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**Assembly
California Legislature
Committee on Rules**

**KEN COOLEY
CHAIR**

VICE CHAIR
CUNNINGHAM, JORDAN

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SALAS, JR. RUDY
WALDRON, MARIE

FONG, VINCE (R-ALT)
LEVINE, MARC (D-ALT)
REYES, ELOISE GÓMEZ (D-ALT)

Thursday, March 15, 2018
10 minutes prior to Session
State Capitol, Room 3162

CONSENT AGENDA

BILL REFERRALS

1. Bill Referrals

[Page 2](#)

RESOLUTIONS

- | | | |
|-----------------------|---|-------------------------|
| 2. ACR-183 (Carrillo) | Relative to The 50th anniversary of the Chicano Student Walkouts. | Page 7 |
| 3. ACR-194 (Reyes) | Relative to Latino Education and Advocacy Week. | Page 12 |
| 4. ACR-195 (Irwin) | Relative to California Celebrating Women in Public Office Day. | Page 15 |



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MARIE WALDRON

MARC LEVINE (D-ALT.)
ELOISE GÓMEZ REYES (D-ALT.)
VINCE FONG (R-ALT.)

Memo

To: Rules Committee Members
From: Michael Erke, Bill Referral Consultant
Date: 3/14/18
Re: Consent Bill Referrals

Since you received your preliminary list of bill referrals, ACR 198, ACR 199, and HR 87 have been added to the list of referrals. The referral recommendation for AB 2497 has been changed.

REFERRAL OF BILLS TO COMMITTEE

03/15/2018

Pursuant to the Assembly Rules, the following bills were referred to committee:

Assembly Bill No.	Committee:
<u>AB 1912</u>	P.E.,R., & S.S.
<u>AB 1912</u>	JUD.
<u>AB 1945</u>	NAT. RES.
<u>AB 1949</u>	PUB. S.
<u>AB 1949</u>	JUD.
<u>AB 1952</u>	HUM. S.
<u>AB 1952</u>	AGRI.
<u>AB 1970</u>	NAT. RES.
<u>AB 1971</u>	HEALTH
<u>AB 1981</u>	NAT. RES.
<u>AB 1989</u>	W., P., & W.
<u>AB 1991</u>	E.S. & T.M.
<u>AB 2022</u>	ED.
<u>AB 2022</u>	HEALTH
<u>AB 2042</u>	REV. & TAX.
<u>AB 2043</u>	HUM. S.
<u>AB 2049</u>	P.E.,R., & S.S.
<u>AB 2049</u>	HIGHER ED.
<u>AB 2053</u>	W., P., & W.
<u>AB 2057</u>	NAT. RES.
<u>AB 2063</u>	L. GOV.
<u>AB 2063</u>	B. & F.
<u>AB 2066</u>	REV. & TAX.
<u>AB 2083</u>	HUM. S.
<u>AB 2098</u>	ED.
<u>AB 2110</u>	NAT. RES.
<u>AB 2110</u>	JUD.
<u>AB 2118</u>	HEALTH
<u>AB 2125</u>	E. & R.
<u>AB 2126</u>	NAT. RES.
<u>AB 2144</u>	W., P., & W.
<u>AB 2144</u>	NAT. RES.
<u>AB 2150</u>	L. GOV.
<u>AB 2150</u>	B. & F.
<u>AB 2152</u>	HUM. S.
<u>AB 2174</u>	HEALTH
<u>AB 2175</u>	PUB. S.
<u>AB 2182</u>	P. & C.P.
<u>AB 2185</u>	JUD.
<u>AB 2189</u>	E.S. & T.M.
<u>AB 2192</u>	A. & A.R.
<u>AB 2195</u>	NAT. RES.
<u>AB 2205</u>	TRANS.
<u>AB 2205</u>	REV. & TAX.

<u>AB 2206</u>	TRANS.
<u>AB 2210</u>	HIGHER ED.
<u>AB 2211</u>	NAT. RES.
<u>AB 2213</u>	PUB. S.
<u>AB 2216</u>	PUB. S.
<u>AB 2241</u>	W., P., & W.
<u>AB 2242</u>	W., P., & W.
<u>AB 2246</u>	JUD.
<u>AB 2250</u>	PUB. S.
<u>AB 2258</u>	L. GOV.
<u>AB 2266</u>	W., P., & W.
<u>AB 2272</u>	TRANS.
<u>AB 2279</u>	NAT. RES.
<u>AB 2279</u>	H. & C.D.
<u>AB 2280</u>	HEALTH
<u>AB 2282</u>	L. & E.
<u>AB 2302</u>	PUB. S.
<u>AB 2307</u>	TRANS.
<u>AB 2318</u>	PUB. S.
<u>AB 2334</u>	L. & E.
<u>AB 2336</u>	TRANS.
<u>AB 2344</u>	JUD.
<u>AB 2351</u>	REV. & TAX.
<u>AB 2351</u>	HIGHER ED.
<u>AB 2359</u>	PUB. S.
<u>AB 2374</u>	HIGHER ED.
<u>AB 2374</u>	JUD.
<u>AB 2378</u>	NAT. RES.
<u>AB 2385</u>	HIGHER ED.
<u>AB 2394</u>	REV. & TAX.
<u>AB 2413</u>	JUD.
<u>AB 2418</u>	TRANS.
<u>AB 2420</u>	L. & E.
<u>AB 2425</u>	REV. & TAX.
<u>AB 2429</u>	INS.
<u>AB 2429</u>	JUD.
<u>AB 2447</u>	NAT. RES.
<u>AB 2447</u>	E.S. & T.M.
<u>AB 2453</u>	ED.
<u>AB 2453</u>	NAT. RES.
<u>AB 2490</u>	HEALTH
<u>AB 2492</u>	TRANS.
<u>AB 2497</u>	REV. & TAX.
<u>AB 2497</u>	PUB. S.
<u>AB 2498</u>	ED.
<u>AB 2509</u>	L. & E.
<u>AB 2522</u>	HUM. S.
<u>AB 2529</u>	REV. & TAX.

<u>AB 2533</u>	PUB. S.
<u>AB 2534</u>	W., P., & W.
<u>AB 2540</u>	E. & R.
<u>AB 2541</u>	E.S. & T.M.
<u>AB 2547</u>	ED.
<u>AB 2559</u>	E. & R.
<u>AB 2567</u>	NAT. RES.
<u>AB 2580</u>	ED.
<u>AB 2592</u>	E. & R.
<u>AB 2599</u>	PUB. S.
<u>AB 2602</u>	HUM. S.
<u>AB 2603</u>	B. & P.
<u>AB 2608</u>	B. & P.
<u>AB 2610</u>	L. & E.
<u>AB 2628</u>	P.E.,R., & S.S.
<u>AB 2658</u>	P. & C.P.
<u>AB 2658</u>	JUD.
<u>AB 2662</u>	P. & C.P.
<u>AB 2662</u>	A.,E.,S.,T., & I.M.
<u>AB 2666</u>	TRANS.
<u>AB 2666</u>	HIGHER ED.
<u>AB 2670</u>	W., P., & W.
<u>AB 2681</u>	G.O.
<u>AB 2681</u>	L. GOV.
<u>AB 2707</u>	E. & R.
<u>AB 2707</u>	P. & C.P.
<u>AB 2719</u>	AGING & L.T.C.
<u>AB 2734</u>	TRANS.
<u>AB 2734</u>	A. & A.R.
<u>AB 2759</u>	HEALTH
<u>AB 2759</u>	B. & P.
<u>AB 2776</u>	HIGHER ED.
<u>AB 2786</u>	JUD.
<u>AB 2791</u>	B. & P.
<u>AB 2802</u>	INS.
<u>AB 2802</u>	JUD.
<u>AB 2804</u>	HEALTH
<u>AB 2842</u>	NAT. RES.
<u>AB 2850</u>	HEALTH
<u>AB 2876</u>	PUB. S.
<u>AB 2884</u>	B. & P.
<u>AB 2910</u>	C. & C.
<u>AB 2913</u>	H. & C.D.
<u>AB 2943</u>	P. & C.P.
<u>AB 2943</u>	JUD.
<u>AB 2976</u>	HEALTH
<u>AB 3041</u>	JUD.
<u>AB 3058</u>	ED.

<u>AB 3124</u>	TRANS.
<u>AB 3156</u>	TRANS.
<u>AB 3158</u>	JUD.
<u>AB 3162</u>	HEALTH
<u>AB 3169</u>	P. & C.P.
<u>AB 3169</u>	A.,E.,S.,T., & I.M.
<u>AB 3176</u>	HUM. S.
<u>AB 3176</u>	JUD.
<u>AB 3189</u>	JUD.
<u>AB 3194</u>	H. & C.D.
<u>AB 3194</u>	L. GOV.
<u>AB 3206</u>	W., P., & W.
<u>AB 3209</u>	REV. & TAX.
<u>AB 3209</u>	V.A.
<u>AB 3231</u>	L. & E.
<u>AB 3232</u>	NAT. RES.
<u>AB 3232</u>	U. & E.
<u>ACR 196</u>	RLS.
<u>ACR 197</u>	PUB. S.
<u>ACR 198</u>	RLS.
<u>ACR 199</u>	RLS.
<u>AJR 27</u>	B. & P.
<u>AJR 27</u>	PUB. S.
<u>AJR 34</u>	L. & E.
<u>HR 87</u>	RLS.

AMENDED IN ASSEMBLY MARCH 13, 2018

CALIFORNIA LEGISLATURE—2017–18 REGULAR SESSION

Assembly Concurrent Resolution

No. 183

Introduced by Assembly Member Carrillo

February 26, 2018

Assembly Concurrent Resolution No. 183—Relative to the 50th anniversary of the Chicano Student Walkouts.

LEGISLATIVE COUNSEL’S DIGEST

ACR 183, as amended, Carrillo. The 50th anniversary of the Chicano Student Walkouts.

This measure would recognize the month of March as the 50th anniversary of the Chicano Student Walkouts and would encourage all Californians to join in commemorating this historic event.

Fiscal committee: no.

- 1 WHEREAS, Fifty years ago, beginning on March 1, 1968, and
2 continuing in the month of March, more than 15,000 students,
3 most of Mexican origin, walked out of high schools in east Los
4 Angeles in protest of rampant bias and inequalities in the Los
5 Angeles Unified School District (LAUSD). The protest included
6 thousands of brave Chicano high school students, college students,
7 educators, and community leaders and became known as the
8 Chicano Student Walkouts; and
9 WHEREAS, The word “Chicano,” like Mexican American,
10 came to epitomize those who are Mestizos with heritage of both
11 indigenous Native American culture and European culture, mainly
12 Spanish, through colonization and immigration. Inspired by the
13 courage of the farmworkers and by the California strikes led by

1 César Chávez, many Mexican American youth came to participate
2 in the cause for social betterment that became known as the
3 Chicano movement; and

4 WHEREAS, Chicano protesters demanded changes to conditions
5 leading to decades of institutionalized racism, creating an
6 environment that perpetuated negative stereotypes that led to high
7 dropout rates, sparse resources, overcrowding, and the
8 reinforcement of low academic expectations; and

9 WHEREAS, Mexican American (Chicano) students demanded
10 changes from LAUSD for bilingual and bicultural education
11 programs and curriculum in order to incorporate a more complete
12 history of Mexican American contributions and people, and the
13 hiring of more teachers and staff of Mexican descent; and

14 WHEREAS, At the time, educators forbade Chicano students
15 from speaking Spanish and often steered them toward menial jobs
16 rather than college regardless of their academic abilities. Chicano
17 students were guided into vocational courses instead of academic
18 instruction tracks for college-bound students; and

19 WHEREAS, During the walkouts, frequently termed “blowouts”
20 by the students, protesters faced harassment and beatings from law
21 enforcement, including arrests for members of the “LA 13” such
22 as Sal Castro, one of the few Latino educators in the City of Los
23 Angeles and a lifelong community and education advocate; and

24 WHEREAS, Sal Castro was a key figure during the walkouts
25 and was one of the few Mexican American educators in the east
26 Los Angeles schools in the 1960s. He inspired thousands of
27 students to fight against their inferior education, unequal
28 conditions, and the unfair policies they faced; and

29 WHEREAS, These pupils and community members took a
30 courageous stand that laid the groundwork for crucial educational
31 reforms and inspired future Chicano and Latino movements,
32 including the Chicano civil rights movement and a series of
33 walkouts tied to immigration ~~rights~~; *rights, and even now inspire*
34 *student-led movements across the country*; and

35 WHEREAS, There have been gains for Latino students across
36 the state stemming from the walkouts, including a 78.5 percent
37 graduation rate for Latinos in 2015, an increase of 15 percent since
38 2010, and a doubling of completed associate’s and bachelor’s
39 degrees for Latinos in the last decade; and

1 WHEREAS, Despite this progress, Latino students still have
2 some of the highest high school dropout rates, limited access to
3 early childhood education, and lower college enrollment rates than
4 ~~their counterparts~~; *counterparts, which are persistently worrisome*
5 *trends*; and

6 WHEREAS, Latino students make up the majority of students
7 in California schools, which means they will make up most of our
8 workforce as they age into the workforce; and

9 WHEREAS, It is critical for our state's *economic* future that we
10 correct this ~~injustice and~~, *educational injustice by continuing to*
11 *build on our hard-won progress, and* in doing so, honor the
12 organizing efforts of the community to right these wrongs,
13 including the historic walkouts organized 50 years ago by the
14 students themselves; now, therefore, be it

15 *Resolved by the Assembly of the State of California, the Senate*
16 *thereof concurring*, That the Legislature hereby recognizes the
17 month of March as the 50th anniversary of the Chicano Student
18 Walkouts and encourages all Californians to join in
19 commemorating this historic event; and be it further

20 *Resolved*, That the Chief Clerk of the Assembly transmit copies
21 of this resolution to the author for appropriate distribution.

O

Date of Hearing: March 15, 2018

ASSEMBLY COMMITTEE ON RULES
Ken Cooley, Chair
ACR 183 (Carrillo) – As Amended March 13, 2018

SUBJECT: The 50th anniversary of the Chicano Student Walkouts

SUMMARY: Recognizes the month of March as the 50th anniversary of the Chicano Student Walkouts and encourages all Californians to join in commemorating this historic event. Specifically, **this resolution** makes the following legislative findings:

- 1) Fifty years ago, beginning on March 1, 1968, and continuing in the month of March, more than 15,000 students, most of Mexican origin, walked out of high schools in east Los Angeles in protest of rampant bias and inequalities in the Los Angeles Unified School District (LAUSD). The protest included thousands of brave Chicano high school students, college students, educators, and community leaders and became known as the Chicano Student Walkouts.
- 2) Chicano protestors demanded changes to conditions leading to decades of institutionalized racism, creating an environment that perpetuated negative stereotypes that led to high dropout rates, sparse resources, overcrowding, and the reinforcement of low academic expectations.
- 3) Mexican American (Chicano) students demanded changes from LAUSD for bilingual and bicultural education programs and curriculum in order to incorporate a more complete history of Mexican American contributions and people, and the hiring of more teachers and staff of Mexican decent.
- 4) At the time, educators forbade Chicano students from speaking Spanish and often steered them toward menial jobs rather than college regardless of their academic abilities. Chicano students were guided into vocational courses instead of academic instruction tracks for college-bound students.
- 5) During the walkouts, frequently termed “blowouts” by the students, protestors faced harassment and beatings from law enforcement, including arrests for members of the “LA 13” such as Sal Castro, one of the few Latino educators in the City of Los Angeles and a lifelong community and education advocate.
- 6) Sal Castro was a key figure during the walkouts and was one of the few Mexican American educators in the east Los Angeles schools in the 1960s. He inspired thousands of students to fight against their inferior education, unequal conditions, and the unfair policies they faced.
- 7) There have been gains for Latino students across the state stemming from the walkouts, including a 78.5 percent graduation rate for Latinos in 2015, an increase of 15 percent since 2010, and a doubling of completed associate’s and bachelor’s degrees for Latinos in the last decade.

- 8) Despite this progress, Latino students still have some of the highest high school dropout rates, limited access to early childhood education, and lower college enrollment rates than their counterparts; and, Latino students make up the majority of students in California schools, which means they will make up most of our workforce as they age into the workforce.
- 9) It is critical for our state's future that we correct this educational injustice by continuing to build on the hard-won progress, and, in doing so, honor the organizing efforts of the community to right these wrongs, including the historic walkouts organized 50 years ago by the students themselves.

FISCAL EFFECT: None

REGISTERED SUPPORT / OPPOSITION:

Support

None on file

Opposition

None on file

Analysis Prepared by: Nicole Willis / RLS. / (916) 319-2800

Assembly Concurrent Resolution

No. 194

Introduced by Assembly Member Reyes

March 7, 2018

Assembly Concurrent Resolution No. 194—Relative to Latino Education and Advocacy Week.

LEGISLATIVE COUNSEL’S DIGEST

ACR 194, as introduced, Reyes. Latino Education and Advocacy Week.

This measure would declare the last week of March every year as Latino Education and Advocacy Week, a statewide week of advocacy for Latino education.

Fiscal committee: no.

- 1 WHEREAS, The strength of the California education system
2 and its place in a competitive global economy will depend largely
3 on future educational outcomes among Latino students; and
4 WHEREAS, Latinos emerged as the largest minority group in
5 the United States in the new millennium; and
6 WHEREAS, Statistically, since 1998, Latino children have
7 become the largest minority student demographic in United States
8 public schools; and
9 WHEREAS, Both Latino students and teachers have a high
10 mobility rate, are located in racially segregated communities with
11 high poverty rates, and attend schools with fewer resources,
12 staffing, and programs; and

1 WHEREAS, The statewide graduation rate for Latino students
2 reached 78.5 percent for the class of 2015, an increase of 15 percent
3 since 2010, and college enrollment has increased; and

4 WHEREAS, Despite this progress, Latino students have among
5 the highest high school dropout rate, and have lower scores on
6 achievement tests and lower college enrollment rates than their
7 peers; and

8 WHEREAS, Latino students represent an opportunity to increase
9 diversity, strengthen the tax, labor, consumption, and investment
10 pool, and increase ties with Mexico and Latin America; and

11 WHEREAS, On March 29, 2018, California State University,
12 San Bernardino will host its 9th annual Latino Education and
13 Advocacy Days (LEAD) Summit; and

14 WHEREAS, The LEAD Summit is celebrated under the
15 direction of Dr. Enrique Murillo, Jr.; and

16 WHEREAS, Over 1,000 people participate in the LEAD Summit
17 annually; and

18 WHEREAS, The LEAD Summit is broadcast in seven countries
19 and is viewed by millions of people on television and through
20 cable networks; now, therefore, be it

21 *Resolved by the Assembly of the State of California, the Senate*
22 *thereof concurring*, That every year the last week of March is
23 hereby declared as Latino Education and Advocacy Week, a
24 statewide week of advocacy for Latino education; and be it further

25 *Resolved*, That the Chief Clerk of the Assembly transmit copies
26 of this resolution to the author for appropriate distribution.

O

Date of Hearing: March 15, 2018

ASSEMBLY COMMITTEE ON RULES
Ken Cooley, Chair
ACR 194 (Reyes) – As Introduced March 7, 2018

SUBJECT: Latino Education and Advocacy Week

SUMMARY: Declares the last week of March every year as Latino Education and Advocacy Week, a statewide week of advocacy for Latino education. Specifically, **this resolution** makes the following legislative findings:

- 1) The strength of the California education system and its place in a competitive global economy will depend largely on future educational outcomes among Latino students.
- 2) Latinos emerged as the largest minority group in the United States in the new millennium and statistically, since 1998, Latino children have become the largest minority student demographic in United States public schools.
- 3) Latino students and teachers have a high mobility rate, are located in racially segregated communities with high poverty rates, and attend schools with fewer resources, staffing, and programs.
- 4) The statewide graduation rate for Latino students reached 78.5 percent for the class of 2015, an increase of 15 percent since 2010, and college enrollment has increased. Despite this progress, Latino students have among the highest high school dropout rate, and have lower scores on achievement tests and lower college enrollment rates than their peers.
- 5) Latino students represent an opportunity to increase diversity, strengthen tax, labor, consumption, and investment pool, and increase ties with Mexico and Latin America.
- 6) On March 29, 2018, California State University, San Bernardino will host its 9th annual Latino Education and Advocacy Days (LEAD) Summit; which is celebrated under the direction of Dr. Enrique Murillo, Jr. with over 1,000 people in participation annually.

FISCAL EFFECT: None

REGISTERED SUPPORT / OPPOSITION:

Support

None on file

Opposition

None on file

Analysis Prepared by: Nicole Willis / RLS. / (916) 319-2800

Assembly Concurrent Resolution

No. 195

Introduced by Assembly Member Irwin

March 7, 2018

Assembly Concurrent Resolution No. 195—Relative to California Celebrating Women in Public Office Day.

LEGISLATIVE COUNSEL’S DIGEST

ACR 195, as introduced, Irwin. California Celebrating Women in Public Office Day.

This measure proclaims March 19 as California Celebrating Women in Public Office Day.

Fiscal committee: no.

- 1 WHEREAS, The month of March is Women’s History Month
2 and celebrates the significant contributions women of all races,
3 ethnicities, and backgrounds have made to the world;
4 WHEREAS, Women play a critical role in the vitality and
5 diversity of our communities, and are essential to ensuring
6 California is well-represented;
7 WHEREAS, While the twentieth century was a pivotal time of
8 growth for women entering politics, women remain
9 underrepresented in male-dominated fields, and, thus, providing
10 opportunities to support women in public office is imperative;
11 WHEREAS, Recognizing women in public office will bring
12 awareness to the fundamental necessity of their work and will
13 inspire other young people to serve their communities;
14 *Resolved by the Assembly of the State of California, the Senate*
15 *thereof concurring*, That the Legislature proclaims March 19 to

1 be California Celebrating Women in Public Office Day; and be it
2 further
3 *Resolved*, That the Legislature calls upon the people of
4 California to unite as we support the success of women in public
5 office and observe every March 19 with appropriate activities,
6 events, and programs.

O

Date of Hearing: March 15, 2018

ASSEMBLY COMMITTEE ON RULES
Ken Cooley, Chair
ACR 195 (Irwin) – As Introduced March 7, 2018

SUBJECT: California Celebrating Women in Public Office Day

SUMMARY: Proclaims March 19 as California Celebrating Women in Public Office Day. Specifically, **this resolution** makes the following legislative findings:

- 1) The month of March is Women's History Month and celebrates the significant contributions women of all races, ethnicities, and backgrounds have made to the world.
- 2) Women play a critical role in the vitality and diversity of our communities, and are essential to ensuring California is well-represented.
- 3) While the twentieth century was a pivotal time of growth for women entering politics, women remain underrepresented in male-dominated fields, and, thus, providing opportunities to support women in public office is imperative.
- 4) Recognizing women in public office will bring awareness to the fundamental necessity of their work and will inspire other young people to serve their communities.

FISCAL EFFECT: None

REGISTERED SUPPORT / OPPOSITION:

Support

Fiona Ma, State Board of Equalization, Second District
National Foundation for Women Legislators

Opposition

None on file

Analysis Prepared by: Nicole Willis / RLS. / (916) 319-2800



FIONA MA, CPA
STATE BOARD OF EQUALIZATION
MEMBER, SECOND DISTRICT

March 14, 2018

Honorable Ken Cooley
Chair, Assembly Rules Committee
California State Capitol, Room 3016

RE: CO-SPONSOR: ACR 195 (IRWIN): WOMEN IN PUBLIC OFFICE DAY

Dear Chair Cooley,

I am writing as a proud co-sponsor of ACR 195 (Irwin), which proclaims that March 19th shall be celebrated as Women in Public Office Day throughout California.

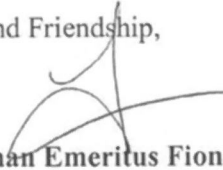
Women play a critical role in the vitality and diversity of our communities throughout the state. As a public servant that has held almost every level of public office, I know first-hand how imperative it is to have women elected officials to offer their unique and important knowledge and experience. I started my career in public service on the Board of Supervisors; and then was elected to represent San Francisco in the Assembly, where I became the first API female Speaker pro Tempore in California history. I am also the only female CPA to ever serve on the Board of Equalization. While I am proud of these accomplishments, they also underline that we need more representation throughout all levels of government.

In 2018, women's representation in the California Legislature dropped from 25% to nearly 23 percent. Women comprise half the population in California; and should be represented accordingly. Recognizing women in public office will bring awareness to the fundamental necessity of their work and will inspire other young people to serve their communities as well.

As the Regional State Director for the West Coast, and as a sitting member on the Board of Directors for the National Foundation for Women Legislators, I want to thank Assemblymember Irwin for bringing forward this important resolution to highlight the service and commitment of all the exceptional women in office throughout California.

For these reasons I am proud to be a co-sponsor of ACR 195. Please don't hesitate to contact my Legislative Director, Kasey O'Connor, with any questions or concerns.

In Peace and Friendship,


Chairwoman Emeritus Fiona Ma, CPA
Board of Equalization, District 2





March 14, 2018

Honorable Ken Cooley

California State Capitol, Room 3013

RE: CO-SPONSOR: ACR 195 (IRWIN): WOMEN IN PUBLIC OFFICE DAY

Dear Assemblymember Cooley,

I am writing as a proud co-sponsor of ACR 195, which proclaims that March 19th shall be celebrated as Women in Public Office Day throughout California. Since 1938, NFWL has served as a forum for elected women from across the country to be empowered through information and experience. As the oldest organization for elected women in America and the only one that includes women on the city, county and state levels, we encourage our members to take leadership roles and form connections across the aisle. We know that only by working together, can we achieve our goals. Since we do not have dues, the over 5,000 elected women in the US on the state, county and municipal levels are considered members, receive our communications, and are invited to participate in our programs.

Women play a critical role in the vitality and diversity of our communities throughout the state. However; in 2018, women's representation in the California Legislature dropped from 25% to nearly 23 percent. Women comprise half the population in California; and should be represented accordingly. Recognizing women in public office will bring awareness to the fundamental necessity of their work and will inspire other young people to serve their communities as well.

As the Executive Director for the National Foundation for Women Legislators, I want to thank Assemblymember Irwin for bringing forward this important resolution to highlight the service and commitment of all the exceptional women in office throughout California.

For these reasons I am proud to be a co-sponsor of ACR 195. Please don't hesitate to contact me with any questions or concerns.

Jody Thomas
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