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Assembly
California Legislature
Committee on Rules

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SANCHEZ, KATE
ZBUR, RICK CHAVEZ

ARAMBULA, JOAQUIN (D-ALT)
TA, TRI (R-ALT)

Monday, April 28, 2025
10 minutes prior to Session
State Capitol, Room 126

CONSENT AGENDA

BILL REFERRALS

- | | | |
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| 1. | Bill Referrals | Page 2 |
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RESOLUTIONS

- | | | | |
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| 2. | ACR-65 (Ward) | California Tourism Month. | Page 4 |
| 3. | ACR-67 (Sharp-Collins) | Stronger Starts for Children Day. (refer/hear) | Page 7 |
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| 5. | HR-26 (Boerner) | Bike to School Day. | Page 16 |
| 6. | HR-33 (Alanis) | Star Wars Day. (refer/hear) | Page 19 |
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REQUEST TO ADD URGENCY CLAUSE

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| 8. | AB 1318 (Bonta) | Public social services: tax-exempt nonprofit organizations. | Page 27 |
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REQUEST TO WAIVE JOINT RULE 61(A)

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| 9. | AB 1468 (Zbur) | Ethnic studies: content standards, curriculum frameworks, instructional materials, and compliance monitoring. | Page 28 |
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JOAQUIN ARAMBULA (D-ALT.)
TRI TA (R-ALT.)

Memo

To: Rules Committee Members
From: Michael Erke, Bill Referral Consultant
Date: 4/25/2025
Re: Consent Bill Referrals

Since you received your preliminary list of bill referrals, ACR 70 and SB 39 have been added to the referral list.

REFERRAL OF BILLS TO COMMITTEE

04/28/2025

Pursuant to the Assembly Rules, the following bills were referred to committee:

Assembly Bill No.	Committee:
<u>ACR 66</u>	RLS.
<u>ACR 67</u>	RLS.
<u>ACR 68</u>	RLS.
<u>ACR 69</u>	RLS.
<u>ACR 70</u>	RLS.
<u>AJR 9</u>	W., P., & W.
<u>AJR 10</u>	NAT. RES.
<u>HR 33</u>	RLS.
<u>HR 34</u>	RLS.
<u>HR 35</u>	RLS.
<u>SB 39</u>	E.S. & T.M.
<u>SCR 12</u>	RLS.
<u>SCR 34</u>	RLS.
<u>SCR 42</u>	RLS.
<u>SCR 43</u>	RLS.
<u>SCR 45</u>	RLS.
<u>SCR 47</u>	RLS.
<u>SCR 48</u>	RLS.
<u>SCR 49</u>	RLS.
<u>SCR 52</u>	RLS.
<u>SCR 59</u>	RLS.
<u>SCR 60</u>	RLS.

Assembly Concurrent Resolution

No. 65

Introduced by Assembly Member Ward

April 10, 2025

Assembly Concurrent Resolution No. 65—Relative to California Tourism Month.

LEGISLATIVE COUNSEL’S DIGEST

ACR 65, as introduced, Ward. California Tourism Month.

This measure would proclaim the month of May 2025 as California Tourism Month and would urge the citizens of this great state to support tourism and local businesses by traveling in the state as an act of civic pride.

Fiscal committee: no.

1 WHEREAS, Tourism has been a consistent driver of California’s
2 economy and workforce; and

3 WHEREAS, A robust travel industry provides significant
4 economic benefits for California, generating more than
5 \$156,400,000,000 in visitor spending in 2024, growing by 2.7
6 percent from 2023; and

7 WHEREAS, Travel has been the foundation of a healthy
8 workforce, serving as one of the largest private-sector employers
9 in California, adding 25,000 new jobs, and supporting a total of
10 1,165,000 jobs in 2024; and

11 WHEREAS, Spending by travelers benefits all Californians,
12 generating \$12,600,000,000 in state and local tax revenue in 2024
13 to support essential public services and programs; and

1 WHEREAS, Travel and tourism-dependent businesses and
2 organizations, 89 percent of which are small businesses, are
3 responsible for welcoming visitors from all around the world to
4 explore California and all our state has to offer; and

5 WHEREAS, Community sentiment research for 2024 showed
6 a majority of Californians recognize tourism’s positive impact on
7 tax revenue generation, job creation, and enhanced quality of life;
8 and

9 WHEREAS, Visit California has collected scientific research
10 on the mental health benefits of play, and now inspires global
11 visitors to embrace California as the ultimate playground; and

12 WHEREAS, Despite global uncertainty, the Golden State
13 remains the most welcoming destination in the country, where all
14 are respected no matter their race, religion, sexuality, gender,
15 physical or mental ability, or beliefs; and

16 WHEREAS, California’s strength lies in its diversity, and the
17 state is committed to building a more inclusive and unified travel
18 community for its residents and visitors alike; and

19 WHEREAS, The Legislature in 2016 declared every May as
20 California Tourism Month to celebrate the positive economic
21 impact of tourism in California; now, therefore, be it

22 *Resolved by the Assembly of the State of California, the Senate*
23 *thereof concurring*, That the month of May 2025 shall be
24 reaffirmed as California Tourism Month and the Legislature urges
25 the citizens of this great state to support tourism and local
26 businesses by traveling in the state as an act of civic pride; and be
27 it further

28 *Resolved*, That the Chief Clerk of the Assembly transmit copies
29 of this resolution to the author for appropriate distribution.

O

Date of Hearing: April 28, 2025

ASSEMBLY COMMITTEE ON RULES
Blanca Pacheco, Chair
ACR 65 (Ward) – As Introduced April 10, 2025

SUBJECT: California Tourism Month.

SUMMARY: Reaffirms the month of May 2025 as California Tourism Month, and urges Californians to support tourism and local businesses by traveling within the state as an act of civic pride. Specifically, **this resolution** makes the following legislative findings:

- 1) The Legislature in 2016 declared every May as California Tourism Month to celebrate the positive economic impact of tourism in California. Since then, tourism has been a consistent driver of California's economy and workforce.
- 2) A robust travel industry provides significant economic benefits for California, generating more than \$156.4 billion in visitor spending in 2024, growing by 2.7 percent from 2023.
- 3) Travel has been the foundation of a healthy workforce, serving as one of the largest private-sector employers in California, supporting 1.165 million jobs in 2024.
- 4) Travel and tourism-dependent businesses and organizations, 89 percent of which are small businesses, are responsible for welcoming visitors from all around the world to explore California and all our state has to offer.
- 5) Community sentiment research for 2024 showed a majority of Californians recognize tourism's positive impact on tax revenue generation, job creation, and enhanced quality of life.
- 6) Visit California has collected scientific research on the mental health benefits of play, and now inspires global visitors to embrace California as the ultimate playground.
- 7) Despite global uncertainty, the Golden State remains the most welcoming destination in the country, where all are respected no matter their race, religion, sexuality, gender, physical or mental ability, or beliefs. California's strength lies in its diversity, and the state is committed to building a more inclusive and unified travel community for its residents and visitors alike.

FISCAL EFFECT: This resolution is keyed non-fiscal by Legislative Counsel.

REGISTERED SUPPORT / OPPOSITION:

Support

None on file

Opposition

None on file

Analysis Prepared by: Michael Erke / RLS. / (916) 319-2800

Assembly Concurrent Resolution

No. 67

Introduced by Assembly Member Sharp-Collins

April 21, 2025

Assembly Concurrent Resolution No. 67—Relative to Stronger Starts for Children Day.

LEGISLATIVE COUNSEL’S DIGEST

ACR 67, as introduced, Sharp-Collins. Stronger Starts for Children Day.

This measure would declare May 10, 2025, as Stronger Starts for Children Day in California.

Fiscal committee: no.

1 WHEREAS, For the last 25 years, First 5 California’s focus has
2 been to help children 0 to five years of age receive the best start
3 in life by advancing trauma-informed, healing-centered, and
4 culturally responsive care systems; and

5 WHEREAS, In partnership with 58 county commissions in
6 California, First 5 California’s goal is that within one generation,
7 all children will have access to safe, stable, nurturing relationships
8 and environments to achieve healthy development; and

9 WHEREAS, Stronger Starts is a First 5 California campaign
10 launched on June 1, 2023, that aims to educate California parents
11 about the impact of adverse childhood experiences (ACEs) and
12 toxic stress response (TSR) in young children; and

13 WHEREAS, ACEs are severe adversities experienced by
14 children when prenatal through 18 years of age, ranging from
15 household dysfunction through systemic issues, such as abuse,

1 neglect, loss of a parent, lack of food or shelter, racism, bullying,
2 witnessing violence, or other harsh experiences that can result in
3 childhood trauma; and

4 WHEREAS, Toxic stress response is what occurs in children
5 when they are affected by ACEs and has a long-term impact on
6 their health and wellness, including high blood pressure, diabetes,
7 asthma, anxiety, depression, and developmental delays; and

8 WHEREAS, ACEs and toxic stress severely impact a child's
9 development when prenatal through five years old, when 90 percent
10 of the brain is developing and one million neural pathways are
11 forming every second; and

12 WHEREAS, In California, nearly two million children are
13 impacted by ACEs, putting them at risk for health, behavioral, and
14 learning problems; and

15 WHEREAS, Young children who are continuously exposed to
16 ACEs without adequate buffering protections, particularly during
17 the critical periods of early development, can develop a biological
18 effect, known as toxic stress response; and

19 WHEREAS, According to a recent survey, a remarkable 87 to
20 93 percent of caregivers intend to take action to manage toxic
21 stress in themselves and their children, a vital precursor to
22 long-term behavior change upon receiving information via the
23 Stronger Starts campaign; and

24 WHEREAS, ACEs and toxic stress can be prevented by creating
25 and sustaining safe, stable, and nurturing relationships and
26 environments (SSNREs) for children; and

27 WHEREAS, The State of California could save upwards of \$1.5
28 billion in annual health costs if more parents and caregivers were
29 made aware of ACEs and TSR in children; now, therefore, be it

30 *Resolved by the Assembly of the State of California, the Senate*
31 *thereof concurring*, That the Legislature declares May 10, 2025,
32 as Stronger Starts for Children Day in California and commits
33 itself to the advancement of health and well-being for all children
34 and families through First 5 California's Stronger Starts campaign;
35 and be it further

36 *Resolved*, That the Chief Clerk of the Assembly transmit copies
37 of this resolution to the author for appropriate distribution.

O

Date of Hearing: April 28, 2025

ASSEMBLY COMMITTEE ON RULES
Blanca Pacheco, Chair
ACR 67 (Sharp-Collins) – As Introduced April 21, 2025

SUBJECT: Stronger Starts for Children Day.

SUMMARY: Declares May 10, 2025, as Stronger Starts for Children Day in California to highlight the commitment to the advancement of health and well-being for all children and families. Specifically, **this resolution** makes the following legislative findings:

- 1) For the last 25 years, First 5 California’s focus has been to help children 0 to five years of age receive the best start in life by advancing trauma-informed, healing-centered, and culturally responsive care systems.
- 2) In partnership with 58 county commissions in California, First 5 California’s goal is that within one generation, all children will have access to safe, stable, and nurturing relationships and environments to achieve healthy development.
- 3) Stronger Starts is a First 5 California campaign launched on June 1, 2023, that aims to educate California parents about the impact of adverse childhood experiences (ACEs) and toxic stress response (TSR) in young children.
- 4) ACEs are severe adversities experienced by children when prenatal through 18 years of age, ranging from household dysfunction through systemic issues, such as abuse, neglect, loss of a parent, lack of food or shelter, racism, bullying, witnessing violence, or other harsh experiences that can result in childhood trauma.
- 5) TSR is what occurs in children when they are affected by ACEs and has a long-term impact on their health and wellness, including high blood pressure, diabetes, asthma, anxiety, depression, and developmental delays.
- 6) According to a recent survey, a remarkable 87 to 93 percent of caregivers intend to take action to manage toxic stress in themselves and their children, a vital precursor to long-term behavior change upon receiving information via the Stronger Starts campaign.
- 7) ACEs and toxic stress can be prevented by creating and sustaining safe, stable, and nurturing relationships and environments for children.
- 8) The State of California could save upwards of \$1.5 billion in annual health costs if more parents and caregivers were made aware of ACEs and TSR in children.

FISCAL EFFECT: This resolution is keyed non-fiscal by Legislative Counsel.

REGISTERED SUPPORT / OPPOSITION:

Support

None on file

Opposition

None on file

Analysis Prepared by: Michael Erke / RLS. / (916) 319-2800

House Resolution

No. 16

Introduced by Assembly Member Carrillo

February 19, 2025

House Resolution No. 16—Relative to Cinco de Mayo Week.

1 WHEREAS, Cinco de Mayo, or the fifth of May, is
2 memorialized as a significant date in the history of California and
3 Mexico in recognition of the courage of the Mexican people, who
4 defeated a better trained and equipped army at the “Batalla de
5 Puebla”; and

6 WHEREAS, Since the beginning of the American Civil War,
7 Latinos in California have shown their support for the institutions
8 of freedom and democracy by joining the forces of the United
9 States Army, Cavalry, and Navy, risking their lives to defend free
10 institutions; and

11 WHEREAS, Those who were unable to join the Armed Forces
12 of the Union freely offered their support for President Abraham
13 Lincoln; and

14 WHEREAS, The American Civil War, making it impossible
15 for the United States to enforce the Monroe Doctrine, provided an
16 opportunity for the Emperor of France, Napoléon III, to establish
17 a monarchy in Mexico, thereby attempting to destroy democratic
18 institutions that derive their power from the consent of the
19 governed; and

20 WHEREAS, Latinos, including Californians, also offered their
21 support and risked their lives in Mexico to defend freedom and
22 democracy in that country by joining the armed forces of that sister
23 republic; and

1 WHEREAS, Those who were unable to travel to Mexico to
2 physically defend free institutions freely offered their support to
3 President Benito Juárez by organizing over 122 Juntas Patrióticas
4 Mexicanas within California to raise funds that were sent every
5 month from California to Mexico to defray the costs of war in that
6 country; and

7 WHEREAS, Cinco de Mayo serves to remind us that the
8 foundation of any nation and our state is its people, in their spirit
9 and courage in the face of adversity, in the strength of their drive
10 to achieve self-determination, and in their willingness to sacrifice
11 even life itself in the pursuit of freedom and liberty; and

12 WHEREAS, Cinco de Mayo serves as a reminder that the
13 foundation of the United States is built by people from many
14 nations and diverse cultures who are willing to fight and die for
15 freedom; and

16 WHEREAS, Cinco de Mayo also serves as a reminder of the
17 close ties between the people of Mexico and the people of the
18 United States; and

19 WHEREAS, Cinco de Mayo symbolizes the right of a free
20 people to self-determination, just as Benito Juarez once said, “El
21 respeto al derecho ajeno es la paz” (“The respect of other people’s
22 rights is peace”); and

23 WHEREAS, Cinco de Mayo offers an opportunity to reflect on
24 the courage and achievements not only of the Mexican forces at
25 Puebla but also on the courage and achievements of Latinos here
26 in California; and

27 WHEREAS, Latino resilience ensured the eventual triumph of
28 Union forces, and were it not for Mexico’s triumph at the Batalla
29 de Puebla, the deterrence of possible French support for
30 Confederate troops may not have occurred, and the outcome of
31 the Civil War may have been dramatically altered; and

32 WHEREAS, Achievements by Latinos in America and
33 California include contributions to all facets of our community;
34 and

35 WHEREAS, Latino voters continue to go to the polls in record
36 numbers and influence the entrance of newly elected Latino public
37 officials in both the Democratic and Republican parties and
38 influence issues that encompass providing affordable housing,
39 investing in our children, ensuring that higher education is
40 affordable and accessible, creating well-paying jobs for working

1 families, and improving the overall quality of life for all
2 Californians; and

3 WHEREAS, California's Latinos have contributed to the state's
4 culture and society through their many achievements in music,
5 food, dance, poetry, literature, architecture, entertainment, sports,
6 and a broad spectrum of artistic expression; and

7 WHEREAS, Latinos in California have challenged the frontiers
8 of social and economic justice, thereby improving the working
9 conditions and lives of countless Californians; and

10 WHEREAS, Latino entrepreneurs in the United States are the
11 fastest-growing group of business owners in our economy; and

12 WHEREAS, In 2001, the Latino Caucus saw a need to recognize
13 and honor distinguished Latinos for their contributions and
14 dedication to the economy and cultural life of California and the
15 United States with the annual Latino Spirit Awards. These
16 recipients are outstanding individuals who have greatly contributed
17 to the wonderful music, poetry, literature, journalism, and
18 entertainment of California, the United States, and the world; now,
19 therefore, be it

20 *Resolved by the Assembly of the State of California, That the*
21 *Assembly urges all Californians to join in celebrating Cinco de*
22 *Mayo, with culturally appropriate ceremonies and activities; and*
23 *be it further*

24 *Resolved, That the Assembly recognizes the historical struggle*
25 *for independence and freedom of the people of Mexico, the historic*
26 *day when the Mexican people defeated the French army at the*
27 *Batalla de Puebla, the Latino noncombatants in California who*
28 *freely gave their votes and resources to defend free institutions,*
29 *and the Latinos of California who fought to defend the freedom*
30 *of the United States in every armed conflict from the*
31 *Spanish-American War to the conflicts in Iraq and Afghanistan;*
32 *and be it further*

33 *Resolved, That the Assembly declares May 4, 2025, to May 11,*
34 *2025, inclusive, as Cinco de Mayo Week; and be it further*

35 *Resolved, That the Chief Clerk of the Assembly transmit copies*
36 *of this resolution to the author for appropriate distribution.*

O

Date of Hearing: April 28, 2025

ASSEMBLY COMMITTEE ON RULES
Blanca Pacheco, Chair
HR 16 (Carrillo) – As Introduced February 19, 2025

SUBJECT: Cinco de Mayo Week.

SUMMARY: Declares May 4, 2025, to May 11, 2025, inclusive, as Cinco de Mayo Week. Specifically, **this resolution** makes the following legislative findings:

- 1) Cinco de Mayo, or the fifth of May, is memorialized as a significant date in the history of California and Mexico in recognition of the courage of the Mexican people, who defeated a better trained and equipped army at the “Batalla de Puebla.”
- 2) Since the beginning of the American Civil War, Latinos in California have shown their support for the institutions of freedom and democracy by joining the forces of the United States Army, Cavalry, and Navy, risking their lives to defend free institutions.
- 3) Cinco de Mayo serves to remind us that the foundation of any nation and our state is its people, in their spirit and courage in the face of adversity, in the strength of their drive to achieve self-determination, and in their willingness to sacrifice even life itself in the pursuit of freedom and liberty.
- 4) Cinco de Mayo offers an opportunity to reflect on the courage and achievements not only of the Mexican forces at Puebla, but also on the courage and achievements of Latinos here in California.
- 5) Latino resilience ensured the eventual triumph of Union forces, and were it not for Mexico’s triumph at the Batalla de Puebla, the deterrence of possible French support for Confederate troops may not have occurred, and the outcome of the Civil War may have been dramatically altered.
- 6) California’s Latinos have contributed to the state’s culture and society through their many achievements in music, food, dance, poetry, literature, architecture, entertainment, sports, and a broad spectrum of artistic expression.
- 7) Latinos in California have challenged the frontiers of social and economic justice, thereby improving the working conditions and lives of countless Californians. Latino entrepreneurs in the United States are the fastest growing group of business owners in our economy.
- 8) In 2001, the Latino Caucus saw a need to recognize and honor distinguished Latinos for their contributions and dedication to the economy and cultural life of California and the United States with the annual Latino Spirit Awards. These recipients are outstanding individuals who have greatly contributed to the wonderful music, poetry, literature, journalism, and entertainment of California, the United States, and the world.
- 9) Achievements by Latinos in America and California include contributions to all facets of our community.

FISCAL EFFECT: This resolution is keyed non-fiscal by Legislative Counsel.

REGISTERED SUPPORT / OPPOSITION:

Support

None on file

Opposition

None on file

Analysis Prepared by: Michael Erke / RLS. / (916) 319-2800

House Resolution

No. 26

Introduced by Assembly Member Boerner

March 19, 2025

House Resolution No. 26—Relative to Bike to School Day.

1 WHEREAS, Riding bicycles and electric bicycles to school is
2 a viable and environmentally conscious form of transportation to
3 school and is an excellent recreational activity; and

4 WHEREAS, May is National Bike Month and is celebrated
5 across the nation; and

6 WHEREAS, Hundreds of thousands of people will participate
7 in the hundreds of bike month and bike day events in California,
8 including nearly a hundred Bike to School Day events; and

9 WHEREAS, Many students in California bike to school and
10 experience the freedoms and joys that come with traveling via
11 bicycle to school; and

12 WHEREAS, Riding on California’s numerous scenic trails and
13 roads provides health benefits to students in the state; and

14 WHEREAS, Many schoolage Californians experienced the Tour
15 of California race, which traveled across the length of the state,
16 traversing through landmark locations such as Death Valley, Joshua
17 Tree, and Lake Tahoe, to San Diego and many beaches along the
18 California coast; and

19 WHEREAS, Increasing numbers of Californians, especially
20 schoolage children, are traveling on bikes and electric bikes and
21 through ridesharing; and

22 WHEREAS, Bicycle-friendly communities and infrastructure
23 are shown to improve children’s health, well-being, and quality
24 of life, to boost their engagement with their environment, to reduce

1 pollution and congestion, and to be a sustainable and
2 environmentally conscious mode of transportation; and

3 WHEREAS, Biking allows students to experience mobility,
4 freedom, and independence; now, therefore, be it

5 *Resolved by the Assembly of the State of California*, That the
6 members of the California State Assembly hereby recognize the
7 day of May 7, 2025, as Bike to School Day; and be it further

8 *Resolved*, That the Chief Clerk of the Assembly transmit copies
9 of this resolution to the author for appropriate distribution.

O

Date of Hearing: April 28, 2025

ASSEMBLY COMMITTEE ON RULES
Blanca Pacheco, Chair
HR 26 (Boerner) – As Introduced March 19, 2025

SUBJECT: Bike to School Day.

SUMMARY: Recognizes the day of May 7, 2025, as Bike to School Day. Specifically, **this resolution** makes the following legislative findings:

- 1) Riding bicycles and electric bicycles to school is a viable and environmentally conscious form of transportation to school and is an excellent recreational activity.
- 2) Many students in California bike to school and experience the freedoms and joys that come with traveling via bicycle to school. Biking allows students to experience mobility, freedom, and independence.
- 3) Bicycle-friendly communities and infrastructure are shown to improve children's health, well-being, and quality of life, to boost their engagement with their environment, to reduce pollution and congestion, and to be a sustainable and environmentally conscious mode of transportation.
- 4) May is National Bike Month and is celebrated across the nation. Hundreds of thousands of people will participate in the hundreds of bike month and bike day events in California, including nearly a hundred Bike to School Day events.
- 5) Increasing numbers of Californians, especially school-age children, are traveling on bikes and electric bikes and through ridesharing.
- 6) Many school-age Californians experienced the Tour of California race, which traveled across the length of the state, traversing through landmark locations such as Death Valley, Joshua Tree, and Lake Tahoe, to San Diego and many beaches along the California coast.

FISCAL EFFECT: This resolution is keyed non-fiscal by Legislative Counsel.

REGISTERED SUPPORT / OPPOSITION:

Support

None on file

Opposition

None on file

Analysis Prepared by: Michael Erke / RLS. / (916) 319-2800

House Resolution

No. 33

Introduced by Assembly Member Alanis

April 21, 2025

House Resolution No. 33—Relative to Star Wars Day.

1 WHEREAS, Star Wars is a film series and science fiction and
2 fantasy universe created by George Lucas that became one of the
3 most successful and influential franchises in motion picture history;
4 and

5 WHEREAS, George Lucas was born and raised in the City of
6 Modesto and attended Modesto Junior College. Mr. Lucas spent
7 his early adult life exploring cinematography and transferred to
8 the University of Southern California School of Cinematic Arts
9 where he began making films, quickly learning from industry
10 titans, and ultimately writing and directing the first Star Wars film,
11 creating a pop culture phenomenon; and

12 WHEREAS, The first movie, “Star Wars: A New Hope,” was
13 released in 1977 and had a budget of only \$11,000,000. Yet, it
14 won six Academy Awards, along with a special achievement award
15 for its accomplishments in sound, and revolutionized the motion
16 picture industry with its achievements in special effects; and

17 WHEREAS, Since then, the Star Wars franchise has captured
18 the imaginations and hearts of many and has remained a beloved
19 franchise into the 21st century; and

20 WHEREAS, “May the Fourth be with you,” which started as a
21 pun warmly shared by fans, has become a full-fledged
22 fan-embraced celebration of Star Wars; and

23 WHEREAS, In 2012, the Walt Disney Company acquired the
24 Star Wars franchise, providing new opportunities to expand on

1 this galaxy far, far away, bringing a larger and more dynamic
2 universe with fresh content from films, books, comics, and
3 television shows, and introducing this beloved universe to a new
4 generation of fans; and

5 WHEREAS, With the opening of Star Wars: Galaxy's Edge in
6 2019, located in Disneyland Park at the Disneyland Resort in the
7 City of Anaheim, fans from all over the world are now able to visit
8 and share in the fully immersive and collective Star Wars
9 experience; now, therefore, be it

10 *Resolved by the Assembly of the State of California*, That the
11 Assembly declares May 4, 2025, as Star Wars Day; and be it further

12 *Resolved*, That the Chief Clerk of the Assembly transmit copies
13 of this resolution to the author for appropriate distribution.

O

Date of Hearing: April 28, 2025

ASSEMBLY COMMITTEE ON RULES
Blanca Pacheco, Chair
HR 33 (Alanis) – As Introduced April 21, 2025

SUBJECT: Star Wars Day.

SUMMARY: Declares May 4, 2025, as Star Wars Day. Specifically, **this resolution** makes the following legislative findings:

- 1) Star Wars is a film series and science fiction and fantasy universe created by George Lucas that became one of the most successful and influential franchises in motion picture history.
- 2) George Lucas was born and raised in the City of Modesto and attended Modesto Junior College. Mr. Lucas spent his early adult life exploring cinematography and transferred to the University of Southern California School of Cinematic Arts where he began making films, quickly learning from industry titans, and ultimately writing and directing the first Star Wars film, creating a pop culture phenomenon.
- 3) The first movie, *Star Wars: A New Hope*, was released in 1977 and had a budget of only \$11 million. Yet, it won six Academy Awards, along with a special achievement award for its accomplishments in sound, and revolutionized the motion picture industry with its achievements in special effects. Since then, the Star Wars franchise has captured the imaginations and hearts of many and has remained a beloved franchise into the 21st century.
- 4) “May the Fourth be with you,” which started as a pun warmly shared by fans, has become a full-fledged, fan-embraced celebration of Star Wars.
- 5) In 2012, the Walt Disney Company acquired the Star Wars franchise, providing new opportunities to expand on this galaxy far, far away, bringing a larger and more dynamic universe with fresh content from films, books, comics, and television shows, and introducing this beloved universe to a new generation of fans.
- 6) With the opening of Star Wars: Galaxy’s Edge in 2019, located in Disneyland Park at the Disneyland Resort in the City of Anaheim, fans from all over the world are now able to visit and share in the fully immersive and collective Star Wars experience.

FISCAL EFFECT: This resolution is keyed non-fiscal by Legislative Counsel.

REGISTERED SUPPORT / OPPOSITION:

Support

None on file

Opposition

None on file

Analysis Prepared by: Michael Erke / RLS. / (916) 319-2800

House Resolution

No. 35

Introduced by Assembly Member Fong
(Principal coauthors: Assembly Members Bains, Caloza, Chen,
Harabedian, Kalra, Lee, Muratsuchi, Nguyen, Patel, Ta, and
Tangipa)

April 22, 2025

House Resolution No. 35—Relative to Asian and Pacific Islander American Heritage Month.

- 1 WHEREAS, One of the earliest records of Asian and Pacific
2 Islander Americans in the United States dates back to 1763 in New
3 Orleans, Louisiana, where Filipino sailors who worked the
4 Manila-Acapulco trade route settled; and
5 WHEREAS, Asian and Pacific Islander Americans have made
6 indelible contributions throughout the history of California and
7 the United States that include, but are not limited to, building the
8 Transcontinental Railroad, serving honorably in the United States
9 Armed Forces, fighting for the United States in foreign wars,
10 coorganizing the Delano Grape Strike, and advocating for civil
11 rights; and
12 WHEREAS, Asian and Pacific Islander Americans have endured
13 hardships, including unjust working conditions, prejudice, and
14 discrimination in some of the darkest times in our state’s and
15 nation’s history, including the Chinese Exclusion Act, naturalized
16 citizenship ineligibility, the Alien Land Law, antimiscegenation
17 laws, and Japanese internment; and
18 WHEREAS, Asian and Pacific Islander Americans continue to
19 cultivate, advance, and lead in the fields of art, fashion, business,

1 technology, education, science, government, law, humanities,
2 medicine, sports, and entertainment; and

3 WHEREAS, California is home to over 7,300,000 Asian and
4 Pacific Islander Americans, more than any other state, and Asian
5 and Pacific Islander Americans are one of the fastest growing
6 ethnic populations in the state and nation; and

7 WHEREAS, Asian and Pacific Islander Americans constitute
8 17 percent of California's population and represent diverse
9 ancestries that include, but are not limited to, Asian Indian,
10 Bangladeshi, Bhutanese, Burmese, Cambodian, Chamorro,
11 Chinese, Taiwanese, Filipino, Hmong, Indonesian, Iu-Mien, Iwo
12 Jiman, Guamanian, Japanese, Korean, Laotian, Malaysian,
13 Maldivian, Mongolian, Nepalese, Native Hawaiian, Vietnamese,
14 Okinawan, Pakistani, Samoan, Singaporean, Sri Lankan, Thai,
15 Tongan, and other Asian and Pacific Islander groups; and

16 WHEREAS, California's Asian and Pacific Islander American
17 entrepreneurs are innovative and lead many successful businesses
18 to the pinnacle of their respective industries nationally and globally,
19 and 22.4 percent of the nation's Asian-owned businesses are in
20 California; and

21 WHEREAS, The California Commission on Asian and Pacific
22 Islander American Affairs was established in 2002 and is charged
23 with advising the Governor, the Legislature, and state agencies on
24 issues relating to the social and economic development, rights,
25 and interests of California's Asian and Pacific Islander American
26 communities; and

27 WHEREAS, Federal law designates May as "Asian/Pacific
28 American Heritage Month" in Section 102 of Title 36 of the United
29 States Code; and

30 WHEREAS, Celebrating Asian and Pacific Islander Heritage
31 Month provides Californians with an opportunity to recognize the
32 achievements, contributions, and history of Asian and Pacific
33 Islander Americans; now, therefore, be it

34 *Resolved by the Assembly of the State of California*, That the
35 Assembly commends Asian and Pacific Islander Americans for
36 their notable accomplishments and contributions to California, and
37 recognizes May 2025 as Asian and Pacific Islander American
38 Heritage Month; and be it further

- 1 *Resolved*, That the Chief Clerk of the Assembly transmit copies
- 2 of this resolution to the author for appropriate distribution. .

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Date of Hearing: April 28, 2025

ASSEMBLY COMMITTEE ON RULES
Blanca Pacheco, Chair
HR 35 (Fong) – As Introduced April 22, 2025

SUBJECT: Asian and Pacific Islander American Heritage Month.

SUMMARY: Recognizes May 2025 as Asian and Pacific Islander American Heritage Month, and commends Asian and Pacific Islander Americans for their notable accomplishments and contributions to California. Specifically, **this resolution** makes the following legislative findings:

- 1) One of the earliest records of Asian and Pacific Islander Americans in the United States dates back to 1763 in New Orleans, Louisiana, where Filipino sailors who worked the Manila-Acapulco trade route settled.
- 2) Asian and Pacific Islander Americans have made indelible contributions throughout the history of California and the United States that include, but are not limited to, building the Transcontinental Railroad, serving honorably in the United States Armed Forces, fighting for the United States in foreign wars, co-organizing the Delano Grape Strike, and advocating for civil rights.
- 3) Asian and Pacific Islander Americans have endured hardships, including unjust working conditions, prejudice, and discrimination in some of the darkest times in our state's and nation's history, including the Chinese Exclusion Act, naturalized citizenship ineligibility, the Alien Land Law, anti-miscegenation laws, and Japanese internment.
- 4) Asian and Pacific Islander Americans continue to cultivate, advance, and lead in the fields of art, fashion, business, technology, education, science, government, law, humanities, medicine, sports, and entertainment.
- 5) California is home to over 7.3 million Asian and Pacific Islander Americans, more than any other state, and Asian and Pacific Islander Americans are one of the fastest growing ethnic populations in the state and nation.
- 6) Asian and Pacific Islander Americans constitute 17 percent of California's population and represent diverse ancestries that include, but are not limited to, Asian Indian, Bangladeshi, Bhutanese, Burmese, Cambodian, Chamorro, Chinese, Taiwanese, Filipino, Hmong, Indonesian, Iu-Mien, Iwo Jiman, Guamanian, Japanese, Korean, Laotian, Malaysian, Maldivian, Mongolian, Nepalese, Native Hawaiian, Okinawan, Pakistani, Samoan, Singaporean, Sri Lankan, Thai, Tongan, Vietnamese, and other Asian and Pacific Islander groups.
- 7) Federal law designates May as "Asian/Pacific American Heritage Month" in Section 102 of Title 36 of the United States Code.
- 8) Celebrating Asian and Pacific Islander Heritage Month provides Californians with an opportunity to recognize the achievements, contributions, and history of Asian and Pacific Islander Americans.

FISCAL EFFECT: This resolution is keyed non-fiscal by Legislative Counsel.

REGISTERED SUPPORT / OPPOSITION:

Support

None on file

Opposition

None on file

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The Honorable Blanca Pacheco
Chair, Assembly Committee on Rules
1021 O Street, Suite 6250
Sacramento, CA, 95814

April 24, 2025

RE: Urgency Clause Addition – AB 1318 (Bonta) Nonprofit Funding Protection

Dear Chair Pacheco:

I respectfully request that the Assembly Rules Committee approve my request to add an urgency clause to AB 1318, given the escalating threats from the federal government to nonprofit organizations serving vulnerable communities. Recent federal legislation has targeted the status of nonprofits serving vulnerable populations, including Senate Bill 497 (Hagerty, R-TN), which seeks to revoke 501(c)(3) tax-exempt status of organizations aiding undocumented immigrants. Additionally, executive orders and messaging from the White House have mirrored this strategy and rhetoric.

AB 1318, clarifies that nonprofit organizations that provide services to undocumented immigrants, refugees, and asylees, with either state tax-exempt status under California and Taxation Code (RTC) 23701d or federal tax-exempt status under Section 501(c)(3) of the Internal Revenue Code, are eligible for public funding to support these critical services. This “either-or” approach aligns with language used in other sections of California RTC. An urgency clause is necessary to safeguard these services and California’s values amid mounting federal hostility.

I appreciate your leadership and hope for your support in moving this timely and protective measure forward.

Sincerely,

A handwritten signature in black ink that reads "Mia Bonta".

Mia Bonta
Eighteenth Assembly District 18

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April 25, 2025

Honorable Blanca Pacheco, Chair
Assembly Committee on Rules
1021 O Street, Suite 6250
Sacramento, CA 95814

Dear Chair Pacheco:

I respectfully request a waiver of Joint Rule 61(a) so that the Assembly Committee on Education can meet and hear Assembly Bill 1468 (Zbur) after the policy committee deadline.

If you have questions regarding this request, please feel free to contact my Chief Consultant Tanya Lieberman or my Committee Secretary Lauren Robinson at (916) 319-2087. Thank you for your consideration of this request.

Sincerely,

A handwritten signature in black ink, reading 'Al Muratsuchi'.

AL MURATSUCHI
Assemblymember, 66th District

ASSEMBLY BILL

No. 1468

Introduced by Assembly Members Zbur and Addis

(Principal coauthor: Assembly Member Gabriel)

(Principal coauthors: Senators Becker and Wiener)

(Coauthors: Assembly Members Ahrens, Alvarez, Bains, Bauer-Kahan, Berman, Boerner, Carrillo, Connolly, Irwin, Krell, Lowenthal, Pacheco, Patel, Pellerin, Petrie-Norris, Quirk-Silva, Blanca Rubio, Stefani, Ward, and Wicks)

(Coauthors: Senators Allen, Archuleta, Arreguín, Hurtado, Rubio, and Stern)

February 21, 2025

An act to add Article 9 (commencing with Section 60160) to Chapter 1 of Part 33 of Division 4 of Title 2 of the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL’S DIGEST

AB 1468, as introduced, Zbur. Ethnic studies: content standards, curriculum frameworks, instructional materials, and compliance monitoring.

Existing law requires the State Board of Education to adopt statewide academically rigorous content standards in the core curriculum areas of reading, writing, mathematics, history/social science, and science, as specified. Existing law requires the Instructional Quality Commission to, among other things, recommend curriculum frameworks to the state board and develop criteria for evaluating instructional materials.

This bill would require the state board to, on or before January 1, 2028, develop and adopt academically rigorous content standards for ethnic studies instruction in high school. The bill would require the

commission, on or before January 1, 2028, to review and recommend to the state board curriculum frameworks and instructional materials for ethnic studies instruction in high school, as specified. The bill would require the state board to provide the commission with evaluation criteria to use in providing its review and recommendations. The bill would state the intent of the Legislature to enact subsequent legislation to establish an advisory committee with a majority of the advisory committee's members being experts in African American studies, Asian American and Pacific Islander studies, Native American studies, and Latino and Chicana studies, to provide input to the state board on proposed content standards and to the commission on proposed curriculum frameworks and instructional materials for ethnic studies instruction in high school.

Existing law requires a pupil to complete designated coursework while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school. These graduation requirements include, commencing for pupils graduating in the 2029–30 school year, the completion of a one-semester course in ethnic studies meeting specified requirements. Under existing law, the requirement to complete an ethnic studies course may be fulfilled by the completion of, among others, a course based on the model curriculum developed by the Instructional Quality Commission, an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or a locally developed ethnic studies course approved by the governing board of a school district or the governing body of a charter school. Existing law requires the curriculum, instruction, and instructional materials for these ethnic studies courses to meet specified requirements, including that they not reflect or promote any bias, bigotry, or discrimination against any person or group of persons on the basis of certain characteristics. Existing law makes these provisions relating to ethnic studies courses operative only upon an appropriation of funds by the Legislature for purposes of these provisions.

This bill would require the curriculum, instruction, and instructional materials for any high school ethnic studies course, including ethnic studies courses meeting high school graduation requirements, to meet the above-described requirements, and would require the curriculum, instruction, and instructional materials for all high school ethnic studies courses to additionally, among other things, foster multicultural respect and understanding and focus on the domestic experience and stories of

historically marginalized peoples in American society. To the extent that the bill would impose new duties on local educational agencies, the bill would impose a state-mandated local program.

The bill would require a school district, county office of education, or charter school to provide, on or before June 30, 2026, the State Department of Education with a copy of all curricula, instruction, and instructional materials in ethnic studies that schools offer or plan to offer to pupils in any of grades 9 to 12, inclusive, and the adoption calendar for curricula, instruction, and instructional materials in ethnic studies proposed for adoption by the governing board or body of the local educational agency for instruction to these pupils. The bill would require a local educational agency that does not have an ethnic studies course in place for its pupils in any of grades 9 to 12, inclusive, on or before June 30, 2026, to provide the department with a copy of all curricula, instruction, and instructional materials in ethnic studies that its schools seek to adopt at least 60 days before being first presented at a public meeting of the governing board or body of the local educational agency for instruction to these pupils. The bill would require the department to post the information received pursuant to these requirements on its internet website. To the extent that the bill would impose new duties on local educational agencies, it would impose a state-mandated local program.

The bill would require the department to monitor compliance with the requirements of this bill as part of its annual compliance monitoring of state and federal programs and to provide a report to the relevant policy and fiscal committees of the Legislature summarizing the data collected through compliance monitoring, as specified.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

SECTION 1. Article 9 (commencing with Section 60160) is added to Chapter 1 of Part 33 of Division 4 of Title 2 of the Education Code, to read:

Article 9. Ethnic Studies

60160. (a) The state board shall, on or before January 1, 2028, develop and adopt statewide academically rigorous content standards for ethnic studies instruction in high school. The state board shall adopt a process and timeline for the development and adoption of these standards. The state board shall issue guidance on implementation of these standards to school districts, county offices of education, and charter schools.

(b) Before adopting standards pursuant to subdivision (a), the state board shall consider input from the advisory committee established pursuant to Section 60162, teachers with knowledge in ethnic studies, and other stakeholders on these standards.

(c) Before adopting standards pursuant to subdivision (a), the state board shall hold regional hearings for the purpose of giving parents, stakeholders, and other members of the public the opportunity to comment on these standards.

60161. (a) The Instructional Quality Commission shall review and recommend, on or before January 1, 2028, to the state board curriculum frameworks and instructional materials for ethnic studies instruction in high school, and the state board shall adopt, modify, or revise these frameworks and materials.

(b) The state board shall provide the commission with evaluation criteria to use in the commission's review and recommendations provided pursuant to subdivision (a).

(c) Before recommending curriculum frameworks or instructional materials pursuant to subdivision (a), the commission shall consider input from the advisory committee described in Section 60162.

(d) Before adopting, modifying, or revising frameworks or materials pursuant to subdivision (a), the state board shall hold a public hearing for parents and other stakeholders to provide input.

(e) (1) The state board shall issue guidance to school districts, county offices of education, and charter schools on use of

1 curriculum frameworks and instructional materials adopted,
2 modified, or revised by the state board pursuant to subdivision (a).

3 (2) The guidance shall ensure that contractors providing services
4 regarding these curriculum frameworks and instructional materials
5 for school districts, county offices of education, and charter schools
6 are high quality and adhere, in providing these services, to the
7 requirements of Section 60163, the requirements of clause (v) of
8 subparagraph (G) of paragraph (1) of subdivision (a) of Section
9 51225.3, the model curriculum established pursuant to Section
10 51226.7, and instructional materials adopted, modified, or revised
11 by the state board pursuant to subdivision (a).

12 (3) The guidance shall be enforced pursuant to Section 60151.
13 60162. It is the intent of the Legislature to enact subsequent
14 legislation to create an advisory committee with a majority of the
15 advisory committee's members being experts in African American
16 studies, Asian American and Pacific Islander studies, Native
17 American studies, and Latino and Chicanx studies, to provide input
18 to the state board on content standards consistent with Section
19 60160, and to the Instructional Quality Commission on curriculum
20 frameworks and instructional materials consistent with Section
21 60161.

22 60163. Curriculum, instruction, and instructional materials for
23 any high school ethnic studies course, including ethnic studies
24 courses meeting the requirements for graduation from high school
25 pursuant to Section 51225.3, shall meet all of the following
26 requirements:

27 (a) Be appropriate for use with pupils of all races, religions,
28 nationalities, genders, sexual orientations, and diverse ethnic and
29 cultural backgrounds, pupils with disabilities, and English learners.

30 (b) Not reflect or promote, directly or indirectly, any bias,
31 bigotry, or discrimination against any person or group of persons
32 on the basis of any category protected by Section 220.

33 (c) Not teach or promote religious doctrine.

34 (d) Be consistent and comply with all applicable existing laws
35 and policies, including, but not limited to, Section 220, Article 5.5
36 (commencing with Section 234) of Chapter 2 of Part 1 of Division
37 1 of Title 1, Sections 49091.12, 51204.5, and 51500, subdivision
38 (a) of Section 51501, Sections 60040 and 60044, subdivision (a)
39 of Section 60045, Title VI of the federal Civil Rights Act of 1964

1 (Public Law 88-352), and all applicable antidiscrimination laws
2 of the United States Constitution and the California Constitution.

3 (e) Foster multicultural respect and understanding and focus on
4 the domestic experience and stories of historically marginalized
5 peoples in American society, along with understanding the
6 histories, origins, cultures, struggles, and contributions to American
7 society of these peoples; the goal should not be to understand
8 abstract ideological theories, causes, or pedagogies which then
9 filter or limit the breadth of an ethnic group's experience.

10 (f) Provide a fair, balanced, and humanizing academic
11 presentation of various points of view regarding controversial
12 issues, consistent with accepted standards of professional
13 responsibility, rather than advocacy, personal opinion, bias, or
14 partisanship.

15 60164. (a) A school district, a county office of education, or
16 a charter school shall provide, on or before June 30, 2026, the
17 department with a copy of all curricula, instruction, and
18 instructional materials in ethnic studies that its schools offer or
19 plan to offer for pupils in any of grades 9 to 12, inclusive, and the
20 adoption calendar for curricula, instruction, and instructional
21 materials in ethnic studies proposed for adoption by the governing
22 board or body of the school district, county office of education, or
23 charter school for instruction to pupils in any of grades 9 to 12,
24 inclusive.

25 (b) A school district, a county office of education, or a charter
26 school that does not already have an ethnic studies course in place
27 for its pupils in any of grades 9 to 12, inclusive, on or before June
28 30, 2026, shall provide the department with a copy of all curricula,
29 instruction, and instructional materials in ethnic studies that its
30 schools seek to adopt at least 60 days before being first presented
31 at a public meeting of the governing board or body of the school
32 district, the county office of education, or the charter school for
33 instruction to pupils in any of grades 9 to 12, inclusive.

34 (c) Information provided to the department pursuant to
35 subdivision (a) or (b) shall not include any personal identifiable
36 information of educators or school administrators.

37 (d) The department shall post the information received pursuant
38 to subdivisions (a) and (b) on its internet website.

39 60165. (a) The department shall monitor compliance with the
40 requirements of this article and the requirements of subparagraph

(G) of paragraph (1) of subdivision (a) of Section 51225.3 as part of its annual compliance monitoring of state and federal programs.

(b) (1) Notwithstanding Section 10231.5 of the Government Code, the department shall provide a report to the relevant policy and fiscal committees of the Legislature within ____ months after the conclusion of the ____ school year, summarizing the data collected through compliance monitoring over a five-year period, including the local educational agencies selected for monitoring and relevant compliance findings, if any, pursuant to this section. The department shall publicly post the report on its internet website.

(2) The report required by paragraph (1) shall be submitted in compliance with Section 9795 of the Government Code.

SEC. 2. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

O