 22 and other federal and state career technical education partners to  
 23 provide significant social, economic, and academic benefits for  
 24 their pupils and for California’s population as a whole; and

25 WHEREAS, Research calls for alternative strategies and  
 26 accountability metrics for demonstrating the success of dropout  
 27 recovery programs, including accelerated learning pedagogies,  
 28 competency-based instruction, inclusion of noncognitive indicators,  
 29 and alternative graduation rate cohorts; and

30 WHEREAS, These successful dropout recovery high schools  
 31 attract and retain high-quality staff committed to transforming  
 32 their pupils from being at risk of failure to being at promise of  
 33 success; now, therefore, be it

34 *Resolved by the Assembly of the State of California, the Senate*  
 35 *thereof concurring*, That the Legislature hereby declares the month  
 36 of August 2015 as Dropout Recovery Month, in honor of the  
 37 schools and staff who work to reengage pupils who have previously  
 38 dropped out of school, and in honor of the pupils who overcome  
 39 significant personal challenges to reengage in high school and

- 1 become transformed learners in preparation for college and a future
- 2 career; and be it further
- 3 *Resolved*, That the Legislature intends to encourage the support
- 4 of dropout recovery high schools with creative teaching strategies,
- 5 alternative accountability metrics, and adequate resources; and be
- 6 it further
- 7 *Resolved*, That the Chief Clerk of the Assembly transmit copies
- 8 of this resolution to the author for appropriate distribution.

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99

Date of Hearing: August 20, 2015

ASSEMBLY COMMITTEE ON RULES  
Richard Gordon, Chair  
ACR 96 (Weber) – As Introduced July 8, 2015

**SUBJECT:** Dropout Recovery Month.

**SUMMARY:** Declares the month of August 2015 as Dropout Recovery Month, and would state that the Legislature intends to encourage the support of dropout recovery high schools with creative teaching strategies, alternative assessments, and adequate resources. Specifically, **this resolution** makes the following legislative findings:

- 1) The America's Promise Alliance found that pupils drop out of high school because they are overwhelmed by the effects of toxic living conditions such as homelessness, violent surroundings, abuse or neglect, and catastrophic family health events.
- 2) The 2013 and 2014 Building a Grad Nation reports found that the nation cannot achieve its graduation goals without increasing California's graduations rate for Latino and African American pupils.
- 3) The Alliance for Excellent Education concluded after research that if only one-half of the dropouts from a single year were to earn a diploma, the economic benefits to California would include an additional \$1.4 billion in earnings annually for the pupils and an annual increase in state and local tax revenues of \$167 million.
- 4) Research shows that reengaged learners demonstrate higher levels of civic engagement, contribute to the cultural strength of their communities, and are significantly less likely to be unemployed, on public assistance, or arrested for a violent crime.
- 5) Successful dropout recovery high schools utilize multiple strategies, including accelerated learning pedagogies, competency-based instruction, and alternative rate cohorts and these schools retain high-quality staff committed to transforming their pupils from being at risk of failure to being at promise of success.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

California Association of Latino Superintendents and Administrators  
California Charter School Association  
California County Superintendents Educational Services Association  
County School Facilities Consortium  
California State Conference, NAACP  
John Muir Charter Schools  
Kids Alliance, John Burton Foundation  
Los Angeles Unified School District  
Mexican American Legal Defense and Education Fund

Riverside County Office of Education  
San Diego Unified School District  
School Energy Coalition  
SIATech

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800



August 18, 2015

The Honorable Richard Gordon  
Chair, Assembly Rules Committee  
Room 3013  
Sacramento, CA 94249-0079

ACR 96 (Weber) SUPPORT



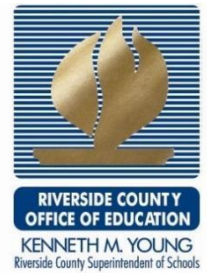
Los Angeles Unified School District  
Today's Learners. Tomorrow's Leaders

Dear Assembly Member Gordon:

On behalf of the organizations listed below, we are proud to Sponsor ACR 96, the 2015 Dropout Recovery Month Resolution, and deeply appreciate Assembly Member Weber's willingness to draw attention to this important issue. While much has been done to prevent students from dropping out of high school, more work needs to be done to recover the students that have already dropped out. Research increasingly demonstrates that reengaging dropouts must become a critical mission for all sectors of California's education community.



Dropouts earn less, die younger, are more subject to being dependent on social services, more likely to be imprisoned, and more often victims of violence. This year Building a Grad Nation 2015 reports the national graduation rate for low income students is almost 15 percentage points lower than other students. They have concluded that there will need to be significant investments made to raise the graduation rate for low-income students. The report also recognized that while 23 of California's larger school districts had a 6% increase in graduation rates, 18 of our larger school districts reported zero increase or an actual decrease in their graduation rates.

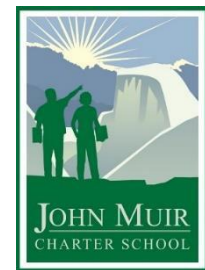


In 2014, Building a Grad Nation reported that dropouts cost the Nation \$93 billion annually and \$1.6 trillion in lost revenues and increased social services over their lifetimes. But students who reengage overcome these obstacles and become assets to their communities and to the economy. The authors of the report, including Civic Enterprises, America's Promise Alliance, and Alliance for Excellent Education, call for investing in reengaging dropouts as a valuable resource for filling the jobs of the future and strengthening our communities and the economy.



JOHN BURTON FOUNDATION  
FOR CHILDREN WITHOUT HOMES

A recent report developed by WestEd identified 10 policies and practices that can increase success of schools serving alternative student populations. Among them are policies and practices that many of our schools utilize to reengage dropouts – multiple metrics of individual student progress; provision of wraparound supports; differentiated instruction; and relevant curriculum including workforce development.



SCHOOL ENERGY COALITION



California County Superintendents  
Educational Services Association

We support this Concurrent Resolution because it encourages the implementation of creative teaching strategies and alternative assessments in high schools dedicated to dropout recovery, as well as providing them adequate resources. Most importantly, the resolution honors the schools and staff who work to re-engage pupils who have previously dropped out of school and recognizes the pupils who have overcome significant personal challenges to re-engage in high school and continue to pursue education to prepare for college and, ultimately, careers.

ACR 96 will create the awareness and attention needed to help stem the dropout rate in California and increase efforts and opportunities for dropouts to re-engage in high school.

We urge your support for ACR 96.

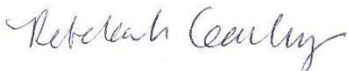
Sincerely,



Martha Alvarez, San Diego Unified School District



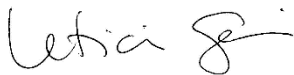
Anna Ferrera, School Energy Coalition



County School Facilities Consortium



RJ Guess, CEO, John Muir Charter Schools



Leticia Garcia, Riverside County Office of Education



Amy Lemley, Kids Alliance, John Burton Foundation



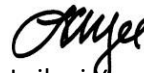
Jeff Frost  
California Association of Latino Superintendents and Administrators



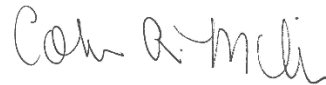
Alice A. Huffman, President, California State Conference, NAACP



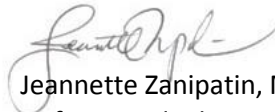
Ernest Silva, SIATech



Leilani Yee, Los Angeles Unified School District



Colin Miller, California Charter School Association



Jeannette Zanipatin, Mexican American Legal Defense and Educational Fund



Sandra Morales  
California County Superintendents Educational Services Association

**Assembly Concurrent Resolution**

**No. 99**

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**Introduced by Assembly Member Lopez**

July 16, 2015

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Assembly Concurrent Resolution No. 99—Relative to Salvadoran American Day.

LEGISLATIVE COUNSEL'S DIGEST

ACR 99, as introduced, Lopez. Salvadoran American Day.

This measure would declare September 6, 2015, as Salvadoran American Day and would recognize the numerous contributions and rich heritage of Salvadoran Americans in California.

Fiscal committee: no.

1 WHEREAS, On August 6, 1525, the official founding of Villa  
2 de San Salvador was declared in the Valle de Las Hamacas (Valley  
3 of the Hammocks) where the indigenous ancestors of El Salvador  
4 fought historic battles against the submission and abuse of Spanish  
5 colonialism in order to preserve the life and liberty of the  
6 Cuscatleco population; and

7 WHEREAS, On September 15, 1821, El Salvador achieved  
8 independence from Spain and ended centuries of Spanish  
9 colonialization; and

10 WHEREAS, In the 20th century, 40 years of internal political  
11 turmoil forced hundreds of thousands of Salvadorans to flee El  
12 Salvador, seeking peace and security in a new country, the United  
13 States; and

14 WHEREAS, Now Salvadoran Americans constitute one of the  
15 largest Latino communities in California, totaling over one million

1 throughout the state and 6 percent of all immigrants nationwide;  
2 and

3 WHEREAS, The history of our nation and California is a rich  
4 and enduring tapestry woven with the threads of many remarkable  
5 lives, cultures, and events, and the lives, work, and artistry of  
6 Salvadoran Americans has added strength, vitality, and purpose  
7 to that tapestry; and

8 WHEREAS, The maturing Salvadoran American community  
9 continues to make great economic and cultural contributions to  
10 daily life in this state; and

11 WHEREAS, Many of these admirable individuals actively  
12 participate in the state educational system, further promoting their  
13 sense of American pride within the California community; and

14 WHEREAS, The strengths of the Salvadoran American culture  
15 can be preserved and passed on to future generations; and

16 WHEREAS, Salvadoran American families, communities, and  
17 the generations that follow are committed to maintain both  
18 Salvadoran and American cultures, while promoting cultural  
19 interchange; and

20 WHEREAS, September 2015 marks 194 years of independence  
21 for the country of El Salvador; and

22 WHEREAS, Free of prejudices and as proud men and women,  
23 Salvadoran Americans participate in and contribute to the  
24 integration of the social, educational, professional, and political  
25 arena in California; now, therefore, be it

26 *Resolved, by the Assembly of the State of California, the Senate*  
27 *thereof concurring, That the Legislature hereby declares September*  
28 *6, 2015, as Salvadoran American Day and recognizes the rich*  
29 *heritage of Salvadoran Americans throughout California; and be*  
30 *it further*

31 *Resolved, That the Chief Clerk of the Assembly transmit copies*  
32 *of this resolution to the author for appropriate distribution.*

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Date of Hearing: August 20, 2015

ASSEMBLY COMMITTEE ON RULES  
Richard Gordon, Chair  
ACR 99 (Lopez) – As Introduced July 16, 2015

**SUBJECT:** Salvadoran American Day.

**SUMMARY:** Declares September 6, 2015, as Salvadoran American Day and recognizes the numerous contributions and rich heritage of Salvadoran Americans in California. Specifically, **this resolution** makes the following legislative findings:

- 1) In the 20th century, 40 years of internal political turmoil forced hundreds of thousands of Salvadorans to flee El Salvador, seeking peace and security in a new country, the United States.
- 2) Now Salvadoran Americans constitute one of the largest Latino communities in California, totaling over one million throughout the state and 6 percent of all immigrants nationwide.
- 3) The history of our nation and California is a rich and enduring tapestry woven with the threads of many remarkable lives, cultures, and events, and the lives, work, and artistry of Salvadoran Americans has added strength, vitality, and purpose to that tapestry.
- 4) Salvadoran American families, communities, and the generations that follow are committed to maintain both Salvadoran and American cultures, while promoting cultural interchange.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

None on file

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800

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Introduced by Senator Nielsen

June 30, 2015

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Senate Concurrent Resolution No. 78—Relative to veterans.

LEGISLATIVE COUNSEL’S DIGEST

SCR 78, as introduced, Nielsen. Veterans: Team AMVETS.

This measure would commend AMVETS Department of California, also known as Team AMVETS, for providing benefits and services to veterans, and for playing an important role in the community for 70 years.

Fiscal committee: no.

1 WHEREAS, The unprecedented call to military service  
2 demanded by World War II led to a record number of returning  
3 war veterans in need of assistance and support; and

4 WHEREAS, The roots of AMVETS-National can be traced  
5 back to a gathering of 18 veterans in Kansas City, Missouri, on  
6 December 10, 1944, who named themselves “The American  
7 Veterans” of World War II; and

8 WHEREAS, This group sought to provide more comprehensive  
9 assistance than was currently available from the organizations run  
10 by veterans of earlier wars and those operating on college campuses  
11 during that time; and

12 WHEREAS, On July 23, 1947, AMVETS-National became the  
13 first World War II organization chartered by Congress when  
14 President Harry S. Truman signed Public Law 216 (H.R. 1888),  
15 giving AMVETS a federal charter under Title 36 of the United  
16 States Code and status as a 501(c)(19) nonprofit veterans service  
17 organization; and

1 WHEREAS, In honor and recognition of the sacrifices made by  
2 all veterans, membership in AMVETS is open to anyone who is  
3 currently serving or has honorably served in the United States  
4 Armed Forces, Coast Guard, and Merchant Marines, as well as  
5 the National Guard and reserve components; and  
6 WHEREAS, On October 20, 1945, the AMVETS Department  
7 of California was established and today has over 12,000 members  
8 and over 50 local posts in California’s communities; and  
9 WHEREAS, AMVETS Department of California is also known  
10 as “Team AMVETS” to reflect its mission to serve at the forefront  
11 of community and veterans’ services for the State of California,  
12 and that any patriotic citizen can be a part of Team AMVETS  
13 through volunteerism and donating used clothing and household  
14 goods to the Team AMVETS Thrift Stores; and  
15 WHEREAS, Team AMVETS is involved in many aspects of  
16 service to veterans and the community. In 2014, AMVETS service  
17 officers assisted California veterans in filing 16,365 claims, which  
18 resulted in new and retroactive claim payments of almost \$39  
19 million for California veterans; and  
20 WHEREAS, Team AMVETS has a partnership between the  
21 federal Department of Veterans Affairs and the AMVETS  
22 Department of California Service Foundation called the Welcome  
23 Home Program, which offers furnishings and household items to  
24 homeless veterans who receive HUD assistance throughout the  
25 state and supports the federal Department of Veterans Affairs’  
26 goal to end veteran homelessness by 2015; and  
27 WHEREAS, Team AMVETS is active in advocating on behalf  
28 of veterans and their dependents before the Legislature, the state  
29 Department of Veterans Affairs, and state and local agencies, as  
30 well as supporting California’s National Guard; and  
31 WHEREAS, Team AMVETS sponsors legislation, supports and  
32 monitors approximately 100 veteran-related bills per legislative  
33 session, and actively monitors aspects of the state budget process,  
34 which affect such issues as veterans’ homes, CalVet, National  
35 Guard, County Veterans Service Officers, and veterans’ outreach  
36 programs; and  
37 WHEREAS, The Team AMVETS military funeral honor guards  
38 average 4,000 military funerals a year, comprising an average of  
39 20,000 volunteer hours, to veterans’ families across the Golden  
40 State, at no cost; and

1 WHEREAS, The federal Department of Veterans Affairs  
2 Voluntary Service was founded in 1946 to provide for veterans in  
3 federal Department of Veterans Affairs healthcare facilities. The  
4 federal Department of Veterans Affairs' Voluntary Service is the  
5 largest volunteer program in the federal government, with more  
6 than 350 national and community organizations involved in support  
7 of its mission. Volunteers assist patients by augmenting staff in  
8 end-of-life care programs, foster care, community-based volunteer  
9 programs, hospital wards, nursing homes, and veteran outreach  
10 centers. AMVETS serves as one of the 60 major veteran, civic,  
11 and service organizations that comprise the Veterans Affairs  
12 Voluntary Service National Advisory Committee. Nationally, every  
13 year, AMVETS volunteers provide nearly 200,000 hours of service  
14 at VA facilities across the country through the volunteer program.  
15 AMVETS volunteers have provided about \$3.5 million worth of  
16 services each year helping to provide quality care to our nation's  
17 heroes; and

18 WHEREAS, Team AMVETS operates six thrift stores in El  
19 Cajon, Fresno, Spring Valley, Long Beach, Oakland, and San  
20 Diego. These Team AMVETS Thrift Stores solicit donated goods  
21 from the public, then pick up those goods and sell them to the  
22 public to raise revenues to fund programs for veterans. Team  
23 AMVETS Thrift Stores also give furniture and household goods  
24 to homeless veterans seeking to transition into a home; and

25 WHEREAS, The AMVETS-National Youth Leadership  
26 Conference is held annually at the Freedoms Foundation at Valley  
27 Forge, where students get to experience four days at the Freedoms  
28 Foundation's facility and are schooled in constitutional law with  
29 respect to the balance between liberty and security. These students  
30 participate in leadership building activities and visit sites in  
31 Philadelphia and Valley Forge. TEAM AMVETS sends about 60  
32 students each year to the conference from California; and

33 WHEREAS, The Junior Reserve Officer Training Corps  
34 (JROTC), a federal program that seeks to instill in students  
35 attending secondary educational institutions the values of  
36 citizenship, service to the United States, and personal responsibility  
37 and a sense of accomplishment, has faced funding challenges.  
38 Team AMVETS has, in recognition of the value of this program,  
39 sponsored JROTC scholarships, events, challenges, exhibitions,  
40 drills, and competitions to augment the program; and



1 WHEREAS, Team AMVETS is continually searching for new  
2 ways to serve veterans and their families, such as public policy  
3 and legislative advocacy related to, among others, employment  
4 and training, mandatory funding for government-provided health  
5 care, and other entitlement benefits, as well as participating in  
6 hospitalized veterans' visits, honor flights, Veterans Homes  
7 assistance, scouting, stand-downs, blood drives, and patriotic  
8 community programs; now, therefore, be it

9 *Resolved by the Senate of the State of California, the Assembly*  
10 *thereof concurring,* That Team AMVETS, since 1945, has  
11 exhibited leadership, advocacy, and service for California's  
12 veterans and their families; and be it further

13 *Resolved,* That the Legislature commends AMVETS Department  
14 of California, also known as Team AMVETS, for providing  
15 benefits and services to their fellow veterans, as well as playing  
16 an important role in the civic life of their communities for 70 years;  
17 and be it further

18 *Resolved,* That the Secretary of the Senate transmit copies of  
19 this resolution to the author for appropriate distribution.

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Date of Hearing: August 20, 2015

ASSEMBLY COMMITTEE ON RULES  
Richard Gordon, Chair  
SCR 78 (Nielsen) – As Introduced June 30, 2015

**SENATE VOTE:** 39-0

**SUBJECT:** Veterans: Team AMVETS.

**SUMMARY:** Commends AMVETS Department of California, also known as Team AMVETS, for providing benefits and services to veterans, and for playing an important role in the community for 70 years. Specifically, **this resolution** makes the following legislative findings:

- 1) AMVETS-National can be traced back to a gathering of 18 veterans in Kansas City, Missouri, on December 10, 1944, who named themselves “The American Veterans” of World War II. They sought to provide more comprehensive assistance than was currently available from the organizations run by veterans of earlier wars and those operating on college campuses during that time.
- 2) In 1947, AMVETS-National became the first World War II organization chartered by Congress when President Truman signed Public Law 216 (H.R. 1888), giving AMVETS a federal charter under U.S.C. Title 36 and status as a 501(c)(19) nonprofit veterans service organization.
- 3) On October 20, 1945, the AMVETS Department of California was established and today has over 12,000 members and over 50 local posts in California’s communities.
- 4) AMVETS Department of California is also known as “Team AMVETS” to reflect its mission to serve at the forefront of community and veterans’ services for the State of California. Team AMVETS is involved in many aspects of service to veterans and the community and is continually searching for new ways to serve veterans and their families.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

None on file

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800

AMENDED IN ASSEMBLY AUGUST 18, 2015

AMENDED IN ASSEMBLY JULY 7, 2015

AMENDED IN SENATE JUNE 2, 2015

AMENDED IN SENATE APRIL 28, 2015

**SENATE BILL**

**No. 725**

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**Introduced by Senator Hancock**

*(Principal coauthors: Senators De León, Leno, and Liu)*

*(Principal coauthors: Assembly Members Chiu and Ting)*

**(Coauthor: Senator Hertzberg)**

February 27, 2015

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~~An act to repeal, add, and repeal Section 60605.1 of the Education Code, relating to pupil instruction. An act to add Section 60851.1 to the Education Code, relating to pupil testing.~~

LEGISLATIVE COUNSEL'S DIGEST

SB 725, as amended, Hancock. ~~Pupil instruction: visual and performing arts content standards. Pupil testing: high school exit examination: exemption.~~

*Existing law requires the Superintendent of Public Instruction, with the approval of the State Board of Education, to develop a high school exit examination in English language arts and mathematics in accordance with state academic content standards. Existing law requires, commencing with the 2003–04 school year and each school year thereafter, each pupil completing grade 12 to successfully pass the high school exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.*

*This bill would provide that the high school exit examination shall not be required as a condition of receiving a diploma of graduation or*

*a condition of graduation from high school for a pupil completing grade 12 in 2015 and who has met all other high school graduation requirements. To the extent that this requirement would impose additional duties on local educational agencies, the bill would impose a state-mandated local program.*

*The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.*

*This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.*

~~Existing law required the State Board of Education, by June 1, 2001, to adopt content standards in the curriculum area of visual and performing arts pursuant to recommendations developed by the Superintendent of Public Instruction.~~

~~This bill would repeal those provisions and would require the Superintendent, in consultation with the state board, to convene an academic content standards advisory committee, comprised of 21 members, for the purpose of updating the content standards in visual and performing arts in the areas of dance, visual arts, theater, and music. The bill would provide for the appointment of committee members by the Governor, the Senate Committee on Rules, the Speaker of the Assembly, and the Superintendent, as specified. The bill would require the committee to review the visual and performing arts content standards, prepare updates to the content standards, and to recommend proposed updates to the state board. The bill would require the state board, on or before July 1, 2018, to either adopt or reject the updates proposed by the committee. The bill would make its provisions contingent upon the Legislature appropriating funds for its purposes in the annual Budget Act. The bill would repeal the bill's provisions on January 1, 2019.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: ~~no~~-yes.

*The people of the State of California do enact as follows:*

- 1 *SECTION 1. Section 60851.1 is added to the Education Code,*
- 2 *to read:*

1 60851.1. Notwithstanding any other law, the high school exit  
2 examination shall not be required as a condition of receiving a  
3 diploma of graduation or a condition of graduation from high  
4 school for a pupil completing grade 12 in 2015 and who has met  
5 all other high school graduation requirements.

6 SEC. 2. If the Commission on State Mandates determines that  
7 this act contains costs mandated by the state, reimbursement to  
8 local agencies and school districts for those costs shall be made  
9 pursuant to Part 7 (commencing with Section 17500) of Division  
10 4 of Title 2 of the Government Code.

11 SECTION 1. ~~The Legislature finds and declares all of the~~  
12 ~~following:~~

13 ~~(a) Arts education helps prepare our pupils for the expectations~~  
14 ~~of the 21st century workforce, which includes the ability to~~  
15 ~~innovate, communicate, and collaborate. Employers across industry~~  
16 ~~sectors stress the need for innovation and creativity skills that are~~  
17 ~~developed by the arts.~~

18 ~~(b) In California, 1.4 million jobs, approximately 10 percent of~~  
19 ~~all jobs, are directly or indirectly related to or induced by the arts.~~

20 ~~(c) Seven and eight-tenths percent of California's gross domestic~~  
21 ~~product is related to the creative industry.~~

22 ~~(d) It is in the state's best economic interest to provide pupils~~  
23 ~~the most current and relevant instruction in visual and performing~~  
24 ~~arts.~~

25 ~~(e) The state's current visual and performing arts content~~  
26 ~~standards do not include connections to the Common Core State~~  
27 ~~Standards or 21st century skills that are necessary to the careers~~  
28 ~~of the future.~~

29 ~~(f) California's content standards for the visual and performing~~  
30 ~~arts were last adopted 14 years ago in 2001.~~

31 ~~(g) In the interim period, education has changed: pedagogy has~~  
32 ~~improved and technology has been developed that impacts~~  
33 ~~instruction in the visual and performing arts.~~

34 ~~(h) There is nothing in current law that requires visual and~~  
35 ~~performing arts content standards to be reviewed and updated.~~

36 ~~(i) A standards-based, sequential visual and performing arts~~  
37 ~~education should be accessible to all pupils in every school.~~

38 ~~(j) Extensive research has demonstrated that arts education~~  
39 ~~engages pupils in learning, contributes to higher test scores, and~~  
40 ~~reduces truancy and dropout rates.~~

1     ~~SEC. 2.— Section 60605.1 of the Education Code is repealed.~~

2     ~~SEC. 3.— Section 60605.1 is added to the Education Code, to~~  
3 ~~read:~~

4     ~~60605.1.— (a) The state board shall adopt visual and performing~~  
5 ~~arts content standards only if the state board adopts a schedule~~  
6 ~~recommended by the Superintendent for the regular update of~~  
7 ~~academic content standards in all subjects for which academic~~  
8 ~~content standards have been adopted by the state board pursuant~~  
9 ~~to other legislation. The visual and performing arts content~~  
10 ~~standards shall be adopted pursuant to the following requirements:~~

11     ~~(1) The Superintendent, in consultation with the state board,~~  
12 ~~shall convene an academic content standards advisory committee~~  
13 ~~for the purpose of updating the content standards in visual and~~  
14 ~~performing arts in the areas of dance, visual arts, theater, and music.~~  
15 ~~The committee shall use the National Core Arts Standards~~  
16 ~~developed by the National Coalition for Core Arts Standards as~~  
17 ~~the basis for their deliberations.~~

18     ~~(2) The committee shall consist of 21 members, appointed as~~  
19 ~~follows:~~

20     ~~(A) Ten members appointed by the Governor.~~

21     ~~(B) Four members appointed by the Senate Committee on Rules.~~

22     ~~(C) Four members appointed by the Speaker of the Assembly.~~

23     ~~(D) Three members appointed by the Superintendent.~~

24     ~~(3) Members of the committee shall serve at the pleasure of the~~  
25 ~~appointing authority.~~

26     ~~(4) At least one-half of the committee members appointed by~~  
27 ~~each appointing authority shall be current public elementary or~~  
28 ~~secondary school classroom teachers who have a professional~~  
29 ~~credential under state law and meet the definition of “highly~~  
30 ~~qualified” under federal law.~~

31     ~~(b) It is the intent of the Legislature that all of the following~~  
32 ~~occur:~~

33     ~~(1) That the committee include representation from teachers of~~  
34 ~~different grade level spans, including elementary, middle, and high~~  
35 ~~school grades.~~

36     ~~(2) That each member of the committee possesses a thorough~~  
37 ~~knowledge of the academic content standards in the content area~~  
38 ~~and grade level span in which he or she is appointed.~~

- 1 ~~(3) That the committee membership reflects the diversity of the~~  
2 ~~various ethnic groups, types of school districts, and regions in~~  
3 ~~California.~~
- 4 ~~(e) The committee shall review the content standards established~~  
5 ~~for visual and performing arts, and shall recommend and prepare~~  
6 ~~updates to the content standards as the committee deems necessary.~~
- 7 ~~(d) In making its recommendations, the committee shall consider~~  
8 ~~both of the following criteria:~~
- 9 ~~(1) The extent to which the proposed updates reflect current~~  
10 ~~and confirmed research in visual and performing arts.~~
- 11 ~~(2) The impact the committee anticipates that the proposed~~  
12 ~~updates will have on school districts, including the impact on~~  
13 ~~existing curricula and assessments.~~
- 14 ~~(e) The committee shall conduct at least two, and no more than~~  
15 ~~six, in-person meetings that are open to the public and include~~  
16 ~~opportunities for public input. The committee may convene~~  
17 ~~additional meetings by teleconference or the Internet subject to~~  
18 ~~the requirements of Article 9 (commencing with Section 11120)~~  
19 ~~of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government~~  
20 ~~Code.~~
- 21 ~~(f) Before the committee finalizes the proposed updates for~~  
22 ~~recommendation to the state board, the department shall post the~~  
23 ~~proposed updates on the department's Internet Web site for at least~~  
24 ~~60 days. The department shall include a link by which members~~  
25 ~~of the public may submit comments on the proposed updates.~~
- 26 ~~(g) Upon completing its review and recommendation of the~~  
27 ~~proposed updates to the state board, the committee shall be~~  
28 ~~dissolved.~~
- 29 ~~(h) Members of the committee shall serve without compensation,~~  
30 ~~except for actual and necessary travel expenses and substitute~~  
31 ~~teacher costs.~~
- 32 ~~(i) The committee shall submit the proposed updates to the state~~  
33 ~~board on or before January 31, 2018.~~
- 34 ~~(j) The state board shall do either of the following on or before~~  
35 ~~July 1, 2018:~~
- 36 ~~(1) Adopt the updates proposed by the committee.~~  
37 ~~(2) Reject the updates proposed by the committee.~~
- 38 ~~(k) If the state board rejects the proposed updates, it shall~~  
39 ~~provide a written explanation to the Superintendent, the Governor,~~

1 and the Legislature of the reasons why the proposed updated  
2 standards were rejected.

3 (l) Nothing in this section shall be construed as mandating an  
4 assessment of pupils in visual or performing arts.

5 (m) The convening of an academic content standards advisory  
6 committee and the requirement for the state board to act on visual  
7 and performing arts content standards is contingent upon the  
8 Legislature appropriating funds for that purpose in the annual  
9 Budget Act.

10 (n) This section shall remain in effect only until January 1, 2019,  
11 and as of that date is repealed, unless a later enacted statute, that  
12 is enacted before January 1, 2019, deletes or extends that date.

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# California State Senate

SENATOR  
**LONI HANCOCK**  
NINTH SENATE DISTRICT



COMMITTEES  
PUBLIC SAFETY,  
CHAIR  
BUDGET AND FISCAL REVIEW  
EDUCATION  
ELECTIONS AND CONSTITUTIONAL  
AMENDMENTS  
ENVIRONMENTAL QUALITY  
SUBCOMMITTEE  
BUDGET AND FISCAL REVIEW  
SUBCOMMITTEE #5 ON  
CORRECTIONS, PUBLIC  
SAFETY AND THE JUDICIARY,  
CHAIR  
PUBLIC SAFETY SUBCOMMITTEE  
ON GANGS, GUNS AND DRUGS,  
CHAIR

August 18, 2015

Honorable Richard Gordon  
Chair, Assembly Rules Committee  
State Capitol, Room 3016

Dear Assembly Member Gordon:

I request permission to add an urgency clause to my Senate Bill 725. SB 725 states that the California High School Exit Exam will not be required as a condition of receiving a diploma of graduation for a student completing grade 12 in 2015. This will allow students in the 2015 class to receive their diploma, provided they have met all other local graduation requirements.

As recently reported by the San Francisco Chronicle, students who have met all high school graduation requirements but have not passed the exit exam are not eligible for a high school diploma and therefore not eligible for admission to four-year universities, such as the California State University. With the addition of an urgency clause, SB 725 will provide relief to these students as soon as possible.

Students who have worked hard to meet high school graduation requirements should not suffer due to lack of opportunity. We cannot expect students to meet requirements that we no longer provide the opportunity to meet.

Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink that reads "Loni Hancock".

Loni Hancock

REFERRAL OF BILLS TO COMMITTEE

08/20/2015

Pursuant to the Assembly Rules, the following bills were referred to committee:

Assembly Bill No.	Committee:
<a href="#"><u>ABX2 6</u></a>	HEALTH
<a href="#"><u>ABX2 7</u></a>	HEALTH
<a href="#"><u>ABX2 8</u></a>	HEALTH
<a href="#"><u>ABX2 9</u></a>	HEALTH
<a href="#"><u>ABX2 10</u></a>	HEALTH
<a href="#"><u>ABX2 11</u></a>	HEALTH



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Assembly  
California Legislature  
Committee on Rules  
RICHARD S. GORDON  
CHAIR

VICE CHAIR  
LING LING CHANG  
MEMBERS  
AUTUMN R. BURKE  
NORA CAMPOS  
KEN COOLEY  
BILL DODD  
BRIAN W. JONES  
CHAD MAYES  
FREDDIE RODRIGUEZ  
MARIE WALDRON  
JIM WOOD  
PATTY LOPEZ (D-ALT.)  
JAY OBERNOLTE (R-ALT.)

# Memo

**To:** Rules Committee Members  
**From:** Mukhtar Ali, Bill Referral Consultant  
**Date:** 8/19/2015  
**Re:** **Second Ext. Session - Consent Bill Referrals**

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Since you received the preliminary list of bill referrals, there have been no changes.

  
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