



**STATE CAPITOL**  
P.O. BOX 942849  
SACRAMENTO, CA 94249-0124  
(916) 319-2800  
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**Assembly**  
**California Legislature**  
**Committee on Rules**

**KEN COOLEY**  
**CHAIR**

**VICE CHAIR**  
CUNNINGHAM, JORDAN

**MEMBERS**  
ALLEN, TRAVIS  
BROUGH, WILLIAM P.  
CARRILLO, WENDY  
CERVANTES, SABRINA  
FRIEDMAN, LAURA  
GRAYSON, TIMOTHY S.  
NAZARIAN, ADRIN  
SALAS, JR. RUDY  
WALDRON, MARIE

Monday, February 5, 2018  
10 minutes prior to Session  
State Capitol, Room 3162

**CONSENT AGENDA**

**BILL REFERRALS**

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**RESOLUTIONS**

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**ADMINISTRATIVE ITEM**

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ADRIN NAZARIAN  
RUDY SALAS  
MARIE WALDRON

MARC LEVINE (D-ALT.)  
ELOISE GÓMEZ REYES (D-ALT.)  
VINCE FONG (R-ALT.)

# Memo

**To:** Rules Committee Members  
**From:** Michael Erke, Bill Referral Consultant  
**Date:** 2/2/18  
**Re:** Consent Bill Referrals

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Since you received your preliminary list of bill referrals, the referral recommendation for AB 1781, AB 1911, and AB 1914 has been changed. AB 1884 has been added to the referrals.

REFERRAL OF BILLS TO COMMITTEE

02/05/2018

Pursuant to the Assembly Rules, the following bills were referred to committee:

Assembly Bill No.	Committee:
<u>AB 1760</u>	JUD.
<u>AB 1781</u>	B. & F.
<u>AB 1883</u>	HUM. S.
<u>AB 1883</u>	V.A.
<u>AB 1884</u>	NAT. RES.
<u>AB 1885</u>	L. & E.
<u>AB 1886</u>	E. & R.
<u>AB 1887</u>	HIGHER ED.
<u>AB 1887</u>	ED.
<u>AB 1888</u>	PUB. S.
<u>AB 1889</u>	L. GOV.
<u>AB 1890</u>	G.O.
<u>AB 1891</u>	G.O.
<u>AB 1892</u>	HUM. S.
<u>AB 1893</u>	HEALTH
<u>AB 1894</u>	HIGHER ED.
<u>AB 1894</u>	HUM. S.
<u>AB 1895</u>	HIGHER ED.
<u>AB 1897</u>	APPR.
<u>AB 1898</u>	TRANS.
<u>AB 1899</u>	PUB. S.
<u>AB 1900</u>	REV. & TAX.
<u>AB 1900</u>	L. GOV.
<u>AB 1901</u>	NAT. RES.
<u>AB 1901</u>	TRANS.
<u>AB 1902</u>	L. & E.
<u>AB 1903</u>	PUB. S.
<u>AB 1904</u>	REV. & TAX.
<u>AB 1905</u>	NAT. RES.
<u>AB 1905</u>	TRANS.
<u>AB 1906</u>	P. & C.P.
<u>AB 1908</u>	V.A.
<u>AB 1909</u>	HUM. S.
<u>AB 1911</u>	PUB. S.
<u>AB 1913</u>	L. & E.
<u>AB 1913</u>	JUD.
<u>AB 1914</u>	HUM. S.
<u>AB 1915</u>	H. & C.D.
<u>AB 1916</u>	P.E.,R., & S.S.
<u>AB 1917</u>	JUD.
<u>AB 1918</u>	W., P., & W.
<u>AB 1919</u>	PUB. S.
<u>AB 1920</u>	PUB. S.
<u>AB 1921</u>	HUM. S.

<u>AB 1922</u>	REV. & TAX.
<u>AB 1924</u>	G.O.
<u>AB 1925</u>	TRANS.
<u>AB 1926</u>	PUB. S.
<u>AB 1927</u>	PUB. S.
<u>AB 1928</u>	NAT. RES.
<u>AB 1929</u>	PUB. S.
<u>AB 1930</u>	HUM. S.
<u>AB 1931</u>	PUB. S.
<u>AB 1932</u>	PUB. S.
<u>AB 1934</u>	PUB. S.
<u>AB 1935</u>	HIGHER ED.
<u>AB 1936</u>	HIGHER ED.
<u>AB 1938</u>	L. & E.
<u>AB 1940</u>	PUB. S.
<u>ACR 151</u>	V.A.
<u>ACR 161</u>	RLS.
<u>ACR 162</u>	RLS.
<u>ACR 163</u>	RLS.
<u>ACR 168</u>	RLS.
<u>SCR 74</u>	HEALTH
<u>SCR 93</u>	RLS.

**Assembly Concurrent Resolution**

**No. 164**

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**Introduced by Assembly Members Cunningham, Chávez, McCarty,  
and O’Donnell**

January 29, 2018

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Assembly Concurrent Resolution No. 164—Relative to Career  
Technical Education Month.

LEGISLATIVE COUNSEL’S DIGEST

ACR 164, as introduced, Cunningham. Career Technical Education  
Month.

This measure would declare the month of February as Career  
Technical Education Month in the State of California.

Fiscal committee: no.

1 WHEREAS, For many Californians, career technical education  
2 is the lifeline to escape poverty, to move up the economic ladder,  
3 and to achieve success; and

4 WHEREAS, According to the Association for Career and  
5 Technical Education, high school pupils who participate in career  
6 technical education programs are more engaged, perform better  
7 in high school, and graduate from high school at higher rates than  
8 high school pupils who don’t; and

9 WHEREAS, Career and technical student organizations such  
10 as SkillsUSA, the Distributive Education Clubs of America Inc;  
11 the National FFA Organization, and HOSA-Future Health  
12 Professionals give pupils opportunities to work closely with  
13 employers, to provide services to communities, and to participate

1 in national competitions in various industries with industry judges;  
2 and

3 WHEREAS, According to the California Manufacturers and  
4 Technology Association, over the next decade, nearly 3.5 million  
5 United States manufacturing jobs will need to be filled and a skills  
6 gap is expected to result in 2 million of those jobs going unfilled;  
7 and

8 WHEREAS, Jobs and careers in the trade industry on average  
9 pay higher than jobs that require a college diploma; and

10 WHEREAS, Career technical education is needed for  
11 California’s pupils, workforce development, and present and future  
12 economy; and

13 WHEREAS, Continuing to fund career technical education  
14 programs is a valuable investment in our collective future; now,  
15 therefore, be it

16 *Resolved by the Assembly of the State of California, the Senate*  
17 *thereof concurring*, That the Legislature hereby designates the  
18 month of February as Career Technical Education Month in the  
19 State of California; and be it further

20 *Resolved*, That the Chief Clerk of the Assembly transmit copies  
21 of this resolution to the author for appropriate distribution.

O

Date of Hearing: February 5, 2018

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
ACR 164 (Cunningham) – As Introduced January 29, 2018

**SUBJECT:** Career Technical Education Month

**SUMMARY:** Declares the month of February as Career Technical Education Month. Specifically, **this resolution** makes the following legislative findings:

- 1) For many Californians, career technical education is the lifeline to escape poverty, to move up the economic ladder, and to achieve success.
- 2) According to the Association for Career and Technical Education, high school pupils who participate in career technical education programs are more engaged, perform better in high school, and graduate from high school at higher rates than high school pupils who don't.
- 3) According to the California Manufacturers and Technology Association, over the next decade, nearly 3.5 million United States manufacturing jobs will need to be filled and a skills gap is expected to result in 2 million of those jobs going unfilled.
- 4) Jobs and careers in the trade industry on an average pay higher than jobs that require a college diploma.
- 5) Career and technical student organizations such as SkillsUSA, the Distributive Education Clubs of America Inc., the National FFA Organization, and HOSA-Future Health Professionals give pupils opportunities to work closely with employers, to provide services to communities, and to participate in national competitions in various industries with industry judges.
- 6) Career technical education is needed for California's pupils, workforce development, and present and future economy.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

None on file

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800

**Assembly Concurrent Resolution**

**No. 166**

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**Introduced by Assembly Member Baker**

January 29, 2018

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Assembly Concurrent Resolution No. 166—Relative to International Day of Women and Girls in Science.

LEGISLATIVE COUNSEL’S DIGEST

ACR 166, as introduced, Baker. International Day of Women and Girls in Science.

This measure would designate February 11, 2018, as International Day of Women and Girls in Science in the State of California and would encourage all Californians to observe the day and recognize the critical role women and girls play in advancing technology and innovation.

Fiscal committee: no.

1 WHEREAS, The idea for an International Day of Women and  
2 Girls in Science was generated during the first High-Level World  
3 Women’s Health and Development Forum organized by the Royal  
4 Academy of Science International Trust and the United Nations  
5 Department of Economic and Social Affairs, which was held on  
6 February 11, 2015, at the United Nations Headquarters; and

7 WHEREAS, Women and girls continue to face numerous  
8 obstacles and restrictions, limiting access to education and funding  
9 for research, preventing them from having scientific careers and  
10 reaching their full potential; and

11 WHEREAS, The United Nations 2030 Agenda for Sustainable  
12 Development and the Paris Agreement on Climate Change both  
13 emphasize the role of gender equality in the fields of science; and



1 WHEREAS, In recent years, the number of women involved in  
2 science has significantly increased, but women still only account  
3 for less than 30 percent of the world’s researchers, and even lower  
4 percentages at higher decisionmaking levels; and

5 WHEREAS, Existing gender inequality in science, technology,  
6 engineering, and mathematics (STEM) fields is not only a matter  
7 of fairness, but also represents a lost opportunity in women, girls,  
8 and society as a whole when women and girls are discouraged  
9 from participating in scientific and technological communities;  
10 and

11 WHEREAS, The United Nations has established the United  
12 Nations Educational, Scientific and Cultural Organization, the  
13 United Nations Entity for Gender Equality and the Empowerment  
14 of Women, the International Telecommunication Union, and  
15 various other relevant organizations to support women and girls  
16 and promote the participation, training, and research activities with  
17 science and technology at all levels; and

18 WHEREAS, The pursuit of science suffers when women cannot  
19 enjoy the same opportunities as men and cannot provide diversity  
20 and differing viewpoints; and

21 WHEREAS, We must overcome any bias against women and  
22 encourage gender parity in research and industry; and

23 WHEREAS, Organizations and institutions competitively benefit  
24 from providing a supportive workplace environment for women  
25 to excel, expand their scope of research, and provide different  
26 perspectives; and

27 WHEREAS, The International Day of Women and Girls in  
28 Science recognizes the invaluable contributions women have made  
29 to the scientific community and the global economy; now,  
30 therefore, be it

31 *Resolved by the Assembly of the State of California, the Senate*  
32 *thereof concurring*, That the Legislature designates February 11,  
33 2018, as International Day of Women and Girls in Science in the  
34 State of California. The Legislature encourages all Californians  
35 to observe the day and recognize the critical role women and girls  
36 play in advancing technology and innovation; and be it further

37 *Resolved*, That the Chief Clerk of the Assembly transmit copies  
38 of this resolution to the author for appropriate distribution.

O

Date of Hearing: February 5, 2018

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
ACR 166 (Baker) – As Introduced January 29, 2018

**SUBJECT:** International Day of Women and Girls in Science

**SUMMARY:** Designates February 11, 2018, as International Day of Women and Girls in Science in the State of California and recognizes the critical role women and girls play in advancing technology and innovation. Specifically, **this resolution** makes the following legislative findings:

- 1) The idea for International Day of Women and Girls in Science was generated during the first High-Level World Women’s Health and Development Forum organized by the Royal Academy of Science International Trust and the United Nations Department of Economic and Social Affairs, which was held on February 11, 2015, at the United Nations Headquarters.
- 2) Women and girls continue to face numerous obstacles and restrictions, limiting access to education and funding for research, preventing them from having scientific careers and reaching their full potential.
- 3) In recent years, the number of women involved in science has significantly increased, but women still only account for less than 30 percent of the world’s researchers, and even lower percentages at higher decision-making levels.
- 4) Existing gender inequality in science, technology, engineering, and mathematics (STEM) fields is not only a matter of fairness, but also represents a lost opportunity in women, girls, and society as a whole when women and girls are discouraged from participating in scientific and technological communities.
- 5) The United Nations has established the United Nations Educational, Scientific and Cultural Organization, the United Nations Entity for Gender Equality and the Empowerment of Women, the International Telecommunication Union, and various other relevant organizations to support women and girls and promote the participation, training, and research activities with science and technology at all levels.
- 6) Organizations and institutions competitively benefit from providing a supportive workplace environment for women to excel, expand their scope of research, and provide different perspectives.
- 7) The International Day of Women and Girls in Science recognizes the invaluable contributions women have made to the scientific community and the global economy.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**

None on file

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800

**House Resolution**

**No. 75**

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**Introduced by Assembly Member Holden  
(Coauthors: Assembly Members Burke, Cooper, Gipson,  
Jones-Sawyer, McCarty, Thurmond, and Weber)**

January 29, 2018

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House Resolution No. 75—Relative to Black History Month.

1 WHEREAS, Dr. Carter Godwin Woodson, the distinguished  
2 African American author, editor, publisher, and historian who is  
3 known as the “Father of Black History,” founded Negro History  
4 Week in 1926, which became Black History Month in 1976,  
5 intended to encourage further research and publishing regarding  
6 the untold stories of African American heritage; and  
7 WHEREAS, The history of African Americans here in the  
8 United States, as well as throughout the ages, is indeed unique and  
9 vibrant, and it is appropriate to celebrate this history during the  
10 month of February 2018, which has been proclaimed as Black  
11 History Month; and  
12 WHEREAS, The history of the United States is rich with  
13 inspirational stories of great men and noble women whose actions,  
14 words, and achievements have united Americans and contributed  
15 to the success and prosperity of the United States; and  
16 WHEREAS, The first Africans were brought involuntarily to  
17 the shores of the Americas as early as the 17th century; and  
18 WHEREAS, The slave trade was a tragic episode in African  
19 history and began before August 1619 when the first slaves arrived  
20 in Jamestown, Virginia. During the course of the slave trade, an  
21 estimated 50 million African men, women, and children were lost  
22 to their native continent, though only about 15 million arrived

1 safely to a new home. The others lost their lives on African soil  
2 or along the Guinea coast, or finally in holds of ships during the  
3 dreaded Middle Passage across the Atlantic Ocean; and

4 WHEREAS, The first American to shed blood in the revolution  
5 that freed America from British rule was Crispus Attucks (March  
6 5, 1770, Boston Massacre), an African American seaman and slave.  
7 African Americans also fought in wars including the Battles of  
8 Lexington and Concord in April 1775, the Battle of Rhode Island  
9 on August 29, 1778, the Battles of Ticonderoga, White Plains,  
10 Bennington, Brandywine, Saratoga, Savannah, Yorktown, Bunker  
11 Hill, and other revolutionary war battles; the War of 1812,  
12 including the Battle of New Orleans; the Civil War, the  
13 Spanish-American War; World Wars I and II, Korea, and the  
14 Vietnam War; and

15 WHEREAS, African Americans not only suffered enslavement,  
16 but also faced the injustices of lynch mobs, segregation, and the  
17 denial of basic, fundamental rights; and

18 WHEREAS, In spite of the African slave trade and systematic  
19 oppression, many Africans and African Americans continued to  
20 move forward in society; during the Reconstruction period, two  
21 African Americans served in the United States Senate and 14 sat  
22 in the House of Representatives; and

23 WHEREAS, From the earliest days of the United States, the  
24 course of its history has been greatly influenced by Black heroes  
25 and pioneers in many diverse areas, from science, medicine,  
26 business, and education to government, industry, and social  
27 leadership; and

28 WHEREAS, Africans and African Americans have also been  
29 great inventors, inventing and improving things such as the  
30 air-conditioning unit, almanac, automatic gearshift, blood plasma  
31 bag, clothes dryer, doorknob, doorstop, electric lamp bulb, elevator,  
32 fire escape ladder, fountain pen, gas mask, golf tee, horseshoe,  
33 lantern, lawnmower, lawn sprinkler, lock, lubricating cup,  
34 refrigerating apparatus, spark plug, stethoscope, telephone  
35 transmitter, thermostat control, traffic signal, and typewriter; and

36 WHEREAS, A number of these brave and accomplished  
37 individuals, such as former President Barack Obama, Malcolm X,  
38 Rosa Parks, Sojourner Truth, former Congresswoman Barbara  
39 Jordan, former Congresswoman Shirley Chisholm, former  
40 Secretary of State Condoleezza Rice, Mary McLeod Bethune,

1 Booker T. Washington, George Washington Carver, Matthew  
2 Henson, Daniel Hale Williams, Dr. Charles Drew, Jackie Robinson,  
3 Jesse Owens, Curt Flood, Medgar Evers, and, of course, Dr. Martin  
4 Luther King, Jr., are noted prominently in the history books of  
5 students nationwide, thus enabling students to learn about the  
6 important and lasting contributions of these individuals; and

7 WHEREAS, Among those Americans who have enriched our  
8 society are the members of the African American  
9 community—individuals who have been steadfast in their  
10 commitment to promoting brotherhood, equality, and justice for  
11 all; and

12 WHEREAS, In the face of injustices, United States citizens of  
13 goodwill and of all races distinguished themselves with their  
14 commitment to the noble ideas upon which the United States was  
15 founded and courageously fought for the rights and freedom of  
16 African Americans; and

17 WHEREAS, Dr. Martin Luther King, Jr., lived and died to make  
18 real these noble ideas; and

19 WHEREAS, A memorial commemorating the life and ideals of  
20 Dr. Martin Luther King, Jr., was placed on the National Mall for  
21 all people to observe his leadership in the struggle for freedom  
22 and truth; and

23 WHEREAS, 2018 marks the 100 year anniversary of the first  
24 African American elected to the California State Legislature,  
25 Frederick Madison Roberts; and

26 WHEREAS, The Honorable Frederick Madison Roberts became  
27 the first African American to be elected to the California State  
28 Legislature; and

29 WHEREAS, Frederick Madison Roberts ran as a Republican  
30 to represent California’s 62nd Assembly District, and he defeated  
31 a candidate who handed out cards reading “My opponent is a  
32 nigger”; and

33 WHEREAS, Frederick Madison Roberts became the first black  
34 person in the state, and on the West Coast, to ascend to such high  
35 political office. During Roberts’ 16 years in the State Assembly,  
36 he sponsored legislation to expand the use of school textbooks and  
37 proposed civil rights and antilynching measures; and

38 WHEREAS, During his time in the Legislature, Frederick  
39 Madison Roberts introduced and successfully passed Assembly  
40 Bill 693 (Chapter 210 of the Statutes of 1919), which entitled all

1 citizens of California to equal accommodations, facilities, and  
2 privileges of inns, restaurants, hotels, and other basic civil rights,  
3 regardless of one's race or color; and

4 WHEREAS, Barack Hussein Obama was elected and reelected  
5 as the 44th President of the United States, making him the first  
6 African American chief executive and overcoming one of the last  
7 great racial challenges in politics in this country; now, therefore,  
8 be it

9 *Resolved by the Assembly of the State of California,* That the  
10 Assembly takes great pleasure in recognizing the month of  
11 February 2018 as Black History Month, urges all citizens to join  
12 in celebrating the accomplishments of African Americans during  
13 Black History Month, and encourages the people of California to  
14 recognize the many talents, achievements, and contributions that  
15 African Americans make to their communities; and be it further

16 *Resolved,* That the Chief Clerk of the Assembly transmit copies  
17 of this resolution to the author for appropriate distribution.

O

Date of Hearing: February 5, 2018

ASSEMBLY COMMITTEE ON RULES  
Ken Cooley, Chair  
HR 75 (Holden) – As Introduced January 29, 2018

**SUBJECT:** Black History Month

**SUMMARY:** Recognizes the month of February 2018 as Black History Month and urges all citizens to join in celebrating the accomplishments of African Americans and recognizing the many talents, achievements, and contributions that African Americans make to their communities. Specifically, **this resolution** makes the following legislative findings:

- 1) Dr. Carter Godwin Woodson, the distinguished African American author, editor, publisher, and historian who is known as the “Father of Black History,” founded Negro History Week in 1926, which became Black History Month in 1976, intended to encourage further research and publishing regarding the untold stories of African American heritage.
- 2) The history of African Americans here in the United States, as well as throughout the ages, is indeed unique and vibrant, and it is appropriate to celebrate this history during the month of February 2018, which has been proclaimed as Black History Month.
- 3) The history of the United States is rich with inspirational stories of great men and noble women whose actions, words, and achievements have united Americans and contributed to the success and prosperity of the United States.
- 4) From the earliest days of the U.S., the course of its history has been greatly influenced by Black heroes and pioneers in many diverse areas, from science, medicine, business, and education to government, industry, and social leadership.
- 5) A number of these brave and accomplished individuals, such as former President Barack Obama, Malcolm X, Rosa Parks, Sojourner Truth, former Congresswoman Barbara Jordan, former Congresswoman Shirley Chisholm, former Secretary of State Condoleezza Rice, Mary McCleod Bethune, Booker T. Washington, George Washington Carver, Matthew Henson, Daniel Hale Williams, Dr. Charles Drew, Jackie Robinson, Jesse Owens, Curt Flood, Medgar Evers, and, of course, Dr. Martin Luther King, Jr., are noted prominently in the history books of students nationwide, thus enabling them to learn about the important and lasting contributions of these individuals.
- 6) 2018 marks the 100th anniversary of the first African American elected to the California State Legislature, Frederick Madison Roberts. He became the first black person in the state, and on the West Coast, to ascend to such high political office; and, during Roberts’ 16 years in the State Assembly; he sponsored legislation to expand the use of school textbooks and proposed civil rights measures.

**FISCAL EFFECT:** None

**REGISTERED SUPPORT / OPPOSITION:**

**Support**



None on file

**Opposition**

None on file

**Analysis Prepared by:** Nicole Willis / RLS. / (916) 319-2800

**ADMINISTRATIVE ITEM:  
MEMBER BASE ALLOWANCE INCREASE**

**Issue:**

Should the Member Base Allowance be increased from \$292,000 to \$310,000 effective December 1, 2017?

**Background:**

In December 2015, the Member Base Allowance was restored to the April 2009 level at \$292,000. Since April 2009, the consumer price index in California has increased by 19.2%. Additionally, since 2009, certain costs such as postage, supplies, and travel have also increased considerably.

The increase from \$292,000 to \$310,000 represents an increase of 6.2%.

The budget of the Assembly must meet the requirements of Proposition 140. Funds are available within the limits of Proposition 140 to accommodate the proposed Member Base Allowance increase.

**Recommendation:**

Approve.