



**STATE CAPITOL**  
P.O. BOX 942849  
SACRAMENTO, CA 94249-  
0124  
(916) 319-2800  
FAX (916) 319-2810

**Assembly  
California Legislature  
Committee on Rules**

**KEN COOLEY  
CHAIR**

Thursday, February 27, 2020  
10 minutes prior to Session  
State Capitol, Room 3162

**VICE CHAIR**  
CUNNINGHAM, JORDAN

**MEMBERS**  
CARRILLO, WENDY  
FLORA, HEATH  
GRAYSON, TIMOTHY S.  
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MAIENSCHIN, BRIAN  
MATHIS, DEVON J.  
QUIRK-SILVA, SHARON  
RAMOS, JAMES C.  
RIVAS, ROBERT  
WICKS, BUFFY

DIEP, TYLER (R-ALT)  
LEVINE, MARC (D-ALT)

**CONSENT AGENDA**

**BILL REFERRALS**

1. Bill Referrals

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**RESOLUTIONS**

2. ACR-157 (Waldron) California Arbor Day.
3. ACR-169 (Aguiar-Curry) Women in Construction Week.
4. ACR-170 (Kamlager) Arts Education Month.
5. ACR-176 (Reyes) National Caregivers Day.
6. ACR-178 (Blanca Rubio) School Breakfast Week. (refer/hear)
7. HR-66 (Choi) Yu Gwan-sun Day.
8. HR-84 (O'Donnell) Read Across America Day.
9. SCR-83 (Dodd) Eating Disorders Awareness Week.

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CHIEF ADMINISTRATIVE OFFICER  
DEBRA GRAVERT

Assembly  
California Legislature  
Committee on Rules

KEN COOLEY  
CHAIR

VICE CHAIR  
JORDAN CUNNINGHAM

MEMBERS  
WENDY CARRILLO  
HEATH FLORA  
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DEVON J. MATHIS  
SHARON QUIRK-SILVA  
JAMES C. RAMOS  
ROBERT RIVAS  
BUFFY WICKS

MARC LEVINE (D-ALT.)  
TYLER DIEP (R-ALT.)

# Memo

**To:** Rules Committee Members  
**From:** Michael Erke, Bill Referral Consultant  
**Date:** 2/26/20  
**Re:** Consent Bill Referrals

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Since you received your preliminary list of bill referrals, the following bills have been added: AB 1973, AB 2343, and AB 2538. The referral recommendation for AB 2094 and AB 2261 has changed.

REFERRAL OF BILLS TO COMMITTEE

02/27/2020

Pursuant to the Assembly Rules, the following bills were referred to committee:

Assembly Bill No.	Committee:
<u>AB 1858</u>	A. & A.R.
<u>AB 1858</u>	HUM. S.
<u>AB 1908</u>	TRANS.
<u>AB 1908</u>	HUM. S.
<u>AB 1973</u>	HEALTH
<u>AB 1985</u>	JUD.
<u>AB 1985</u>	PUB. S.
<u>AB 1989</u>	HEALTH
<u>AB 1989</u>	E.S. & T.M.
<u>AB 2065</u>	PUB. S.
<u>AB 2065</u>	JUD.
<u>AB 2071</u>	NAT. RES.
<u>AB 2071</u>	U. & E.
<u>AB 2074</u>	AGRI.
<u>AB 2074</u>	HEALTH
<u>AB 2077</u>	HEALTH
<u>AB 2094</u>	B. & P.
<u>AB 2111</u>	TRANS.
<u>AB 2111</u>	JUD.
<u>AB 2113</u>	B. & P.
<u>AB 2137</u>	L. GOV.
<u>AB 2137</u>	H. & C.D.
<u>AB 2143</u>	JUD.
<u>AB 2149</u>	P. & C.P.
<u>AB 2153</u>	HUM. S.
<u>AB 2153</u>	PUB. S.
<u>AB 2163</u>	C. & C.
<u>AB 2163</u>	AGRI.
<u>AB 2169</u>	INS.
<u>AB 2174</u>	HUM. S.
<u>AB 2174</u>	P. & C.P.
<u>AB 2176</u>	TRANS.
<u>AB 2176</u>	HIGHER ED.
<u>AB 2178</u>	G.O.
<u>AB 2179</u>	U. & E.
<u>AB 2180</u>	U. & E.
<u>AB 2183</u>	TRANS.
<u>AB 2202</u>	HUM. S.
<u>AB 2202</u>	JUD.
<u>AB 2217</u>	REV. & TAX.
<u>AB 2222</u>	P. & C.P.
<u>AB 2237</u>	TRANS.
<u>AB 2237</u>	L. GOV.
<u>AB 2246</u>	NAT. RES.

<u>AB 2246</u>	W., P., & W.
<u>AB 2253</u>	B. & P.
<u>AB 2253</u>	HEALTH
<u>AB 2261</u>	P. & C.P.
<u>AB 2261</u>	JUD.
<u>AB 2281</u>	V.A.
<u>AB 2281</u>	W., P., & W.
<u>AB 2293</u>	HEALTH
<u>AB 2298</u>	E.S. & T.M.
<u>AB 2343</u>	H. & C.D.
<u>AB 2343</u>	L. GOV.
<u>AB 2380</u>	REV. & TAX.
<u>AB 2389</u>	L. & E.
<u>AB 2414</u>	P. & C.P.
<u>AB 2422</u>	HEALTH
<u>AB 2423</u>	J., E.D., & E.
<u>AB 2425</u>	PUB. S.
<u>AB 2429</u>	W., P., & W.
<u>AB 2430</u>	B. & P.
<u>AB 2432</u>	HEALTH
<u>AB 2432</u>	B. & P.
<u>AB 2436</u>	INS.
<u>AB 2437</u>	JUD.
<u>AB 2437</u>	B. & P.
<u>AB 2438</u>	JUD.
<u>AB 2439</u>	HEALTH
<u>AB 2440</u>	TRANS.
<u>AB 2441</u>	NAT. RES.
<u>AB 2445</u>	JUD.
<u>AB 2446</u>	NAT. RES.
<u>AB 2449</u>	HEALTH
<u>AB 2451</u>	G.O.
<u>AB 2452</u>	A. & A.R.
<u>AB 2454</u>	B. & P.
<u>AB 2457</u>	L. & E.
<u>AB 2458</u>	L. & E.
<u>AB 2459</u>	G.O.
<u>AB 2460</u>	B. & P.
<u>AB 2462</u>	TRANS.
<u>AB 2464</u>	HEALTH
<u>AB 2465</u>	L. & E.
<u>AB 2465</u>	B. & P.
<u>AB 2475</u>	U. & E.
<u>AB 2482</u>	AGRI.
<u>AB 2482</u>	NAT. RES.
<u>AB 2484</u>	HIGHER ED.
<u>AB 2489</u>	L. & E.
<u>AB 2498</u>	ED.

<u>AB 2498</u>	A.,E.,S.,T., & I.M.
<u>AB 2501</u>	B. & F.
<u>AB 2502</u>	W., P., & W.
<u>AB 2505</u>	E. & R.
<u>AB 2510</u>	P.E. & R.
<u>AB 2511</u>	E.S. & T.M.
<u>AB 2512</u>	PUB. S.
<u>AB 2514</u>	L. GOV.
<u>AB 2514</u>	TRANS.
<u>AB 2516</u>	ED.
<u>AB 2518</u>	W., P., & W.
<u>AB 2519</u>	W., P., & W.
<u>AB 2523</u>	W., P., & W.
<u>AB 2528</u>	REV. & TAX.
<u>AB 2532</u>	PUB. S.
<u>AB 2535</u>	HEALTH
<u>AB 2538</u>	A.,E.,S.,T., & I.M.
<u>AB 2540</u>	L. & E.
<u>ACR 163</u>	AGING & L.T.C.
<u>ACR 177</u>	RLS.
<u>ACR 178</u>	RLS.

AMENDED IN ASSEMBLY FEBRUARY 14, 2020

CALIFORNIA LEGISLATURE—2019–20 REGULAR SESSION

**Assembly Concurrent Resolution**

**No. 157**

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**Introduced by Assembly Member Waldron  
(Coauthor: Assembly Member Voepel)**

January 29, 2020

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Assembly Concurrent Resolution No. 157—Relative to California Arbor Day.

LEGISLATIVE COUNSEL’S DIGEST

ACR 157, as amended, Waldron. California Arbor Day.

This measure would ~~proclaim April 24~~, *recognize March 7, 2020*, as California Arbor Day, and would urge California residents to observe the day with appropriate tree-planting activities and programs.

Fiscal committee: no.

- 1     WHEREAS, In 1872, J. Sterling Morton successfully proposed  
2     to the Nebraska State Board of Agriculture the first tree-planting  
3     holiday, which was to be called “Arbor Day”; and  
4     WHEREAS, This holiday, which has spread throughout the  
5     United States and is observed in many countries around the world,  
6     was first commemorated with the planting of more than 1,000,000  
7     trees in the State of Nebraska; and  
8     WHEREAS, The purpose of Arbor Day is to encourage people  
9     to plant trees, and many communities organize tree-planting and  
10    litter-collecting events on or around the holiday; and  
11    *WHEREAS, The Legislature proclaimed the first California*  
12    *Arbor Day on March 7, 1974; and*

1 WHEREAS, In California, trees are a valuable economic asset  
2 that helps to maintain and increase property values and to attract  
3 businesses and new residents to urban areas; and

4 WHEREAS, Trees promote energy conservation by providing  
5 shade and increasing humidity, which moderates temperature  
6 extremes, and reducing the energy necessary to heat and cool  
7 buildings and homes; and

8 WHEREAS, Trees planted in urban areas reduce the emissions  
9 of greenhouse gases, consistent with the state's statutory targets,  
10 by reducing energy consumption, and sequester carbon; and

11 WHEREAS, Trees improve California's air quality by reducing  
12 air pollution, removing airborne particulate matter from the  
13 atmosphere, and purifying the air; and

14 WHEREAS, Trees protect and purify California's limited water  
15 resources by reducing surface runoff, contributing to stormwater  
16 management activity, and protecting urban water resources; and

17 WHEREAS, Trees provide essential habitat for much of  
18 California's wildlife, including many listed, threatened, and  
19 endangered species; and

20 WHEREAS, Trees enhance the aesthetic quality of life in urban  
21 communities by functioning as a natural buffer for surface noise  
22 and provide a natural recreational resource for California's youth;  
23 and

24 WHEREAS, California has more urban and community forestry  
25 organizations than any other state because trees, green spaces, and  
26 canopy cover are important to our children, our residents, and  
27 visitors to our state; and

28 WHEREAS, Maximizing the benefits of trees through  
29 multiple-objective projects that contribute to public infrastructure  
30 services can provide cost-effective solutions to the needs of  
31 underserved and severely underserved communities, and of urban  
32 and suburban areas, by harnessing the aforementioned benefits  
33 provided by trees; now, therefore, be it

34 *Resolved by the Assembly of the State of California, the Senate*  
35 *thereof concurring, That the Legislature hereby ~~proclaims the day~~*  
36 *of April 24, recognizes March 7, 2020, as California Arbor Day,*  
37 *and urges California residents to observe the day with appropriate*  
38 *tree-planting activities and programs; and be it further*

- 1 *Resolved*, That the Chief Clerk of the Assembly transmit copies
- 2 of this resolution to the author for appropriate distribution.

O

Date of Hearing: February 27, 2020

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
ACR 157 (Waldron) – As Amended February 14, 2020

**SUBJECT:** California Arbor Day.

**SUMMARY:** Recognizes March 7, 2020, as California Arbor Day and urges California residents to observe the day with appropriate tree-planting activities and programs. Specifically, **this resolution** makes the following legislative findings:

- 1) The Legislature proclaimed the first California Arbor Day on March 7, 1974; and, the purpose of Arbor Day is to encourage people to plant trees, and many communities organize tree-planting and litter-collecting events on or around the holiday.
- 2) In California, trees are a valuable economic asset that helps to maintain and increase property values and to attract businesses and new residents to urban areas.
- 3) Trees promote energy conservation by providing shade and increasing humidity, which moderates temperature extremes, and reducing the energy necessary to heat and cool buildings and homes.
- 4) Trees planted in urban areas reduce the emissions of greenhouse gases, consistent with the state's statutory targets, by reducing energy consumption, and sequester carbon; and they improve air quality by reducing air pollution, removing airborne particulate matter from the atmosphere, and purifying the air.
- 5) Trees protect and purify California's limited water resources by reducing surface runoff, contributing to storm water management activity, and protecting urban water resources.
- 6) Trees provide essential habitat for much of California's wildlife, including many listed, threatened, and endangered species; and, trees enhance the aesthetic quality of life in urban communities by functioning as a natural buffer for surface noise and provide a natural recreation resource for California's youth.
- 7) Maximizing the benefits of trees through multiple-objective projects that contribute to public infrastructure services can provide cost-effective solutions to the needs of underserved and severely underserved communities, and of urban and suburban areas, by harnessing the aforementioned benefits provided by trees.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

None on file

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800

AMENDED IN ASSEMBLY FEBRUARY 20, 2020

CALIFORNIA LEGISLATURE—2019–20 REGULAR SESSION

**Assembly Concurrent Resolution**

**No. 169**

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**Introduced by Assembly Member Aguiar-Curry**

**(Coauthors: Assembly Members Arambula, Bauer-Kahan, Bloom, Boerner Horvath, Bonta, Burke, Carrillo, Chiu, Chu, Diep, Eggman, Fong, Frazier, Friedman, Gabriel, Gallagher, Cristina Garcia, Eduardo Garcia, Gonzalez, Kalra, Kamlager, Levine, Low, Mathis, McCarty, Medina, Petrie-Norris, Quirk, Quirk-Silva, Reyes, Luz Rivas, Robert Rivas, Blanca Rubio, Salas, Smith, Mark Stone, Ting, Weber, and Wicks)**

(Coauthors: Senators Dahle, Dodd, Jackson, and Wiener)

February 18, 2020

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Assembly Concurrent Resolution No. 169—Relative to Women in Construction Week.

LEGISLATIVE COUNSEL'S DIGEST

ACR 169, as amended, Aguiar-Curry. Women in Construction Week. This measure would proclaim the week of March 1, 2020, to March 7, 2020, inclusive, as Women in Construction Week.

Fiscal committee: no.

1 WHEREAS, In 1987, Congress declared March as national  
2 Women's History Month in perpetuity, and since then, the industry  
3 has celebrated women in construction during the first week of  
4 March; and

5 WHEREAS, The focus of Women in Construction Week is to  
6 highlight women as a visible component of the construction  
7 industry; and

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1 WHEREAS, The continuous progress of our economy requires  
2 full participation and support of all citizens, regardless of gender,  
3 race, or ethnic background; and

4 WHEREAS, The workforce in California is becoming  
5 increasingly diversified and for this state's construction industry  
6 to remain competitive in the global economy, it must also diversify  
7 its workforce by attracting significantly more women into the  
8 industry; and

9 WHEREAS, Women currently occupy only 10 percent of all  
10 apprenticeships and less than 3 percent of construction trade jobs  
11 nationally. As a state, we should support ~~policy efforts to efforts,~~  
12 *such as Chapter 675 of the Statutes of 2018 (Assembly Bill 2358)*  
13 *and Chapter 722 of the Statutes of 2019 (Senate Bill 530), both of*  
14 *which aim to make construction job sites safer and more welcoming*  
15 *to women and will help achieve at least 20 percent by 2020; and*

16 WHEREAS, The construction industry in California has  
17 tremendous need for skilled and motivated workers, managers,  
18 and entrepreneurs from all segments of the population; and

19 WHEREAS, The construction industry must strive to educate  
20 and inspire parents, educators, and career counselors to encourage  
21 California's youth to enter into rewarding career opportunities in  
22 construction; and

23 WHEREAS, Rising costs of higher education and evolving  
24 employer workforce training needs make apprenticeship an  
25 increasingly important career pathway without the burden of  
26 student loans; and

27 WHEREAS, Women face many barriers to entering and staying  
28 in the construction field and have historically been excluded from  
29 apprenticeship opportunities that lead to meaningful careers with  
30 family-supporting wages; and

31 WHEREAS, Apprenticeships are a critical pathway for women  
32 to participate fully and equally in California's growing economy;  
33 and

34 WHEREAS, The development of women-owned business  
35 enterprises will benefit all members of the workforce through the  
36 creation of meaningful and productive jobs; and

37 WHEREAS, Research has shown that gender diversity is  
38 associated with increased performance, innovation, and  
39 opportunity. Having more women entrepreneurs and small business

1 owners operating in the construction industry will only benefit the  
2 working conditions for women across all industries; and

3 WHEREAS, Women represent an untapped resource, and  
4 activities to improve women's recruitment and retention in skilled  
5 construction jobs is critically important in helping to close the  
6 workforce skills gap, build the middle class, and help meet the  
7 needs of the 21st century; now, therefore, be it

8 *Resolved by the Assembly of the State of California, the Senate*  
9 *thereof concurring*, That the Legislature proclaims March 1, 2020,  
10 to March 7, 2020, inclusive, as Women in Construction Week and  
11 requests that the Governor issue a proclamation calling on the  
12 people of the great State of California to observe the week with  
13 appropriate programs and education activities; and be it further

14 *Resolved*, That the Chief Clerk of the Assembly transmit copies  
15 of this resolution to the author for appropriate distribution.

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Date of Hearing: February 27, 2020

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
ACR 169 (Aguiar-Curry) – As Amended February 20, 2020

**SUBJECT:** Women in Construction Week.

**SUMMARY:** Proclaims the week of March 1, 2020, to March 7, 2020, inclusive, as Women in Construction Week. Specifically, **this resolution** makes the following legislative findings:

- 1) In 1987, Congress declared March as national Women’s History Month in perpetuity and since then, the industry has celebrated women in construction during the first week of March.
- 2) The workforce in California is becoming increasingly diversified and for this state’s construction industry to remain competitive in the global economy, it must also diversify its workforce by attracting significantly more women into the industry.
- 3) Women currently occupy only 10 percent of all apprenticeships and less than 3 percent of construction trade jobs nationally. As a state we should support policy efforts to achieve at least 20 percent by 2020.
- 4) The construction industry in California has tremendous need for skilled and motivated workers, managers, and entrepreneurs from all segments of the population.
- 5) The construction industry must strive to educate and inspire parents, educators, and career counselors to encourage California’s youth to enter into rewarding career opportunities in construction.
- 6) Apprenticeships are a critical pathway for women to participate fully and equally in California’s growing economy.
- 7) Women represent an untapped resource, and activities to improve women’s recruitment and retention in skilled construction jobs is critically important in helping to close the workforce skills gap, build the middle class, and help meet the needs of the 21st century.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

American Society of Civil Engineers, Region 9 (California)  
Sacramento Regional Builders Exchange

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800



**Region 9 Board of Governors  
2019 – 2020**

Kwame Agyare, P.E., ENV SP, M. ASCE  
Chair/Director  
Consulting Civil Engineer  
602-481-8663  
agyare.kwame@gmail.com

Yazdan (Yaz) Emrani, P.E., M. ASCE  
Governor, Los Angeles Section  
Vice-Chair  
City of Glendale  
949-285-8483  
YEmrani@glendaleca.gov

Jeff Cooper, P.E., M. ASCE  
Governor, San Diego Section  
Treasurer  
NV5  
858-531-6666  
Jeff.Cooper@nv5.com

Mojgan (MJ) Hashemi, P.E., M. ASCE  
Governor, At-Large  
Internal Secretary  
Consulting Civil Engineer  
949-697-4687  
Mjhashemi1@gmail.com

Rune Storesund, D.ENG., P.E., G.E.  
M. ASCE  
Governor, San Francisco Section  
External Secretary  
Storesund Consulting  
510-526-5849  
rune@storesundconsulting.com

Rossana D'Antonio, P.E., F. ASCE  
Governor, At-Large  
Internal Secretary  
L A County Dept. of Public Works  
310-456-2421  
rdanton@dpw.lacounty.gov

Elias Karam, P.E.  
Governor, Sacramento Section  
Membership Chair  
CalTrans District 3 Design  
209-481-6857  
Elias.Karam@dot.ca.gov

Richard Markuson A.M. ASCE  
Legislative Advocate  
916-538-2360  
richard@pacificadvocacygroup.com

Anne Ettley  
Administrator  
310-467-1747  
aettley@gmail.com

February 25, 2020

The Honorable Ken Cooley, Chairman  
Assembly Rules Committee  
State Capitol  
Sacramento, CA 95814

SUBJECT: Support for Assembly Concurrent Resolution 169

Dear Assembly Member Cooley:

The American Society of Civil Engineers, Region 9 (California), is pleased to support Assembly Concurrent Resolution 169 (ACR 154) that proclaims the week of March 1, 2020, to March 7, 2020, as *Women in Construction Week*.

Since 1993, ASCE has supported and encouraged the equitable opportunity for all people to participate within the civil engineering profession (an integral part of construction) without regard to gender or gender identity, race, national origin, ethnicity, religion, age, sexual orientation, disability, political affiliation, or family, marital, or economic status.

Women, minority groups, and other diverse populations have historically been under-represented in the engineering profession. Over the last several decades, progress has been made through awareness and education on diversity and inclusion, but more effort is needed to reach the goal of complete diversity and full inclusion. ACR 169 brings important attention to role of women in construction.

Please do not hesitate to contact me in the event I can provide additional information about Region 9 or other matters related to the practice of civil engineering.

Sincerely,

Kwame A. Agyare, P.E., ENV SP, M. ASCE  
**AMERICAN SOCIETY OF CIVIL ENGINEERS – REGION 9**  
Region 9 Director

cc: Assembly Member Aguiar-Curry



February 20, 2020

The Honorable Ken Cooley  
Chair, Assembly Rules Committee  
State Capitol Building  
Sacramento, CA 95814

**Re: SUPPORT – ACR 169 (Aguiar-Curry) – Women In Construction**

Dear Assembly Member Ken Cooley,

On behalf of the Sacramento Regional Builders Exchange, representing nearly 1,200 construction member companies, we are pleased to sponsor and express our strong support for Assembly Concurrent Resolution (ACR) 169, which seeks to recognize women's invaluable contributions to California's construction industry and encourage lawmakers to support policies that educate, inspire and advance women who are building careers in construction.

As you know, women face severe underrepresentation in construction, engineering and manufacturing, with just an 8.9 percent share of the total U.S. construction industry alone. Only 1.3 percent of operating engineers and construction equipment operators are women, making these occupations the tenth most male-dominated in the country.

Like many industries who are struggling to close the skilled labor gap, the construction industry has been especially hit hard by the last economic downturn when tens of thousands of construction workers left the state or industry. Today, for every five (5) construction workers who are preparing for retirement, there is only one (1) to in the pipeline to replace them. ACR 169 recognizes women as an untapped resource to help close this skilled labor gap so that California can continue to keep pace with infrastructural needs.

Simply put, ACR 169 helps to better position California to increase women's participation in high-wage, high-skill nontraditional fields, such as construction, is vital to economic prosperity and security.

For these reasons, we want to thank you for introducing ACR 169 and will encourage your legislative colleagues to support this measure on the Assembly Floor.

Sincerely,

A handwritten signature in black ink, appearing to read "Damon Conklin", is written over a circular stamp or seal.

Damon Conklin  
Director of Government Affairs  
Sacramento Regional Builders Exchange

Cc: The Honorable Jordan Cunningham, Vice Chair, Assembly Rules Committee  
Members of the Assembly Rules Committee  
The Honorable Aguiar-Curry

**Assembly Concurrent Resolution**

**No. 170**

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**Introduced by Assembly Member Kamlager**

February 18, 2020

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Assembly Concurrent Resolution No. 170—Relative to Arts Education Month.

LEGISLATIVE COUNSEL’S DIGEST

ACR 170, as introduced, Kamlager. Arts Education Month.

This measure would proclaim March 2020 as Arts Education Month and would urge all residents to become interested in and give full support to quality school arts programs for children and youth.

Fiscal committee: no.

1 WHEREAS, Arts education, which includes dance, music,  
2 theater, and the visual arts, is an essential and integral part of basic  
3 education for all pupils in prekindergarten, kindergarten, and grades  
4 1 to 12, inclusive; and

5 WHEREAS, The arts are crucial to achieving a state educational  
6 policy that is devoted to the teaching of basic academic skills and  
7 lifelong learning capacities with the goal of truly preparing all  
8 children for success after high school regardless of gender, age,  
9 economic status, physical ability, or learning ability; and

10 WHEREAS, A systematic, substantive, and sequential visual  
11 and performing arts curriculum addresses and develops ways of  
12 thinking, questioning, expression, and learning that complement  
13 learning in other core subjects, but that is unique in what it has to  
14 offer; and

1 WHEREAS, Pupils benefit from arts learning in the areas of  
2 cultural understanding, readiness for learning and creative thinking,  
3 cognitive outcomes, emotional intelligence and expression, social  
4 interaction and collaboration, and preparation for the workplace  
5 and lifelong learning; and

6 WHEREAS, Arts education in California is mandated for pupils  
7 in grades 1 to 12, inclusive, by Sections 51210 and 51220 of the  
8 Education Code, which provide, in part, “[t]he adopted course of  
9 study ... shall include instruction ... in ... [v]isual and performing  
10 arts, including instruction in the subjects of dance, music, theatre,  
11 and visual arts, aimed at the development of aesthetic appreciation  
12 and the skills of creative expression”; and

13 WHEREAS, The arts are recognized as part of a quality  
14 education, and the University of California and the California State  
15 University have instituted a policy that includes visual and  
16 performing arts as a college preparatory subject for all high school  
17 pupils wishing to enter the state’s institutions of higher education;  
18 and

19 WHEREAS, The State of California, through the local control  
20 funding formula, has provided flexibility for local educational  
21 agencies to target growing resources towards arts education; and

22 WHEREAS, It is the intent of the Legislature that this funding  
23 help implement a comprehensive vision for arts education at the  
24 local level to ensure that every pupil in the state benefits from this  
25 investment; and

26 WHEREAS, This funding is the first step in investing in quality  
27 visual and performing arts programs for all California pupils; and

28 WHEREAS, Many national and state professional arts education  
29 associations hold celebrations in the month of March, giving  
30 California schools a unique opportunity to focus on the value of  
31 the arts for all pupils, foster cross-cultural understanding, give  
32 recognition to the state’s outstanding young artists, and enhance  
33 public support for this essential part of the curriculum; and

34 WHEREAS, The visual and performing arts have a unique  
35 ability to communicate the ideas and emotions of the human spirit  
36 and connect us to our history, heritage, and culture. They foster  
37 creativity, critical thinking, and collaborative skills. Beyond the  
38 classroom, the arts engender humanity and citizenship, which  
39 contribute to the vitality of communities and enrichment of the  
40 larger world. Every student has a right to a well-rounded education

1 that includes the arts and the benefits it brings; now, therefore, be  
2 it

3 *Resolved by the Assembly of the State of California, the Senate*  
4 *thereof concurring*, That the Legislature proclaims the month of  
5 March 2020 as Arts Education Month, urges all residents to become  
6 interested in and give full support to quality school arts programs  
7 for children and youth; and be it further

8 *Resolved*, That the Chief Clerk of the Assembly transmit copies  
9 of this resolution to the author for appropriate distribution.

O

Date of Hearing: February 27, 2020

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
ACR 170 (Kamlager) – As Introduced February 18, 2020

**SUBJECT:** Arts Education Month.

**SUMMARY:** Proclaims March 2020 as Arts Education Month and urges all residents to become interested in and give full support to quality school arts programs for children and youth. Specifically, **this resolution** makes the following legislative findings:

- 1) Arts education, which includes dance, music, theatre, and the visual arts, is an essential and integral part of basic education for all pupils in prekindergarten, kindergarten, and grades 1 to 12, inclusive.
- 2) The arts are crucial to achieving a state educational policy that is devoted to the teaching of basic academic skills and lifelong learning capacities with the goal of truly preparing all children for success after high school regardless of gender, age, economic status, physical ability, or learning ability.
- 3) A systematic, substantive, and sequential visual and performing arts curriculum addresses and develops ways of thinking, questioning, expression, and learning that complement learning in other core subjects, but that is unique in what it has to offer.
- 4) Pupils benefit from arts learning in the areas of cultural understanding, readiness for learning and creative thinking, cognitive outcomes, emotional intelligence and expression, social interaction and collaboration, and preparation for the workplace and lifelong learning.
- 5) The arts are recognized as part of a quality education, and the University of California and the California State University have instituted a policy that includes visual and performing arts as a college preparatory subject for all high school pupils wishing to enter the states institutions of higher education.
- 6) The State of California, through the local control funding formula, has provided flexibility for local educational agencies to target growing resources towards arts education. It is the intent of the Legislature that this funding help implement a comprehensive vision for arts education at the local level, to ensure that every pupil in California benefits from this investment.
- 7) Many national and state professional arts education associations hold celebrations in the month of March, giving California schools a unique opportunity to focus on the value of the arts for all pupils, foster cross-cultural understanding, give recognition to the state's outstanding young artists, and enhance public support for this essential part of the curriculum.
- 8) The visual and performing arts have a unique ability to communicate the ideas and emotions of the human spirit and connect us to our history, heritage, and culture. They foster creativity, critical thinking, and collaborative skills. Beyond the classroom, the arts engender humanity and citizenship, which contribute to the vitality of communities and enrichment of

the larger world. Every student has a right to a well-rounded education that includes the arts and the benefits it brings.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

Arts Council Santa Cruz County  
California Alliance for Arts Education  
California County Superintendents Educational Services Association (CCSESA)  
California Educational Theatre Association (CETA)  
Inner-City Arts

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800



**Chair**  
Jeff Galipeaux

February 20, 2020

**Vice Chair**  
J.M. Brown

The Honorable Ken Cooley, Chair  
Assembly Rules Committee

**Secretary**  
Laurie Brooks

California State Assembly  
State Capitol Building

Position: **SUPPORT**

**Treasurer**  
Colleen Martin-Garcia

Sacramento, CA 95814  
Committee

Location: Assembly Rules

**Executive Director**  
Michelle Williams

**Re: ACR 170 (Kamlager) Arts Education Month (As Introduced February 18, 2020)**

**Members**

Betsy Andersen  
Aaron Brookes  
Kathleen Crocetti  
Olga de Santa Anna  
Jennifer Gallacher  
Ann Hazels  
Margot Hoffman  
Nada Miljkovic  
Alex Soto

Dear Chair Cooley:

**Government Representatives**

*City of Capitola*  
Laurie Hill,  
Commissioner  
  
*City of Santa Cruz*  
David Terrazas,  
Councilmember  
  
*City of Scotts Valley*  
Stephany Aguilar  
Councilmember  
  
*City of Watsonville*  
Trina Coffman-Gomez,  
Councilmember  
  
*County of Santa Cruz*  
Ryan Coonerty,  
3<sup>rd</sup> District Supervisor

On behalf of the Arts Council Santa Cruz County, I am writing to express support for ACR 170, a measure that declares March 2020 to be Arts Education Month. This bill encourages elected officials to participate with their educational communities in celebrating the arts and urges all residents to become interested in and give full support to quality school arts programs for children and youth.

Arts education promotes curiosity, creativity, and engagement. In turn, arts education improves student success in other core content areas in school, and work and life. Research shows that the arts are a critical link in student success. Arts education is linked to higher test scores across all subjects, as well as lower dropout rates. It fosters creativity and imagination, hallmarks of careers in the 21st century. Beyond the classroom, the arts are shown to nurture collaboration and civic engagement in young people.

This measure will help to raise awareness among state, county and local elected officials about the essential value of arts education in our schools.

Since 1979, the Arts Council has been a passionate supporter of the unique, ever-evolving Santa Cruz County arts ecosystem. We're a private, non-profit agency made up of a staff, board, and volunteers dedicated to strengthening our Santa Cruz community through the arts. Our mission is to generate creativity, vibrancy, and connection, with a vision for a stronger Santa Cruz County, where creative expression thrives and the arts are integral to all aspects of our diverse community.

Since 1980, we have provided schools across the county with high-quality arts education residencies, fun and exciting after-school programs, performances, and workshops. We also work to strengthen and expand the capacity for schools and teachers to provide sustainable arts education models through professional development and advocacy. We are sparking the imaginations of more than 18,000 youth each year, engaging students through SPECTRA, the Artist Teacher Partnership, Family Arts Nights, and Mariposa Arts.

Our Arts Education programs help youth develop artistic skills, while promoting academic success and socio-emotional development through the arts. Through these arts, music, and dance, and theater programs, youth learn to express themselves, creatively problem-solve, make healthy choices, and positively impact their communities.

Sincerely,

A handwritten signature in black ink that reads "Sarah Brothers". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Sarah Brothers  
*Director of Arts Education*  
Arts Council Santa Cruz County  
831.475.9600 x18  
[sarah@artscouncilsc.org](mailto:sarah@artscouncilsc.org)

cc: Ms. Nicole Willis, Assembly Rules Committee  
Ms. Kathryn Lynch, Legislative Advocate  
California Alliance for Arts Education



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495 E. Colorado Blvd., Pasadena CA 91101 P: 626-578-9315 F: 626-578-9894 www.artsed411.org

February 19, 2020

The Honorable Ken Cooley, Chair  
Assembly Rules Committee  
California State Assembly  
State Capitol Building  
Sacramento, CA 95814

Position: **SUPPORT**

Location: Assembly Rules Committee

**Re: ACR 170 (Kamlager) Arts Education Month (As Introduced February 18, 2020)**

Dear Chair Cooley:

On behalf of the California Alliance for Arts Education, I am writing to express support for ACR 170, a measure that declares March 2020 to be Arts Education Month. This bill encourages elected officials to participate with their educational communities in celebrating the arts and urges all residents to become interested in and give full support to quality school arts programs for children and youth.

Research shows that the arts are a critical link in student success. Arts education is linked to higher test scores across all subjects, as well as lower dropout rates. It fosters creativity and imagination, hallmarks of careers in the 21<sup>st</sup> century. Beyond the classroom, the arts are shown to nurture collaboration and civic engagement in young people.

This measure will help to raise awareness among state, county and local elected officials about the essential value of arts education in our schools.

*The California Alliance for Arts Education is in its fourth decade of working to build a brighter future for our state by making the arts a core part of every child's quality education. A statewide leader and convener, the Alliance galvanizes California's abundance of arts and culture experts to advocate for quality visual and performing arts instruction for all students. By collaborating effectively with the state's leading education and parent engagement agencies and providing an anchor for policy expertise at the state and local levels, the Alliance is the leader in promoting the arts in schools and enriching the lives of children, families and communities.*

Please contact our legislative advocate, Kathryn Lynch, at (916) 443-0202 with any questions.

Sincerely,

A handwritten signature in blue ink that reads "Tom DeCaigny". The signature is fluid and cursive, with the first name "Tom" and last name "DeCaigny" clearly legible.

Tom DeCaigny  
Executive Director

cc: Ms. Nicole Willis, Assembly Rules Committee  
Ms. Kathryn Lynch, Legislative Advocate  
California Alliance for Arts Education



## California County Superintendents Educational Services Association

1121 L Street, Suite 510, Sacramento, CA 95814 ▪ P 916.446.3095 ▪ F 916.448.7801 ▪ [www.ccsesa.org](http://www.ccsesa.org)

March 20, 2020

The Honorable Ken Cooley, Chair

Assembly Rules Committee

California State Assembly

Position: SUPPORT

State Capitol Building

Sacramento, CA 95814

Location: Assembly Rules Committee

Re: ACR 170 (Kamlager) Arts Education Month (As Introduced February 18, 2020)

Dear Chair Cooley:

On behalf of the CCSESA Statewide Arts Initiative, I am writing to request support for ACR 170, a measure that declares **March 2020 to be Arts Education Month**. This bill encourages elected officials to participate with their educational communities in celebrating the arts and urges all residents to become interested in and give full support to quality school arts programs for children and youth.

CCSESA has been working since 2006 to strengthen and expand arts education in California Schools. Through CCSESA and the county offices of education, we have been building leadership capacity with county, district, and school leaders; providing professional learning support and curriculum resources for educators statewide, and partnering with key arts and education organizations to build momentum for arts education as part of a comprehensive core curriculum.

In March, county offices, school districts, and communities are planning special events, exhibits, video documentaries, and other opportunities to raise awareness of the need for arts education for California's diverse student population. This resolution will help us in our communication efforts and help to underscore what research continues to reveal--the significant impact arts education has on student achievement. Your support will help us spotlight the importance of the arts and help us to advocate for equitable access throughout the state.

Sincerely,

Sarah Anderberg, Director

CCSESA Statewide Arts Initiative

California County Superintendents Educational Services Association

cc: Ms. Nicole Willis, Assembly Rules Committee  
Ms. Kathryn Lynch, Legislative Advocate, California Alliance for Arts Education



**CALIFORNIA EDUCATIONAL THEATRE ASSOCIATION**  
8033 Sunset Boulevard #440 | Los Angeles, CA 90046  
www.cetoweb.org

February 21st, 2020

The Honorable Ken Cooley, Chair  
Assembly Rules Committee  
California State Assembly  
State Capitol Building  
Sacramento, CA 95814

Position: **SUPPORT**

Location: Assembly Rules Committee

**Re: ACR 170 (Kamlager) Arts Education Month (As Introduced February 18, 2020)**

Dear Chair Cooley:

On behalf of the California Educational Theatre Association (CETA), I am writing to express support for ACR 170, a measure that declares March 2020 to be Arts Education Month. This bill encourages elected officials to participate with their educational communities in celebrating the Arts and urges all residents to become interested in and give full support to quality school Arts programs for children and youth.

Research shows that the arts are a critical link in student success. Arts education is linked to higher test scores across all subjects, as well as lower dropout rates. It fosters creativity and imagination, hallmarks of careers in the 21st century. Beyond the classroom, the arts are shown to nurture collaboration and civic engagement in young people. This measure will help to raise awareness among state, county and local elected officials about the essential value of arts education in our schools.

*The California Educational Theatre Association has been serving theatre educators and students for over 55 years. CETA exists to develop and promote the highest standards in teaching, learning, networking, curriculum, professional development, research, scholarship, production, and accreditation criteria from pre-kindergarten through entry to university level theatre education. Our mission is to achieve sequential, standards-based, comprehensive theatre education, promote equity and access to theatre arts education, implement the California Credential for Theatre Arts, recognize theatre excellence through awards and scholarships, and provide valued opportunities for theatre educators and students.*

Designating the Month of March to Arts Education will also enhance our annual Arts Advocacy Day entitled **Stand Up 4 Arts Education**. This will take place in the capitol on March 24th, 2020. This event is a combined effort with the California Music Educators Association, the California Dance Education Association and the California Arts Educators Association.

Please contact our legislative advocate, Kathryn Lynch, at (916) 443-0202 with any questions.

Sincerely,

  
Michael J. Despars, President  
California Educational Theatre Association

cc: Ms. Nicole Willis, Assembly Rules Committee  
Ms. Kathryn Lynch, Legislative Advocate  
California Alliance for Arts Education



BOB SMILAND PRESIDENT & CEO  
bsmiland@inner-cityarts.org  
213 627 9621 x 105

February 21<sup>st</sup>, 2020

The Honorable Ken Cooley, Chair  
Assembly Rules Committee  
California State Assembly  
State Capitol Building  
Sacramento, CA 95814

Position: **SUPPORT**

Location: Assembly Rules Committee

**Re: ACR 170 (Kamlager) Arts Education Month (As Introduced February 18, 2020)**

Dear Chair Cooley:

On behalf of the California Alliance for Arts Education, I am writing to express support for ACR 170, a measure that declares March 2020 to be Arts Education Month. This bill encourages elected officials to participate with their educational communities in celebrating the arts and urges all residents to become interested in and give full support to quality school arts programs for children and youth.

Research shows that the arts are a critical link in student success. Arts education is linked to higher test scores across all subjects, as well as lower dropout rates. It fosters creativity and imagination, hallmarks of careers in the 21st century. Beyond the classroom, the arts are shown to nurture collaboration and civic engagement in young people.

This measure will help to raise awareness among state, county and local elected officials about the essential value of arts education in our schools.

The California Alliance for Arts Education is in its fourth decade of working to build a brighter future for our state by making the arts a core part of every child's quality education. A statewide leader and convener, the Alliance galvanizes California's abundance of arts and culture experts to advocate for quality visual and performing arts instruction for all students. By collaborating effectively with the state's leading education and parent engagement agencies and providing an anchor for policy expertise at the state and local levels, the Alliance is the leader in promoting the arts in schools and enriching the lives of children, families and communities.

Please contact our legislative advocate, Kathryn Lynch, at (916) 443-0202 with any questions.

Sincerely,

A handwritten signature in blue ink that reads "Bob Smiland".

Bob Smiland – President & CEO  
Inner-City Arts 720 Kohler Street Los Angeles, CA 90021

cc: Ms. Nicole Willis, Assembly Rules Committee  
Ms. Kathryn Lynch, Legislative Advocate  
California Alliance for Arts Education

**Assembly Concurrent Resolution**

**No. 176**

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**Introduced by Assembly Member Reyes**

February 21, 2020

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Assembly Concurrent Resolution No. 176—Relative to National Caregivers Day.

LEGISLATIVE COUNSEL’S DIGEST

ACR 176, as introduced, Reyes. National Caregivers Day.

This measure would recognize February 21, 2020, as National Caregivers Day and encourage all Californians to lift up those who work tirelessly to advance the health and wellness of the physically and mentally unwell in our societies and encourage those who choose to be caregivers.

Fiscal committee: no.

- 1 WHEREAS, National Caregivers Day was founded by the  
2 Providers Association for Home Health and Hospice Agencies in  
3 2015; and  
4 WHEREAS, National Caregivers Day was first observed on  
5 February 19, 2016, and is annually observed on the third Friday  
6 in February; and  
7 WHEREAS, A caregiver provides a broad range of assistance  
8 for an older person, an adult, or a child with a chronic or disabling  
9 condition; and  
10 WHEREAS, Although some caregivers are trained professionals  
11 who receive payment, most caregivers in the United States are  
12 family caregivers who may be a relative, partner, friend, or  
13 neighbor who has a significant personal relationship with the

1 individual receiving care and who provides their services for free  
2 while simultaneously working another job; and

3 WHEREAS, National Caregivers Day recognizes and honors  
4 those individuals dedicated to providing high-quality,  
5 compassionate care and services every day; and

6 WHEREAS, Caregivers are made up of a diverse range of racial  
7 and ethnic groups, ages, genders, and socioeconomic groups; and

8 WHEREAS, Caregivers also serve diverse populations, with  
9 the majority serving seniors who require assistance; and

10 WHEREAS, A 2017 report by the American Association of  
11 Retired Persons (AARP) titled “Valuing the Invaluable” found  
12 that there are an estimated 41,000,000 family caregivers in the  
13 United States who provide an estimated 34 billion hours of care  
14 to an adult with limitations in daily activities; and

15 WHEREAS, According to the same report, the estimated  
16 economic value of their unpaid contributions was approximately  
17 \$470 billion; and

18 WHEREAS, In 2017, throughout California, 4,450,000  
19 caregivers provided more than 4.1 billion hours of care for an  
20 estimated total economic value of \$57.7 billion; and

21 WHEREAS, In California, the number of people 60 years of  
22 age and older continues to grow rapidly, and between 1970 and  
23 2016, the number of older adults in the state grew from 2,500,000  
24 to 7,800,000, a 212-percent increase; and

25 WHEREAS, According to the Public Policy Institute of  
26 California, by 2030, the population of individuals over 65 years  
27 of age will grow by 4,000,000 people and more than 1,000,000 of  
28 them will require some assistance with self-care; and

29 WHEREAS, Caregivers also provide care to the state’s over  
30 60,000 children and youth in foster care; and

31 WHEREAS, Devoted military caregivers support members of  
32 our Armed Forces when they return home and face disabling  
33 physical injury or mental illness; and

34 WHEREAS, Caregiving responsibilities fall more heavily on  
35 women, many of whom are older with health problems of their  
36 own; and

37 WHEREAS, Fifty-nine percent of California caregivers are  
38 women; and

1 WHEREAS, Sixty percent of female caregivers report high  
2 levels of physical strain, and 41 percent of female caregivers report  
3 high levels of emotional stress as a result of their caregiving; and

4 WHEREAS, The Legislature has taken steps to better serve the  
5 needs of caregivers by enacting policy that supports workplace  
6 flexibility and income stability, including paid family leave,  
7 unemployment insurance for family caregivers, and paid sick days;  
8 now, therefore, be it

9 *Resolved by the Assembly of the State of California, the Senate*  
10 *thereof concurring*, That the Legislature recognizes February 21,  
11 2020, as National Caregivers Day; and be it further

12 *Resolved*, On National Caregivers Day, the Legislature reaffirms  
13 its support for those who sacrifice their time and resources to  
14 provide essential care for family, friends, and neighbors in  
15 challenging times; and be it further

16 *Resolved*, That the individuals who selflessly prioritize the care  
17 of their loved ones show incredible generosity and compassion  
18 every day, and the Legislature will continue to support their  
19 caregiving efforts; and be it further

20 *Resolved*, That on National Caregivers Day and every day, the  
21 Legislature encourages all Californians to lift up those who work  
22 tirelessly to advance the health and wellness of the physically and  
23 mentally unwell in our societies and to encourage those who choose  
24 to be caregivers; and be it further

25 *Resolved*, That the Chief Clerk of the Assembly transmit copies  
26 of this resolution to the author for appropriate distribution.

O

Date of Hearing: February 27, 2020

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
ACR 176 (Reyes) – As Introduced February 21, 2020

**SUBJECT:** National Caregivers Day.

**SUMMARY:** Recognizes February 21, 2020, as National Caregivers Day and encourages all Californians to lift up those who work tirelessly to advance the health and wellness of the physically and mentally unwell in our societies and encourage those who choose to be caregivers. Specifically, **this resolution** makes the following legislative findings:

- 1) National Caregivers Day was founded by the Providers Association for Home Health and Hospice Agencies in 2015. It was first observed on February 19, 2016 and is annually observed on the third Friday in February.
- 2) A caregiver provides a broad range of assistance for an older person, an adult, or a child with a chronic or disabling condition. Although some caregivers are trained professionals who receive payment, most caregivers in the United States are family caregivers who may be a relative, partner, friend, or neighbor who has a significant personal relationship with the individual receiving care and who provides their services for free while simultaneously working another job.
- 3) Caregivers are made up of a diverse range of racial and ethnic groups, ages, genders, and socioeconomic groups; and, caregivers also serve diverse populations, with the majority serving seniors who require assistance.
- 4) A 2017 report by the American Association of Retired Persons (AARP) titled “Valuing the Invaluable” found that there are an estimated 41,000,000 family caregivers in the United States who provide an estimated 34 billion hours of care to an adult with limitations in daily activities.
- 5) According to the same report, the estimated economic value of their unpaid contributions was approximately \$470 billion.
- 6) In 2017, throughout California, 4,450,000 caregivers provided more than 4.1 billion hours of care for an estimated total economic value of \$57.7 billion.
- 7) In California, the number of people 60 years of age and older continues to grow rapidly, and between 1970 and 2016, the number of older adults in the state grew from 2,500,000 to 7,800,000, a 212-percent increase.
- 8) According to the Public Policy Institute of California, by 2030, the population of individuals over 65 years of age will grow by 4,000,000 people and more than 1,000,000 of them will require some assistance with self-care.

- 9) Caregivers also provide care to the states over 60,000 children and youth in foster care; and, devoted military caregivers support members of our Armed Forces when they return home and face disabling physical injury or mental illness.
- 10) Caregiving responsibilities fall more heavily on women, many of whom are older with health problems of their own; and, sixty percent of female caregivers report high levels of physical strain, and 41 percent of female caregivers report high levels of emotional stress as a result of their caregiving.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

None on file

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800

**Assembly Concurrent Resolution**

**No. 178**

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**Introduced by Assembly Member Blanca Rubio**

February 25, 2020

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Assembly Concurrent Resolution No. 178—Relative to School Breakfast Week.

LEGISLATIVE COUNSEL’S DIGEST

ACR 178, as introduced, Blanca Rubio. School Breakfast Week.

This measure would proclaim March 2, 2020, to March 6, 2020, inclusive, as School Breakfast Week.

Fiscal committee: no.

1 WHEREAS, Nearly one in five California children live in food  
2 insecure households, meaning they do not have consistent access  
3 to adequate food; and

4 WHEREAS, California ranks 33rd in the nation in school  
5 breakfast participation, and only 38 percent of pupils who qualify  
6 for free or reduced-price school meals are eating school breakfast;  
7 and

8 WHEREAS, More than 58 percent of California public school  
9 pupils qualify for free or reduced-price school meals, yet many of  
10 those low-income pupils are not eating the nutritious school  
11 breakfast offered due to barriers such as social stigma, late buses  
12 or carpools, long cafeteria lines, and tight class schedules; and

13 WHEREAS, Eating breakfast as part of the schoolday is  
14 associated with positive pupil behavioral health and academic  
15 performances, such as better test score results, improved  
16 concentration in class, lower rates of chronic absenteeism, fewer

1 classroom disruptions, and less frequent visits to the school nurse;  
2 and  
3 WHEREAS, Breakfast After the Bell programs, such as  
4 breakfast in the classroom, grab and go breakfast, and second  
5 chance breakfast, are proven meal delivery methods that boost  
6 school breakfast participation and related positive outcomes; and  
7 WHEREAS, School breakfast participation is associated with  
8 a lower body mass index, which is an indicator of sustainable body  
9 fat, lower probability of being overweight, and lower probability  
10 of obesity; and  
11 WHEREAS, States across the nation have introduced legislation  
12 to require that schools with a high percentage of pupils who are  
13 eligible for free or reduced-price school meals implement a  
14 Breakfast After the Bell program; and  
15 WHEREAS, If California schools increased school breakfast  
16 participation such that 70 percent of the pupils who eat free or  
17 reduced-price lunch also participated in their school’s breakfast  
18 program, an additional 335,160 pupils would receive breakfast  
19 every day and school districts would receive more than  
20 \$100,000,000 in federal meal reimbursements for their school  
21 nutrition budgets; now, therefore, be it  
22 *Resolved by the Assembly of the State of California, the Senate*  
23 *thereof concurring*, That the Legislature proclaims March 2, 2020,  
24 to March 6, 2020, inclusive, as School Breakfast Week; and be it  
25 further  
26 *Resolved*, That the Chief Clerk of the Assembly transmit copies  
27 of this resolution to the author for appropriate distribution.

O

Date of Hearing: February 27, 2020

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
ACR 178 (Blanca Rubio) – As Introduced February 25, 2020

**SUBJECT:** School Breakfast Week.

**SUMMARY:** Proclaims March 2, 2020, to March 6, 2020, inclusive, as School Breakfast Week. Specifically, **this resolution** makes the following legislative findings:

- 1) Nearly one in five California children live in food insecure households, meaning they do not have consistent access to adequate food.
- 2) California ranks 33rd in the nation in school breakfast participation, and only 38 percent of children who qualify for free or reduced-price school meals are eating school breakfast.
- 3) More than 58 percent of California public school pupils qualify for free or reduced-price school meals, yet many of those low-income pupils are not eating the nutritious school breakfast offered due to barriers such as social stigma, late buses or carpools, long cafeteria lines, and tight class schedules.
- 4) Eating breakfast as part of the school day is associated with a positive pupil behavioral health and academic performances, such as better test scores, improved concentration in class, lower rates of chronic absenteeism, fewer classroom disruptions, and less frequent visits to the school nurse. School breakfast participation is also associated with a lower body mass index, which is an indicator of sustainable body fat, lower probability of being overweight, and lower probability of obesity.
- 5) Breakfast After the Bell programs, such as breakfast in the classroom, grab and go breakfast, and second chance breakfast, are proven meal delivery methods that boost school breakfast participation and related positive outcomes.
- 6) States across the nation have introduced legislation to require that schools with a high percentage of pupils who are eligible for free or reduced-price school meals implement a Breakfast After the Bell program.
- 7) If California schools increased school breakfast participation such that 70 percent of the pupils who eat free or reduced-price lunch also participated in their school's breakfast program, an additional 335,160 pupils would receive breakfast every day and school districts would receive an additional \$100 million in federal meal reimbursements for their school nutrition budgets.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

None on file

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800

AMENDED IN ASSEMBLY JANUARY 9, 2020

CALIFORNIA LEGISLATURE—2019–20 REGULAR SESSION

**House Resolution**

**No. 66**

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**Introduced by Assembly Members Choi and Quirk-Silva**

September 13, 2019

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House Resolution No. 66—Relative to Yu Gwan-sun Day.

1 WHEREAS, The March 1st Movement was inspired by the  
2 “Fourteen Points” outlined by President Woodrow Wilson at the  
3 Paris Peace Conference and was the first step taken by Koreans  
4 for independence; and

5 WHEREAS, The reading of the Korean Declaration of  
6 Independence, which was drafted by historian Choe Nam-seon, in  
7 Taehwagwan Restaurant in Seoul and the subsequent signing of  
8 the document signaled the beginning of the independence  
9 movement for Korea; and

10 WHEREAS, From March 1 to April 11, 1919, approximately  
11 2,000,000 Koreans participated in more than 1,500 demonstrations,  
12 which are referred to today as the Korean independence movement;  
13 and

14 WHEREAS, Yu Gwan-sun is best known as an organizer in the  
15 March 1st Movement in the peaceful demonstration against the  
16 Imperial Japanese colonial rule of Korea; and

17 WHEREAS, The protests and the March 1st Movement sparked  
18 the creation of the Provisional Government of the Republic of  
19 Korea, and while the campaign failed to achieve its goal of  
20 independence, March 1 is celebrated by both North and South  
21 Korea today as a national holiday; and

1 WHEREAS, The *Assembly of the State of California* recognized  
2 *March 1, 2019, as Yu Gwan-sun Day in the State of California in*  
3 *honor of the centennial commemorative year of the March 1st*  
4 *Movement of Korean independence. The centennial*  
5 ~~commemoration of the March 1st Movement of Korean~~  
6 ~~independence, which~~ brought Californians together for this  
7 momentous event, *and* was marked with movie presentations,  
8 celebrations, and historical seminars to educate the community on  
9 the historical importance of the movement; and

10 WHEREAS, California is home to *the* largest population of  
11 Korean Americans in the entire country; and

12 WHEREAS, The contributions of the Korean American  
13 community in California have strengthened this great state and  
14 continue to promote the incredible diversity of California; now,  
15 therefore, be it

16 ~~*Resolved by the Assembly of the State of California, That the*~~  
17 ~~*Assembly recognizes March 1, 2019, as Yu Gwan-sun Day in the*~~  
18 ~~*State of California in honor of the centennial commemorative year*~~  
19 ~~*of the March 1st Movement of Korean independence; and be it*~~  
20 ~~*further*~~

21 *Resolved,*

22 RESOLVED BY THE ASSEMBLY OF THE STATE OF  
23 CALIFORNIA, That the Assembly recognizes March 1, 2020, and  
24 each March 1 thereafter, as Yu Gwan-sun Day in the State of  
25 California in honor of the anniversary of the March 1st Movement  
26 of Korean independence; and be it further

27 *Resolved,* That the Chief Clerk of the Assembly transmit copies  
28 of this resolution to the author for appropriate distribution.

O

Date of Hearing: February 27, 2020

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
HR 66 (Choi) – As Amended January 9, 2020

**SUBJECT:** Yu Gwan-sun Day.

**SUMMARY:** Recognizes March 1, 2020, and each March 1 thereafter, as Yu Gwan-sun Day in the State of California. Specifically, **this resolution** makes the following legislative findings:

- 1) The Assembly recognized March 1, 2019 as Yu Gwan-sun Day in the State of California in honor of the centennial commemorative year of the March 1st Movement of Korean independence, which brought Californians together for this momentous event; and, was marked with movie presentations, celebrations, and historical seminars to educate the community on the historical importance of the movement.
- 2) The March 1st Movement was inspired by the “Fourteen Points” outlined by President Woodrow Wilson at the Paris Peace Conference and was the first step taken by Koreans for independence.
- 3) The reading of the Korean Declaration of Independence, which was drafted by historian Choe Nam-seon, and the subsequent signing of the document signaled the beginning of the independence movement for Korea.
- 4) From March 1 to April 11, 1919, approximately 2,000,000 Koreans participated in more than 1,500 demonstrations, which are referred to today as the Korean independence movement; and, Yu Gwan-sun is best known as an organizer in the March 1st Movement in the peaceful demonstration against the Imperial Japanese colonial rule of Korea.
- 5) The protests and the March 1st Movement sparked the creation of the Provisional Government of the Republic of Korea, and while the campaign failed to achieve its goal of independence, March 1 is celebrated by both North and South Korea today as a national holiday.
- 6) California is home to the largest population of Korean Americans in the entire country; and, the contributions of the Korean American community in California have strengthened this great state and continue to promote the incredible diversity of California.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

None on file

**Opposition**

None on file

**House Resolution**

**No. 84**

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**Introduced by Assembly Member O'Donnell**

February 19, 2020

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House Resolution No. 84—Relative to Read Across America Day.

1 WHEREAS, Reading is the building block to learning and the  
2 foundation for future success; and

3 WHEREAS, In 1998, the National Education Association  
4 celebrated the Read Across America campaign to raise awareness  
5 about the importance of reading; and

6 WHEREAS, The California Teachers Association celebrates  
7 Read Across America and the positive impact it has made in the  
8 schools and the State of California; and

9 WHEREAS, Read Across America is a national celebration of  
10 reading that promotes literacy, reading, and adult involvement in  
11 the education of pupils, and will be celebrated on March 2 in honor  
12 of Dr. Seuss's birthday; and

13 WHEREAS, To celebrate the joy of reading, pupils, parents,  
14 teachers, sports figures, celebrities, firefighters, and business and  
15 community leaders are taking part in Read Across America events  
16 throughout the nation; and

17 WHEREAS, On March 2, 2020, the National Education  
18 Association, the California Teachers Association, local schools,  
19 libraries, bookstores, businesses, and other community  
20 organizations will commemorate Read Across America Day; now,  
21 therefore, be it

22 *Resolved by the Assembly of the State of California, That the*  
23 *Assembly joins the California Teachers Association in recognizing*  
24 *March 2, 2020, as Read Across America Day; and be it further*

- 1 *Resolved*, That the Chief Clerk of the Assembly transmit copies
- 2 of this resolution to the author for appropriate distribution.

O

Date of Hearing: February 27, 2020

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
HR 84 (O'Donnell) – As Introduced February 19, 2020

**SUBJECT:** Read Across America Day.

**SUMMARY:** Recognizes March 2, 2020, as Read Across America Day. Specifically, **this resolution** makes the following legislative findings:

- 1) Reading is the building block to learning and the foundation for future success; and, in 1998, the National Education Association celebrated the Read Across America campaign to raise awareness about the importance of reading.
- 2) Read Across America is a national celebration of reading that promotes literacy, reading, and adult involvement in the education of pupils, and will be celebrated on March 2 in honor of Dr. Seuss's birthday.
- 3) To celebrate the joy of reading, pupils, parents, teachers, sports figures, celebrities, firefighters, and business and community leaders are taking part in Read Across America events throughout the nation.
- 4) On March 2, 2020, the National Education Association, the California Teachers Association, local schools, libraries, bookstores, businesses, and other community organizations will commemorate Read Across America Day.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

None on file

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800

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**Introduced by Senator Dodd**

**(Coauthors: Senators Beall, Dahle, Galgiani, Glazer, Nielsen, Portantino, Wieckowski, and Wiener)**

(Coauthors: Assembly Members Aguiar-Curry, Choi, Cooley, Fong, Lackey, Mathis, Mayes, Waldron, and Wood)

February 12, 2020

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Senate Concurrent Resolution No. 83—Relative to Eating Disorders Awareness Week.

LEGISLATIVE COUNSEL’S DIGEST

SCR 83, as introduced, Dodd. Eating Disorders Awareness Week.

This measure would designate the week of February 24, 2020, to March 1, 2020, as Eating Disorders Awareness Week.

Fiscal committee: no.

1 WHEREAS, The 2020 theme of National Eating Disorders  
2 Awareness Week is “Come as You Are: Hindsight is 20/20,” and  
3 will focus on inclusivity in the greater eating disorders community  
4 and unifying the field of eating disorders. Eating disorders are  
5 shrouded in stigma, secrecy, and stereotypes, and the goal of this  
6 year’s campaign is to reflect on the positive steps the greater eating  
7 disorders community has taken — including those stemming from  
8 setbacks or challenges — toward accepting themselves and others.;  
9 and

10 WHEREAS, Eating disorders are serious conditions that are  
11 potentially life-threatening and have a great impact on both a  
12 person’s physical and emotional health. Too often, signs and  
13 symptoms are overlooked, and many individuals, families, and  
14 communities are unaware of the devastating mental and physical

1 consequences of eating disorders, as well as the pressures, attitudes,  
2 and behaviors that shape them; and

3 WHEREAS, In the United States, 20 million women and 10  
4 million men suffer from clinically significant eating disorders at  
5 some time in their life. These disorders affect people across all  
6 backgrounds and include anorexia nervosa, bulimia nervosa, and  
7 binge eating disorders; and

8 WHEREAS, The National Eating Disorders Association strives  
9 to address the many misconceptions regarding eating disorders,  
10 and to highlight the availability of resources for treatment and  
11 support; and

12 WHEREAS, National Eating Disorders Awareness Week is a  
13 collaborative effort consisting primarily of volunteers, including  
14 eating disorders professionals, health care providers, students,  
15 educators, social workers, and individuals committed to raising  
16 awareness of the dangers surrounding eating disorders and the  
17 need for early intervention and treatment access; and

18 WHEREAS, Eating disorders usually appear in adolescence and  
19 are associated with substantial psychological problems, including  
20 depression, substance abuse, and suicide. Eating disorders are  
21 serious illnesses, not lifestyle choices. In fact, anorexia has the  
22 highest mortality rate of any mental illness; and

23 WHEREAS, Many cases of eating disorders go undetected, and  
24 less than one-third of youth with eating disorders will receive  
25 treatment; and

26 WHEREAS, Eating disorders experts have found that prompt  
27 intensive treatment significantly improves the chances of recovery.  
28 Therefore, it is important for educators, medical providers, parents,  
29 and community members to be aware of the warning signs and the  
30 symptoms of eating disorders; and

31 WHEREAS, National Eating Disorders Awareness Week will  
32 encourage people to share their stories and experiences with eating  
33 disorders and body image struggles, highlight the importance of  
34 screenings for the early detection and intervention of eating  
35 disorders, and refute myths and present eating disorders as a public  
36 health issue that affects all kinds of people, regardless of age,  
37 gender, ethnicity, size, or background; and

38 WHEREAS, The State of California recognizes the vital work  
39 of National Eating Disorders Awareness Week in promoting public  
40 and media attention to the seriousness of eating disorders and for

1 working to improve education about their biological and  
2 environmental causes, as well as how to help those who are  
3 struggling with these debilitating diseases; now, therefore, be it

4 *Resolved by the Senate of the State of California, the Assembly*  
5 *thereof concurring*, That the Legislature proclaims the week of  
6 February 24, 2020, to March 1, 2020, inclusive, as Eating Disorders  
7 Awareness Week in the State of California; and be it further

8 *Resolved*, That the Secretary of the Senate transmit copies of  
9 this resolution to the author for appropriate distribution.

O

Date of Hearing: February 27, 2020

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
SCR 83 (Dodd) – As Introduced February 12, 2020

**SENATE VOTE:** 38-0

**SUBJECT:** Eating Disorders Awareness Week.

**SUMMARY:** Designates the week of February 24, 2020, to March 1, 2020, as Eating Disorders Awareness Week. Specifically, **this resolution** makes the following legislative findings:

- 1) The 2020 theme of National Eating Disorders Awareness Week is "Come as You Are: Hindsight is 20/20," and will focus on inclusivity in the greater eating disorders community and unifying the field of eating disorders. Eating disorders are shrouded in stigma, secrecy, and stereotypes, and the goal of this year's campaign is to reflect on the positive steps the greater eating disorders community has taken – including those stemming from setbacks or challenges – toward accepting themselves and others.
- 2) Eating disorders are serious conditions that are potentially life-threatening and have a great impact on both a person's physical and emotional health. Too often, signs and symptoms are overlooked, and many individuals, families, and communities are unaware of the devastating mental and physical consequences of eating disorders, as well as the pressures, attitudes, and behaviors that shape them.
- 3) National Eating Disorders Awareness Week is a collaborative effort consisting primarily of volunteers, including eating disorders professionals, health care providers, students, educators, social workers, and individuals committed to raising awareness of the dangers surrounding eating disorders and the need for early intervention and treatment access.
- 4) Eating disorders usually appear in adolescence and are associated with substantial psychological problems, including depression, substance abuse, and suicide. Eating disorders are serious illnesses, not lifestyle choices. In fact, anorexia has the highest mortality rate of any mental illness.
- 5) Eating disorders experts have found that prompt intensive treatment significantly improves the chances of recovery. Therefore, it is important for educators, medical providers, parents, and community members to be aware of the warning signs and the symptoms of eating disorders.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

American Nurses Association\California  
Eating Disorder Resource Center  
National Eating Disorders Association  
Treasurer, State of California

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800



February 26, 2020

The Honorable Ken Cooley  
Chair, Assembly Rules Committee  
Sacramento, CA 95814

Dear Chairman Cooley,

On behalf of the American Nurses Association\ California, I am writing to express our support for Senate Concurrent Resolution SCR 83 commemorating the *National Eating Disorder Awareness Week 2020*. ANA\C is a bi-partisan professional nursing organization representing the interests of nearly 450,000 licensed registered nurses in California. Our mission is to advance the quality of health care such as access to care and to the ethical practice of nursing in contemporary society through education, legislation, regulations & policy advocacy. As a state-level professional advocacy organization, ANA\C has been extensively involved in legislative efforts, supported many bills that became California's laws and that are currently assisting in making California a place of *Nursing Excellence*.

*National Eating Disorders Awareness Week* serves to further the conversation around eating disorders. Eating disorders are shrouded in stigma, secrecy, and in stereotypes. The goal of this year's campaign "Come as You Are: Hindsight is 20/20" will focus on improving public understanding of eating disorders and their causes, dangers, and treatments as well as empowering everyone to reduce risk factors and join prevention efforts.

In the United States, 20 million women and 10 million men suffer from clinically significant eating disorders at some time in their life. These disorders affect people across all backgrounds and include anorexia nervosa, bulimia nervosa, and binge eating disorders. *National Eating Disorders Awareness Week* is a collaborative effort consisting primarily of volunteers, including eating disorder professionals such as the National Eating Disorder Association, health care providers, students, educators, social workers, and individuals committed to raising awareness of the dangers surrounding eating disorders and the need for early intervention and treatment access. For these reasons, ANA\C is pleased to support your efforts and thank you for your leadership on this important public health issue.

Respectfully,

Dr. Marketa Houskova, DNP, MAIA, BA, RN  
Executive Director



Eating Disorders Resource Center

*Board of Directors*

*Amy Hsieh ♦ Monica Waldman ♦ Tami Lee ♦ Richa Sandhu*

February 24, 2020

The Honorable Ken Cooley  
Assembly Rules Committee  
California State Senate  
State Capitol, Room 3016  
Sacramento, CA 95814

**Re: SCR 83 – Eating Disorders Awareness Week: Support**

Dear Chairman Cooley,

On behalf of the Eating Disorder Resource Center, I am writing to express support for Senate Concurrent Resolution 83. National Eating Disorders Awareness Week serves to further the conversation around eating disorders. Eating disorders are shrouded in stigma, secrecy, and stereotypes, and the goal of this year’s campaign is to shine a light on these deadly illnesses, dispel misinformation, and connect people with the support they need to recover.

Eating disorders are serious conditions that are potentially life-threatening and have a great impact on both a person’s physical and emotional health. In the United States, 20 million women and 10 million men suffer from clinically significant eating disorders at some time in their life. These disorders affect people across all backgrounds and include anorexia nervosa, bulimia nervosa, and binge eating disorders.

National Eating Disorders Awareness Week is a collaborative effort consisting primarily of volunteers, including eating disorder professionals such as the National Eating Disorder Association, health care providers, students, educators, social workers, and individuals committed to raising awareness of the dangers surrounding eating disorders and the need for early intervention and treatment access.

SCR 83 recognizes the vital work of National Eating Disorders Awareness Week in promoting public and media attention to the seriousness of eating disorders and for working to improve education about their biological and environmental causes, as well as how to help those who are struggling with these debilitating diseases.

For the reasons stated, the Eating Disorder Resource Center is pleased to support SCR 83 and thanks you for authoring this important measure.

Sincerely,

A handwritten signature in black ink that reads 'Janice Bremis'.

Janice Bremis  
Executive Director



National Eating Disorders Association

**National Eating Disorders Association**  
200 West 41<sup>st</sup> Street, Suite 1203  
New York, NY 10036  
**TEL:** 212-575-6200  
**FAX:** 212-575-1650  
**WEB:** NationalEatingDisorders.org

February 25, 2020

The Honorable Ken Cooley  
State Capitol  
P.O. Box 942849  
Sacramento, CA 94249

Re: SCR 83– Eating Disorders Awareness Week: Support

Dear Chairman Cooley,

On behalf of the National Eating Disorders Association, I am writing to express support for Senate Concurrent Resolution 83.

National Eating Disorders Awareness Week serves to further the conversation around eating disorders. Eating disorders are shrouded in stigma, secrecy, and stereotypes, and the goal of this year's campaign is to shine a light on these deadly illnesses, dispel misinformation, and connect people with the support they need to recover.

Eating disorders are serious conditions that are potentially life-threatening and have a great impact on both a person's physical and emotional health.

In the United States, 20 million women and 10 million men suffer from clinically significant eating disorders at some time in their life. These disorders affect people across all backgrounds and include anorexia nervosa, bulimia nervosa, and binge eating disorders.

National Eating Disorders Awareness Week is a collaborative effort consisting primarily of volunteers, including eating disorder professionals such as the National Eating Disorder Association, health care providers, students, educators, social workers, and individuals committed to raising awareness of the dangers surrounding eating disorders and the need for early intervention and treatment access.

SCR 83 recognizes the vital work of National Eating Disorders Awareness Week in promoting public and media attention to the seriousness of eating disorders and for working to improve education about their biological and environmental causes, as well as how to help those who are struggling with these debilitating diseases.

For the reasons stated, the National Eating Disorders Association is pleased to support SCR 83 and thanks you for authoring this important measure.

Sincerely,

Claire Mysko  
Chief Executive Officer  
National Eating Disorders Association



**FIONA MA, CPA**  
TREASURER  
STATE OF CALIFORNIA

February 24, 2020

The Honorable Ken Cooley  
Chair, Assembly Rules Committee  
State Capitol, Room 3016  
Sacramento, CA 95814

**Re: SCR 83 – Eating Disorders Awareness Week: CO-SPONSOR**

Dear Chair Cooley,

I am writing to express my utmost support for **Senate Concurrent Resolution 83 (SCR 83) (Dodd): Eating Disorders Awareness Week**.

National Eating Disorders Awareness Week serves to further the conversation around eating disorders. Eating disorders are shrouded in stigma, secrecy, and stereotypes, and the goal of this year's campaign is to shine a light on these deadly illnesses, dispel misinformation, and connect people with the support they need to recover.

Eating disorders are serious conditions that are potentially life-threatening and have a great impact on both a person's physical and emotional health. That is why during my tenure in the Assembly, I proudly authored a similar resolution to raise awareness of how detrimental these disorders are in our communities, and why I am proud to co-sponsor SCR 83 today.

In the United States, 20 million women and 10 million men suffer from clinically significant eating disorders at some time in their life. These disorders affect people across all backgrounds and include anorexia nervosa, bulimia nervosa, and binge eating disorders.

National Eating Disorders Awareness Week is a collaborative effort consisting primarily of volunteers, including eating disorder professionals such as the National Eating Disorder Association, health care providers, students, educators, social workers, and individuals committed to raising awareness of the dangers surrounding eating disorders and the need for early intervention and treatment access.

SCR 83 recognizes the vital work of National Eating Disorders Awareness Week in promoting public and media attention to the seriousness of eating disorders and for working to improve education about their biological and environmental causes, as well as how to help those who are struggling with these debilitating diseases.

For these reasons I am pleased to co-sponsor SCR 83 and respectfully request your support. Please do not hesitate to contact Kasey O'Connor, my Legislative Director, with any questions: (916) 653-2995.

**In Peace & Friendship,**

A handwritten signature in blue ink, appearing to be 'Fiona Ma', with a long horizontal flourish extending to the right.

Fiona Ma, CPA  
California State Treasurer